

LESSON 4

REVIEW &

MID-TERM TEST 1

Suggested lesson plan

Time	Activities	Teachers' notes
10 minutes	Icebreaker	Check students' homework and correct all of it.
40 minutes	Mid-term test 1	Students will do the test in class.
10 minutes	Break	Teachers remain in the classroom during break time
50 minutes	Test correction	Teacher will provide answers to the test and feedback on common mistakes.
10 minutes	Review	Ask concept checking questions and summarize the important points learnt in the lesson.

Teachers' note:

Although Lesson 4's title is "Review and Midterm test 1", this is just a mock test, and it serves as a review for the first three lessons. Teachers **ARE NOT OBLIGED** to send the scores to the staff in this lesson. However, a test-like condition is recommended. Teachers should correct the test in detail so as students could have a thorough review.

DO NOT LET THE STUDENTS LEAVE EARLY, or else you may get a warning or even a fine.

MID-TERM TEST 1

(Time allowance: 40 minutes)

Name: _____ Class: _____

LISTENING	GRAMMAR
/15	/25

I. Listening *(The recordings should be played THREE TIMES)*

Exercise 1: People are trying on clothes in a department store. What does each person need? Listen and circle the correct answer. (5 points)

- | | | |
|-----------------------|------------------------|-----------------------|
| 1. a. a bigger blouse | 3. a. shorter pants | 5. a. a looser jacket |
| b. a smaller blouse | b. longer pants | b. a bigger jacket |
| c. a looser blouse | c. tighter pants | c. a tighter jacket |
| 2. a. cheaper jeans | 4. a. tighter sneakers | |
| b. tighter jeans | b. smaller sneakers | |
| c. looser jeans | c. bigger sneakers | |

Exercise 2: Listen and write. (10 points)

B : Hi, Alice. What have you been doing? You look (1) _____.

G : I stayed (2) _____ late last night to watch the Olympics. We won a (3) _____ medal for men's (4) _____. We also won the silver medal for women's (5) _____.

B : That's great! What about (6) _____?

G : The men's team didn't do so well. But the women's team won the silver medal.

B : I haven't had much time to watch, but I saw the (7) _____ ceremony.

G : What have you been doing this summer?

B : I've been playing baseball and taking swimming (8) _____.

G : I like to watch baseball. Maybe I can come and watch your team play some time. When do you (9) _____ play?

B : We have a game this (10) _____. Why don't you come and watch us play in the park?

G : Sure! Just let me know what time the game starts. See you later.

B : Bye!

II. Grammar

Exercise 1: Read and circle the correct words. (6 points)

- | | |
|--|---|
| 1. <i>There is/There are</i> some green grass. | 4. <i>There isn't/There aren't</i> any gray clouds. |
| 2. <i>There isn't/There aren't</i> any blue water. | 5. <i>There is/There are</i> some happy children. |
| 3. <i>There is/There are</i> a lot of red flowers. | 6. <i>There is/There are</i> a lot of yummy food. |

Exercise 2: Complete the questions with the words in the box. (6 points)

- | Is there | Are there | How much | How many |
|------------------------------|-----------|-----------------------------|----------|
| 1. _____ visitors are there? | | 4. _____ sand is there? | |
| 2. _____ any animals? | | 5. _____ artists are there? | |
| 3. _____ any soda? | | 6. _____ any games? | |

Exercise 3: Read and circle the correct words. (3 points)

1. Anna has the blue bike. The red bike is *my/mine*.
2. Is that Jillian's ball? No, *her/hers* is in the garden.
3. This isn't *our/ours* garden. It belongs to the giant.

Exercise 4: Circle the correct answers. (10 points)

1. Today, Selma and her friends are in the school garden. They *don't dig/aren't digging* the Earth.
2. She is busy. She usually *writes/is writing* emails every month to tell the WWF about her wildlife campaign at school.
3. They always *visit/are visiting* their school garden.
4. They *aren't drawing/don't draw* pictures at the moment. They are taking photos of the school garden.
5. Right now they *work/are working* to protect the rainforest.

- This is the end of the test -