



Unit 1: Grammar Review

Learning objective: to identify the conjunctions in order to write more complex sentences (lesson2)

**FANBOYS
Conjunctions**

Name: _____ Date: _____ Period: _____

1 Match the conjunction with its function. Use the numbers.

- | | |
|-------|---------------------------------------|
| 1 for | a. ____ additional negative idea |
| 2 and | b. ____ contrast / opposite ideas |
| 3 nor | c. ____ unexpected / contrasting idea |
| 4 but | d. ____ reason or purpose |
| 5 or | e. ____ cause and effect |
| 6 yet | f. ____ similar ideas / add more info |
| 7 so | g. ____ alternatives |

**KEEP
going**

2 Read the sentences. Decide whether you would see them in Literature, Math, History or Science.

1. Ancient Egypt was known for its pyramids **and** its remarkable art. _____
2. The protagonist was kind, **but** she faced many struggles. _____
3. We can use **water or ethanol** as solvents in this process. _____
4. The country was in turmoil, **yet** the people showed great resilience. _____
5. The experiment was repeated **for** accuracy in the results. _____
6. The hero learned the truth, **so** he set off on a new quest. _____
7. The result is incorrect, **nor** is it consistent with the given data. _____

3 Read the sentences. Fill the blank spaces with the correct conjunction.

!! don't !!
GIVE UP

1. I have to read a text _____ write an expository essay about it.
2. English is a global language, _____ millions of people around the world can speak it.
3. Different elements were used _____ better results in the experiment.
4. The location was not coastal, _____ the weather was tropical.
5. We could take a test _____ write an essay as a final exam.
6. The formula was correct, _____ the result was wrong.
7. Citizens were not happy with the revolution, _____ it helped the people to get more and better jobs.

- 4** Write your own sentences! Use the vocabulary we have seen and the different conjunctions to write sentences.

1. _____

2. _____

3. _____

4. _____

★ well ★
DONE