

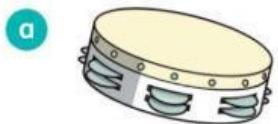
# Listening: music

## 1 Listen and tick the correct picture.

1 Which guitar is Henry's?



2 Which tambourine does Kate play?



3 Which instrument is Lily going to play?



4 Which keyboard is Tony's?



5 Which instrument does Ruby play?



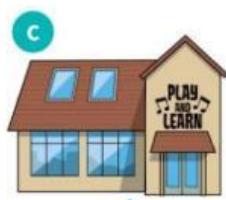
## 2 Listen and match.



a



b



c



d



e

1 Oliver

2 Ava

3 Tim

4 Amelia

5 Lucas

# Speaking

7

## 1 Look and write. Then play the description game. Use the words in the boxes.

The instrument which I play is small. You hit it or shake it.

You play a percussion instrument – the tambourine!

blow into hit shake pluck

string percussion wind

1



Harp

2



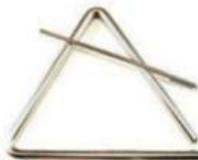
3



4



5



6



## 2 Draw a special musical instrument. Complete and practise.

This is called a \_\_\_\_\_.

It's a (string / percussion / wind)

instrument.

It's (big / small) \_\_\_\_\_ and it

looks like \_\_\_\_\_.

To play it, you have to \_\_\_\_\_.

## Help with Speaking

When you describe an object, say the object's name. Then you can talk about its size, shape and colour. You can also tell people how it works and how to use it.

## 3 Talk about your musical instrument.

This is called a key guitar. It's a string and a percussion instrument. It's big and it looks like a box. To play it, you have to pluck the strings and hit the keys.

