## 15 Telling the time

A: What time is it?
B: It's  *four* o'clock.

A: What time is the *film/match*?
B: It's **at**  *ten* (minutes) past *four*.

 quarter past *four*.

 half past *four*.

 quarter to *five*.

 *ten* (minutes) to *five*.

**1 Match clocks a–h to expressions 1–8.**

a 

b 

c 

d 

e 

f 

g 

h 

1 [b] six o'clock
2 [ ] quarter to five
3 [ ] half past two
4 [ ] five to one
5 [ ] quarter past one
6 [ ] five past five
7 [ ] twenty to nine

**2 Complete the sequences.**

1 twelve o'clock – five past twelve – [1] *ten past twelve* – quarter past twelve – [2] _____ – twenty-five past twelve – [3] _____

2 half past two – [4] _____ – twenty to three – quarter to three – [5] _____ – [6] _____ – three o'clock

**3 Look at the TV schedule. Then complete the questions and answers.**

| 06:00 | 06:35 | 07:05 | 07:15 | 07:50 |
|---|---|---|---|---|
| Pet Time | Super Girl | Happy Days | That's Magic | The Great Big Talent Show |

1 A: What time is *Pet Time*?
B: *It's at six o'clock.*
2 A: What time is *That's Magic*?
B: _____
3 A: _____?
B: It's at five past seven.
4 A: _____?
B: It's at twenty-five to seven.
5 A: What time is *the Great Big Talent Show*?
B: _____
6 A: OK. _____ now?
B: It's five to six. Hurry up!

**4 Put the dialogue in the correct order.**

a [1] What time is it, Mandy?
b [ ] No, I'm not. I'm late for my music lesson.
c [ ] It's at quarter to six. Bye!
d [ ] It's half past five. Oh no!
e [ ] What's wrong? Are you OK?
f [ ] Oh dear. What time is your music lesson?

**5 Complete the sentences for you.**

1 I get up at _____.
2 I have breakfast at _____.
3 I go to school at _____.
4 I do my homework at _____.
5 I go to bed at _____.

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