

# 7

## Possessive pronouns



### Language focus

Use **possessive pronouns** to talk about things that belong to you, e.g. *Is this Jon's case? No, it's **mine**.*

#### Possessive adjective

*my      your*  
*his      her*  
*our      their*

#### Possessive pronoun

*mine      yours*  
*his      hers*  
*ours      theirs*



### 1 Circle the correct words to complete the sentences.

- 1 Is this Leo's coat?  
Yes, it's *hers* / *his*.
- 2 Look! These are *his* / *our* scooters!  
Yes! That's mine and that's yours, Antonio!
- 3 Is that her violin?  
No, it's not. *Hers* / *Mine* is over there.
- 4 These aren't my pencils. Are they *yours* / *hers*?  
No, they're not mine.
- 5 Are you sure this violin is Tom and Deb's?  
Yes, it's *theirs* / *ours*. I saw them with it earlier.
- 6 Is that the guitar you parents got you for your birthday?  
No, it isn't. *Mine* / *Yours* is at home.

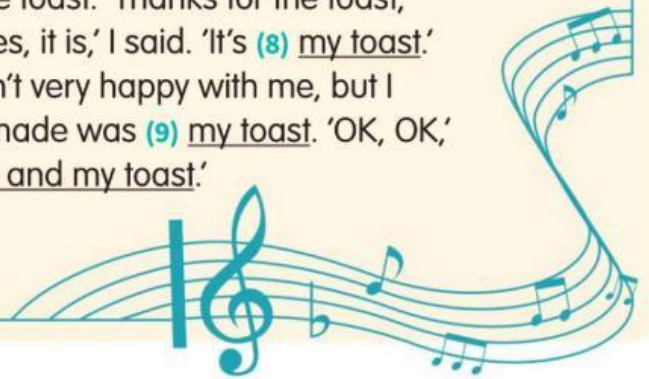
**2** Rewrite the sentences with possessive pronouns.

- 1 It's my tractor. It's mine. \_\_\_\_\_
- 2 Is that your car? \_\_\_\_\_
- 3 That's his book. \_\_\_\_\_
- 4 It's her keyboard. \_\_\_\_\_
- 5 These are our instruments. \_\_\_\_\_
- 6 Are these their bags? \_\_\_\_\_

**3** Replace the underlined words with possessive pronouns.

It was my saxophone, not Toni's. 'This is (1) my saxophone,' Toni said. 'It's not (2) her saxophone,' I said to my friend. 'It's (3) my saxophone.' Toni had her own saxophone. 'That's (4) your saxophone,' I said. 'But I don't like that one,' she said. This happened all the time. Toni always wanted what other people had. 'Harry brought his keyboard to school today,' she told me once. 'He wanted to practise at lunchtime. I told him it wasn't (5) his keyboard.' 'Whose did you say it was?' I asked, knowing what the answer was going to be. '(6) My keyboard!'

One morning, at breakfast, I decided to let Toni know what she was like. She sat down at the table with some toast. 'Thanks for the toast,' I said. 'It's not (7) your toast,' she said. 'Yes, it is,' I said. 'It's (8) my toast.' I did this every day for a week. She wasn't very happy with me, but I didn't stop saying that all the toast she made was (9) my toast. 'OK, OK,' she said a week later. 'It's (10) your toast and my toast.'



- 1 \_\_\_\_\_ mine \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_