

## CONDITIONALS 0-2

### ZERO CONDITIONAL

Task 1. Complete the chart with the correct information.

ZERO CONDITIONAL	
Meaning	We use Zero Conditional for _____ that a generally true and _____ change.
Form	_____ + S + _____, S + _____.
Example	If I _____ (cry), I _____ (have) a headache.
Punctuation	You get wet if you stand in the rain. – NO COMMA If you stand in the rain you get wet. – COMMA IS NECESSARY

### FIRST CONDITIONAL

Task 2.

**A** Look at sentences a)–d) and answer questions 1 and 2.

- a) If you use social media, you'll find people who will help you.
- b) If we raise enough money, the bus driver **won't** need to work any more.
- c) **When** people see what's happening, they **will** be shocked.
- d) The protests **will** continue **if** they don't change the government.

- 1 Are the sentences talking about the present or the future?
- 2 The sentences are divided into two clauses. What tense is used after the *if/when* clause? What tense is used in the main clause?

**B** Underline the correct alternatives to complete the rules.

<b>RULES</b>	<p>1 Use real conditionals (<i>if/when</i> + present simple + <i>will</i>) to talk about the <i>present/future</i> consequence of a specific situation.</p> <p>2 Use <i>if</i> for a situation which is <i>likely/certain</i>.</p> <p>3 Use <i>when</i> for a situation which is <i>likely/certain</i>.</p> <p>4 The <i>if/when</i> clause <i>can be at the beginning or the end of the sentence/must be at the beginning of the sentence</i>.</p>
--------------	--

FIRST CONDITIONAL	
Form	_____ / _____ + S + _____, S + _____ + V (Base form).
Example	(+) I _____ (message) you if I _____ (get) some free time. (-) If it _____ (not rain), I _____ (take) a stroll in the park. (?) _____ you cook dinner if your lesson _____ (finish) in time?

**Task 3.**

Put the verbs in brackets into the correct form.

- 1 I \_\_\_\_\_ home when I \_\_\_\_\_ my studies.  
(leave/finish)
- 2 If you \_\_\_\_\_ the class, I \_\_\_\_\_ some notes for you.  
(miss/take)
- 3 When I \_\_\_\_\_ Sandra, I \_\_\_\_\_ her what she thinks.  
(see/ask)
- 4 We \_\_\_\_\_ time for lunch if the train \_\_\_\_\_ at  
12 o'clock. (not have/leave)
- 5 If I \_\_\_\_\_ my boss for a pay rise, he \_\_\_\_\_ it to me.  
(ask/not give)
- 6 I \_\_\_\_\_ dinner if you \_\_\_\_\_ the shopping. (cook/do)
- 7 If the weather \_\_\_\_\_ nice, we \_\_\_\_\_ out for a walk.  
(be/go)
- 8 We \_\_\_\_\_ on holiday when Al \_\_\_\_\_ some time off  
work. (go/get)

**SECOND CONDITIONAL**

**Task 4a. Complete the gaps with the verbs in the correct form.**

If clause: <i>If + past tense</i>	main clause: <i>would/wouldn't</i> (+ infinitive)
If I <sup>1</sup> _____ more time, If I was famous, If I <sup>3</sup> _____ a politician,	I would love to paint. I <sup>2</sup> _____ be happy. I would try to change the world.

**B Underline the correct alternatives to complete the rules.**

<b>RULES</b>	<p>1 Use hypothetical conditionals for <i>real/imaginary</i> situations in the present. <i>If I was famous (but I'm not ...), I would ...</i></p> <p>2 Use hypothetical conditionals for <i>likely (probable)/unlikely (impossible)</i> situations in the future. <i>If I didn't have to work tomorrow (but I do), I would ...</i></p>
--------------	--

**Task 5.**

**Underline the correct alternative.**

- 1 If I *was/would be* a famous footballer, I would live in a big house.
- 2 If she *worked/would work* harder, I'm sure she'd be more successful.
- 3 If I did more sport, I *would feel/felt* fitter.
- 4 If I *had/would have* the day off, I would stay in bed.
- 5 If I *didn't/wouldn't* work or study, I would be bored.
- 6 I would read more if I *didn't have/wouldn't have* a TV.
- 7 I *would use/used* my bicycle more if I didn't have a car.

**Task 6.**

**A** Use the prompts to make questions with hypothetical conditionals.

- 1 If / have / no money / what / do?  
*If you had no money, what would you do?*
- 2 If / can / have dinner / with any two living people / who / choose?
- 3 If / can / do any job / what / do?
- 4 If / have / more time / what / do?
- 5 If / can / change one thing about yourself / what / change?

**B** Work in pairs. Ask and answer the questions.

**THIRD CONDITIONAL**

**Task 7. Complete the chart with the correct information.**

If-clause	Main clause	Use
If + _____	_____ + V <sub>3</sub>	_____ situations in the _____
<p><i>e.g.: If I _____ (prepare) better, I _____ (pass) the exam.</i></p> <p>The situations in the third conditional are usually the <b>opposite of the real situation</b>.</p> <p><i>e.g.: I didn't charge my phone, so it died in the middle of the day.</i> – Real situation.</p> <p>If I _____ (charge) my phone, it _____ (not die). – Imaginary, hypothetical situation.</p> <p>After the If-clause we put a <b>comma</b>.</p>		

**e.g.:** If she \_\_\_\_\_ (know) you were in town, she \_\_\_\_\_ (call) you.

We can switch places of the if-clause and would-clause.

In that case we **don't use the comma**.

**e.g.:** She \_\_\_\_\_ (call) you if she \_\_\_\_\_ (know) you were in town.

Except for "**would**" we can also use "**could**" and "**might**" to talk about one of the possible consequences.

**e.g.:** If Bob \_\_\_\_\_ (play) the game, he \_\_\_\_\_ (win) (and maybe not).

If he \_\_\_\_\_ (not be) careful, he \_\_\_\_\_ (can cause) an accident (or not).