

1. Label the images. Use the words from the box:

Cooker – dishwasher – toaster – fridge – coffee maker – microwave – chair
– table – bed – mat – closet – lamp – bedside table – bath – toilet –
washbasin – mirror – sofa – armchair – television – picture



2. Use the words from exercise 1 and put the furniture in the correct room of the house:



3. Complete the sentences using there + to be (there is – there are – there isn't - there aren't):

- a) _____ a beautiful girl in my class. (aff.)
- b) _____ many people in the stadium. (aff.)
- c) _____ a restaurant in this area? (int.)
- d) _____ many cars in the parking lot? (int.)
- e) _____ a beach here, but there is a big lake. (neg.)
- f) How many apartments _____ in this building? (int.)
- g) _____ a movie theater on Maple Street. (aff.)
- h) _____ many offices in that building. (aff.)
- i) _____ a school here? (int.)
- j) _____ 9 countries in South America? (int.) Yes,
_____. (aff.)
- k) _____ 23 letters in the English alphabet? (int.) No,
_____. (neg.) _____ 26 letters. (aff.)

4. Look at the picture and state if it's true or false:



- | | |
|---|------------|
| a. There aren't any people in the office. | True/False |
| b. There are four chairs in the room. | True/False |
| c. There are two pictures on the wall. | True/False |
| d. There is a plant on the desk. | True/False |
| e. There is one chair on the right and three on the left. | True/False |

- | | |
|--|------------|
| f. There is no door in the room. | True/False |
| g. There is a waste basket under the desk. | True/False |
| h. The desk has four drawers. | True/False |
| i. People probably sleep in this room. | True/False |
| j. The walls have striped wallpaper. | True/False |
| k. The desk is probably made of wood. | True/False |
| l. There isn't a desktop computer on the desk. | True/False |
| m. There is a sofa in the office. | True/False |
| n. This is probably the manager's office. | True/False |
| o. The office is new and modern. | True/False |

5. Julie and Sharon are talking about Julie's bedroom. Read their dialogue:

Sharon: Wow, Julie! Your room looks great! Is your bed new?

Julie: Yes, it's new. It was a birthday present from my parents.

Sharon: Oh. Nice. Your old bed with the flowers was ugly.

Julie: Yes, it was. Now my sister's got the ugly bed, but she's really excited about it.

Sharon: Of course she's excited about it. She's only six years old.

Julie: The big orange lamp is also in my sister's bedroom now. Do you remember it? It was next to the desk. It wasn't very nice, so now it's in my sister's room and she likes it.

Sharon: I don't remember the lamp. Is your desk new? It's really big.

Julie: No, it's an old desk. It was in my brother's bedroom.

Sharon: Why do you want a big desk like this? It's very wide and your room is so small. You never do your homework on your desk anyway. You always study in the living room in front of the TV.

Julie: I know, Sharon. But a wide desk is a good idea because I want my parents to buy me a computer!

Sharon: A new computer? Very clever, Julie.

Julie: And look at this catalogue. What do you think about this carpet? Isn't it beautiful?

Sharon: This white carpet?

Julie: Yes. I love it!

Sharon: But a white carpet isn't a good idea. White carpets get dirty very quickly. There was a white carpet in my parents' bedroom. Actually, it's still in their bedroom, but it isn't white anymore. It was white a long time ago.

Julie: Oh, I'll think about it. OK, let's go to the living room to study for our test.

Answer the questions about the text:

1. When did Julie get her new bed?
2. Where is Julie's old bed now?
3. Does Julie like her orange lamp?
4. Where does Julie usually do her homework?
5. Why does Julie like her wide desk?

6. Now write a paragraph about the room in the picture:


