

## Vocabulary

1 Complete the verbs. Use *a, e, i, o, or u*.

- |                             |                 |
|-----------------------------|-----------------|
| 1 b <u>a</u> bys <u>i</u> t | 5 p <u>u</u> st |
| 2 ch <u>u</u> t             | 6 s <u>u</u> nd |
| 3 d <u>u</u>                | 7 sl <u>u</u> p |
| 4 g <u>u</u> t              | 8 w <u>u</u> t  |

2 Fill in the blanks with the *-ing* form of the words in exercise 1.

|       |                                                         |
|-------|---------------------------------------------------------|
| 07:00 | It's seven o'clock. Alex is (1) <u>getting</u> dressed. |
| 08:00 | It's eight o'clock. I'm (2) _____ for a bus.            |
| 10:00 | It's ten o'clock. Dad is (3) _____ online.              |
| 13:00 | It's one o'clock. Mom is (4) _____ a comment.           |
| 18:00 | It's six o'clock. Tony is (5) _____ his homework.       |
| 19:00 | It's seven o'clock. Grandpa is (6) _____ the boys.      |
| 21:00 | It's nine o'clock. Dino is (7) _____ a text message.    |
| 00:00 | It's midnight. The children are (8) _____.              |

3 What is Paul doing? Match the sentences with the pictures.



- 1 He's washing his face. C
- 2 He's brushing his teeth. A
- 3 He's getting ready for school. D
- 4 He's saying goodbye to his mom. E
- 5 He's combing his hair. B