

Modals can • can't

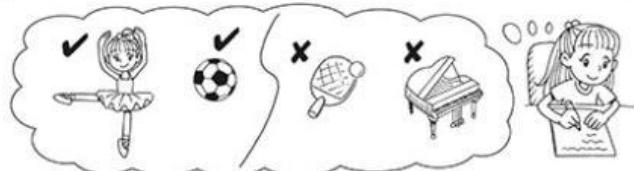
Can you play badminton?

Yes, I can.

No, I **can't**.



A Look at the picture. Finish the questionnaire. Follow the example.



Questionnaire

Name: Rachel Lee

Class: 3B

1 Can you play football?

Yes, I can.

2 Can you play table tennis?

3 Can you do ballet?

4 Can you play the piano?



B Rearrange the words into sentences. Use capital letters where necessary.

1 ? play basketball you can

the violin and the . can I play recorder

3 play I badminton tennis or . can't

Date: _____

Connectives and • or

✓ I can play the piano.



✓ I can play the violin.



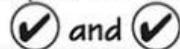
✗ I can't play the piano.



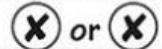
✗ I can't play the violin.

I can play the piano **and** the violin.I can't play the piano **or** the violin.**and**

link positive ideas

**or**

link negative ideas

**Rewrite the sentences. Follow the example.**

1 : I can do ballet. I can play badminton.
I can do ballet **and** play badminton.

2 : I can play the violin. I can play the recorder.
I can _____ the recorder.

3 : I can swim. I can ride a bicycle.

4 : I don't like sandwiches. I don't like hot dogs.

5 : I don't have any brothers. I don't have any sisters.

6 : I study with my tutor on Mondays. I have piano lessons on Mondays.

7 : I do my homework in the evening. I read books in the evening.
