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Unit 1: Grammar Review
Learning objective: to identify the conjunctions in order to write more complex sentences (lesson2)

FANBOYS
Conjunctions

Name: _____ Date: _____ Period: _____

1 Match the conjunction with its function. Use the numbers.

1 for	a. ____ additional negative idea
2 and	b. ____ contrast / opposite ideas
3 nor	c. ____ unexpected / contrasting idea
4 but	d. ____ reason or purpose
5 or	e. ____ cause and effect
6 yet	f. ____ similar ideas / add more info
7 so	g. ____ alternatives

LIVEWORKSHEETS

2 Read the sentences. Decide whether you would see them in Literature, Math, History or Science.

1. Ancient Egypt was known for its pyramids **and** its remarkable art. _____

2. The protagonist was kind, **but** she faced many struggles. _____

3. We can use **water or ethanol** as solvents in this process. _____

4. The country was in turmoil, **yet** the people showed great resilience. _____

5. The experiment was repeated **for** accuracy in the results. _____

6. The hero learned the truth, **so** he set off on a new quest. _____

7. The result is incorrect, **nor** is it consistent with the given data. _____

!! don't !!
Give up

3 Read the sentences. Fill the blank spaces with the correct conjunction.

1. I have to read a text _____ write an expository essay about it.

2. English is a global language, _____ millions of people around the world can speak it.

3. Different elements were used _____ better results in the experiment.

4. The location was not coastal, _____ the weather was tropical.

5. We could take a test _____ write an essay as a final exam.

6. The formula was correct, _____ the result was wrong.

7. Citizens were not happy with the revolution, _____ it helped the people to get more and better jobs.

you CAN do it
LIVEWORKSHEETS

4 Write your own sentences! Use the vocabulary we have seen and the different conjunctions to write sentences.

1. _____

2. _____

3. _____

4. _____

LIVEWORKSHEETS