

## Mock Test IELTS: Listening Section 1

### Questions 1-10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

**TOTAL HEALTH CLINIC**

**PATIENT DETAILS**

**Personal information**

*Example*

Name            Julie Anne ..... *Garcia*.....

Contact phone        **1** .....

Date of birth        **2** ..... , 1992

Occupation        works as a **3** .....

Insurance company **4** ..... Life Insurance

**Details of the problem**

Type of problem    pain in her left **5** .....

When it began        **6** ..... ago

Action already taken    has taken painkillers and applied ice

**Other information**

Sports played        belongs to a **7** ..... Club

                          goes **8** ..... regularly

Medical history        injured her **9** ..... last year

                          no allergies

                          no regular medication apart from **10** .....

## Mock Test IELTS: Listening Section 2

### Questions 11-15

Choose the correct letter, **A**, **B** or **C**.

**Visit to Branley Castle**

**11** Before Queen Elizabeth I visited the castle in 1576,

- A** repairs were carried out to the quest rooms.
- B** a new building was constructed for her.
- C** a fire damaged part of the main hall.

12 In 1982, the castle was sold to

- A the government
- B the Fenys family.
- C an entertainment company.

13 In some of the rooms, visitors can

- A speak to experts on the history of the castle.
- B interact with actors dressed as famous characters.
- C see models of historical figures moving and talking.

14 In the castle park, visitors can

- A see an 800-year-old tree.
- B go to an art exhibition.
- C visit a small zoo.

15 At the end of the visit, the group will have

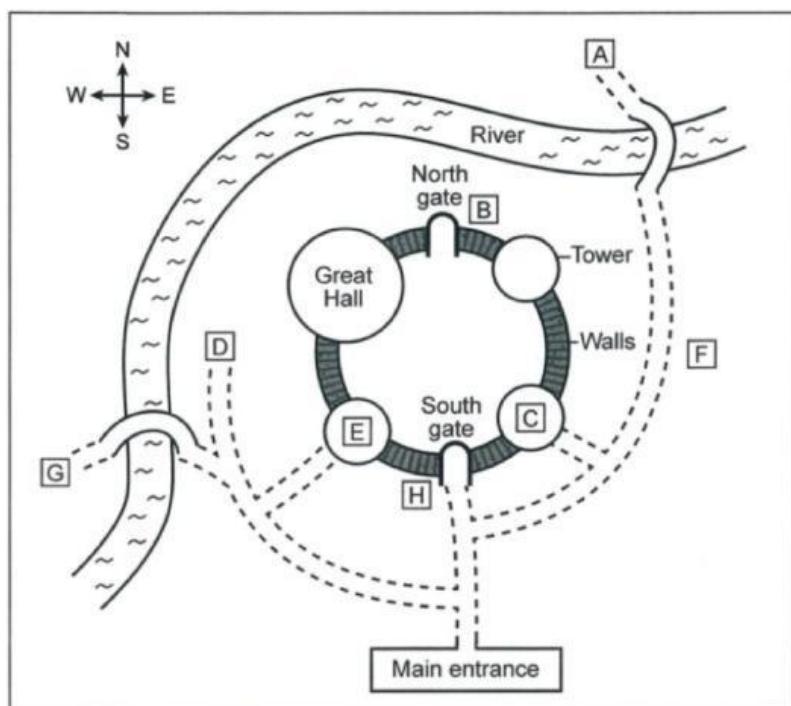
- A afternoon tea in the conservatory.
- B the chance to meet the castle's owners.
- C a photograph together on the Great Staircase.

#### Questions 16-20

Label the plan below.

Write the correct letter, A-H, next to Questions 16-20

#### Branley Castle



16 Starting point for walking the walls

17 Bow and arrow display

18 Hunting birds display

19 Traditional dancing

20 Shop

## Mock Test IELTS: Listening Section 3

### Questions 21-24

Choose the correct letter, **A**, **B** or **C**.

#### Woolly mammoths on St Paul's Island

**21** How will Rosie and Martin introduce their presentation?  
**A** with a drawing of woolly mammoths in their natural habit  
**B** with a timeline showing when woolly mammoths lived  
**C** with a video clip about woolly mammoths

**22** What was surprising about the mammoth tooth found by Russell Graham?  
**A** It was still embedded in the mammoth's jawbone.  
**B** It was from an unknown species of mammoth.  
**C** It was not as old as mammoth remains from elsewhere.

**23** The students will use an animated diagram to demonstrate how the mammoths  
**A** became isolated on the island.  
**B** spread from the island to other areas.  
**C** coexisted with other animals on the island.

**24** According to Martin, what is unusual about the date of the mammoths' extinction on the island?  
**A** how exact it is  
**B** how early it is  
**C** how it was established

### Questions 25-30

What action will the students take for each of the following sections of their presentation?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions **25-30**.

Actions

**A** make it more interactive  
**B** reduce visual input  
**C** add personal opinions  
**D** contact one of the researchers  
**E** make detailed notes  
**F** find information online  
**G** check timing  
**H** organise the content more clearly

### Sections of presentation

**25** Introduction  
**26** Discovery of the mammoth tooth  
**27** Initial questions asked by the researchers  
**28** Further research carried out on the island  
**29** Findings and possible explanations  
**30** Relevance to the present day

## Mock Test IELTS: Listening Section 4

### Questions 31-40.

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

#### **The history of weather forecasting**

##### **Ancient cultures**

- many cultures believed that floods and other disasters were involved in the creation of the world
- many cultures invented 31 ..... and other ceremonies to make the weather gods friendly
- people needed to observe and interpret the sky to ensure their 32 .....
- around 650 BC, Babylonians started forecasting, using weather phenomena such as 33 .....
- by 300 BC, the Chinese had a calendar made up of a number of 34 ..... connected with the weather

##### **Ancient Greeks**

- a more scientific approach
- Aristotle tried to explain the formation of various weather phenomena
- Aristotle also described haloes and 35 .....

##### **Middle Ages**

- Aristotle's work considered accurate
- many proverbs, e.g. about the significance of the colour of the 36 ....., passed on accurate information.

##### **15th-19th centuries**

- 15th century: scientists recognised value of 37 ..... for the first time
- Galileo invented the 38 .....
- Pascal showed relationship between atmospheric pressure and altitude
- from the 17th century, scientists could measure atmospheric pressure and temperature
- 18th century: Franklin identified the movement of 39 .....
- 19th century: data from different locations could be sent to the same place by 40 .....