

# LISTENING PRACTICE

## Listening (Section 4: Matching)



### Before you listen

#### 1 Work in pairs and discuss the questions.

- 1 What do you do when you have a minor illness like a cold or a stomachache?
  - go to the hospital
  - go to the doctor
  - buy some medicine from a chemist
  - something else?
- 2 What do animals in the wild do when they are ill?

### Test practice

➤ TEST STRATEGIES page 178

#### 2a Read the test task and follow these steps.

- 1 Underline the key words in the instructions.
- 2 Underline the key words in options A–C.
- 3 Try to think of different ways of expressing options A–C.

#### Questions 1–6

Why does the speaker say the following animals self-medicate? Choose your answers from the box and write the correct letter A–C next to questions 1–6. You may choose any letter more than once.

- |                               |
|-------------------------------|
| A to get rid of parasites*    |
| B to relieve an upset stomach |
| C to help them give birth     |

#### ➤ HELP

- A Listen for examples of different parasites.
- B Listen for symptoms of an upset stomach.
- C Listen for words connected to birth.

- |                 |       |                  |       |
|-----------------|-------|------------------|-------|
| 1 dogs and cats | _____ | 4 elephants      | _____ |
| 2 the macaw     | _____ | 5 many birds     | _____ |
| 3 chimpanzees   | _____ | 6 the brown bear | _____ |

\* small animals that live on or inside another animal

**b**  **4.6** Complete the test task.

**Task analysis**

**3** Work in pairs and discuss the questions.

- 1 Did listening for the names of the animals help you follow the lecture?
- 2 Look at audio script 4.6 on page 214. In what different ways does the speaker express options A–C?

**Discussion**

**4** Work in pairs and discuss the questions.

- 1 What can humans learn from animal self-medication?
- 2 Are home-made medicines from natural products like plants popular in your country?

**Language development**

**Countable and uncountable nouns**

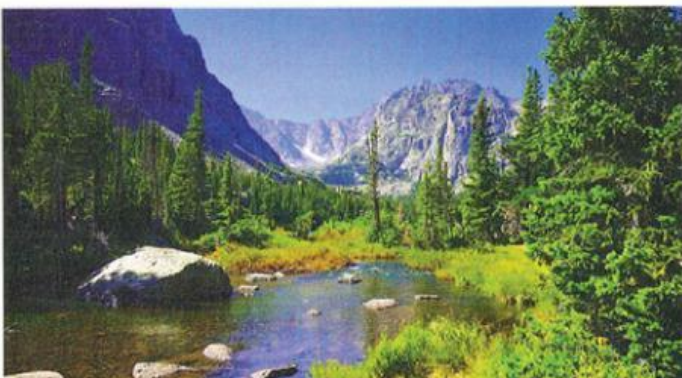
► EXPERT GRAMMAR page 186

**1** Are these nouns countable (C) or uncountable (UC)?

- |             |            |                |
|-------------|------------|----------------|
| 1 air       | 5 bird     | 8 advice       |
| 2 meat      | 6 research | 9 fact         |
| 3 flower    | 7 rain     | 10 information |
| 4 vegetable |            |                |

**2** Choose the correct options in *italics* to complete the sentences.

- 1 It's very dry this year, so there *isn't a lot of water / aren't a lot of waters* in the river.
- 2 People like visiting the mountains because the *air is / airs are* very clean.
- 3 The lecture was boring and I didn't learn *one / some* interesting fact.
- 4 A / *Some* very rare flower grows in this forest.
- 5 We're expecting *a / some* rain this afternoon.
- 6 If you go walking in the mountains, you should take *some / one* advice from the locals.
- 7 They did *a / some* research into animal behaviour.
- 8 There was *a / some* very unusual bird in the garden this morning.
- 9 Have you got *any / an* information about when we can go fishing in the lake?
- 10 I love spending time in the *countryside / countrysides*.



**how much/how many**

**4a** Complete the questions with *how much* or *how many*.

- 1 Do you know \_\_\_\_\_ people live in your town or city?
- 2 \_\_\_\_\_ natural tourist attractions are there in your local area?
- 3 \_\_\_\_\_ traffic do you have in your town or city?
- 4 Approximately \_\_\_\_\_ kilometres do you live from the sea?
- 5 \_\_\_\_\_ parks or green spaces are there in your town or city?
- 6 \_\_\_\_\_ time do you spend outdoors every day?
- 7 \_\_\_\_\_ money do you think we should spend on protecting the natural world?
- 8 Are there any rivers in your town or city? \_\_\_\_\_?

**b** Work in pairs. Take turns to ask and answer the questions in Exercise 4a.

**too much/many and (not) enough**

**5a** Rewrite the sentences using *too much*, *too many* or *(not) enough*.

- 1 We should do less research on animals.  
We do too much research on animals.
- 2 We should spend more time visiting natural places.  
We don't \_\_\_\_\_.
- 3 The world has more forests than it needs.  
The world has \_\_\_\_\_.
- 4 We need to care more about the countryside.
- 5 People should spend less time indoors.
- 6 There should be more green spaces in cities.
- 7 Governments should spend more money on protecting animals.
- 8 There should be fewer zoos.

**b** Tick the sentences in Exercise 5a that you agree with. Compare your answers with a partner.

**6a** Find and correct the mistakes in six of the sentences.

### *a few / a little*

#### 3 Complete the sentences with *a few* or *a little*.

- 1 We need \_\_\_\_\_ more time to finish.
- 2 Only \_\_\_\_\_ people visit this beach.
- 3 Could you give me \_\_\_\_\_ more information?
- 4 There are only \_\_\_\_\_ places where you can see these elephants in the wild.
- 5 \_\_\_\_\_ students understood the lecture but most of them found it too difficult.
- 6 The weather was generally good but we had \_\_\_\_\_ rain too.
- 7 We had \_\_\_\_\_ minutes to make a decision.
- 8 Some animals can survive with only \_\_\_\_\_ water.

#### 6a Find and correct the mistakes in six of the sentences.

- 1 I visit the countryside only a little times a year.
- 2 There are too much people living in my town.
- 3 My country doesn't get enough sun.
- 4 There aren't much tourist attractions in my count
- 5 I don't spend a lot of times outdoors.
- 6 I only eat meats once or twice a week.
- 7 The traffics are terrible in my town.
- 8 There are a lot of green spaces in my town.

#### b Work in pairs. Are any of the sentences in Exercise 6a true for you? Give reasons and/or examples.

I visit the countryside quite a few times a year - I love spending time outdoors.

## SPEAKING PRACTICE

### 1. Top words to remember

- |                 |                                                                |
|-----------------|----------------------------------------------------------------|
| 1. Animals      | We are seeing fewer <b>animals</b> now.                        |
| 2. Keep pets    | People like to <b>keep</b> dogs as <b>pets</b> .               |
| 3. Wildlife     | <b>Wildlife</b> animals are in danger of becoming extinct.     |
| 4. Rivers       | There are many <b>rivers</b> in Vietnam that are polluted.     |
| 5. Lake         | There are many fish in the <b>lake</b> .                       |
| 6. Ocean        | I love to be able to see the <b>ocean</b> .                    |
| 7. Mountains    | There are some nice <b>mountains</b> in Vietnam.               |
| 8. Forests      | <b>Forests</b> are in danger because trees are being cut down. |
| 9. Take care of | We should <b>take care of</b> our environment.                 |
| 10. License     | You need a <b>license</b> to own a dog.                        |

Now make your own sentences with each of the following words.

#### 1. Animals

#### 2. Keep pets

#### 3. Wildlife

4. Rivers

5. Lake

6. Ocean

7. Mountains

8. Forests

9. Take care of

10. License

## GRAMMAR PRACTICE

**1** Complete the article with *can*, *can't*, *could*, *couldn't* or the correct form of *be able to*. Sometimes there are two possible answers.



### THE MATHS GENIUS

*Rhiannon Kennedy speaks to Nick Evans about her amazing talent.*

'One day when I was four years old, my father was telling my mother how much money he'd spent and while he was talking I added it all up. They didn't believe that I (1) could do that because I (2) \_\_\_\_\_ read or write. I'm now at university and I (3) \_\_\_\_\_ still add up

complicated sums in my head. I did a maths exam once which I finished so quickly that I (4) \_\_\_\_\_ eat a meal in the canteen before the others had finished.

'Next year we have to write essays and I'm not sure whether I (5) \_\_\_\_\_ do that because I (6) \_\_\_\_\_ (*never*) spell very well. I would like (7) \_\_\_\_\_ use my mathematical skill in a job but I haven't decided what yet. I (8) \_\_\_\_\_ be a maths teacher – I'd enjoy the maths but I'm not sure about the children! I entered a maths quiz show on TV once but when they asked me the questions I (9) \_\_\_\_\_ think of the answers because I was just too nervous. So I (10) \_\_\_\_\_ imagine myself as a TV star. I (11) \_\_\_\_\_ always get work in a supermarket when the tills break down, I suppose!'

## 2 Read about what has happened on a camping trip.

Two teenage boys are camping with their families near a lake. One day they find an old boat and decide to row out to an uninhabited island. They explore the island until suddenly they realise it's getting dark. They run to find the boat, but it's gone.



Here are some of the things their families say when they don't come back. Decide if each sentence refers to the present, past or future.

- 1 There can't be much to eat on the island. present
- 2 People may have seen them rowing across the lake. \_\_\_\_\_
- 3 They could be stuck there for days. \_\_\_\_\_
- 4 Someone in a fishing boat might see them. \_\_\_\_\_
- 5 They must have forgotten how late it was. \_\_\_\_\_
- 6 They must be getting scared. \_\_\_\_\_
- 7 There may be a cave or hut they can shelter in. \_\_\_\_\_
- 8 The boat could have sunk. \_\_\_\_\_
- 9 Someone may have taken the boat. \_\_\_\_\_
- 10 They can't have tied the boat up properly. \_\_\_\_\_

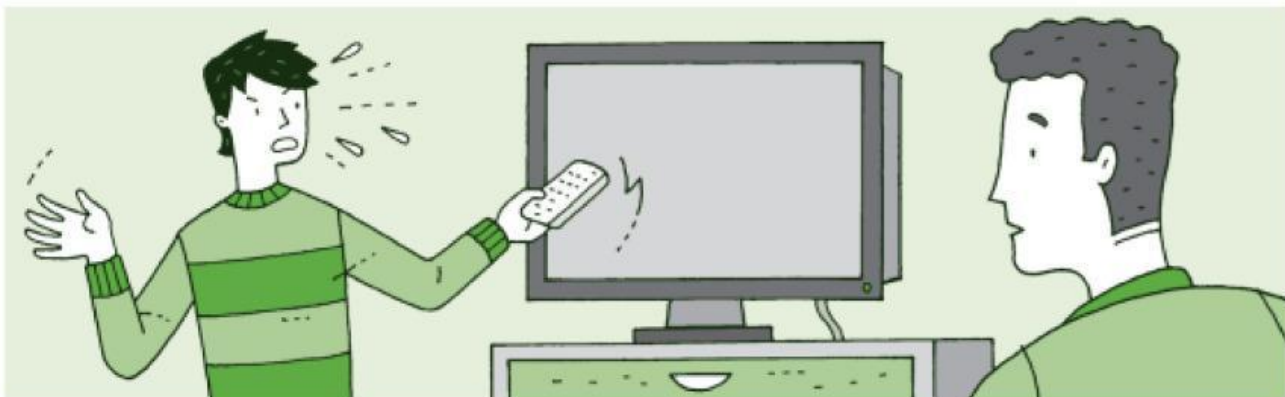
Now write the number of each sentence next to the correct meaning, A or B.

- A I feel certain about this. 1, \_\_\_\_\_ B I think this is possible. \_\_\_\_\_

## 3 Complete these sentences with a modal verb and the correct form of the verb in brackets.

- 1 Jenny's brother can't be (be) a doctor because he's only 18.
- 2 Samantha said she'd go for a swim as soon as she reached the seaside so she \_\_\_\_\_ (swim) in the sea right now.
- 3 I can't think what's happened to Annie. She left home hours ago so she \_\_\_\_\_ (be) here by now.
- 4 These football boots don't fit me any more. My feet \_\_\_\_\_ (grow).
- 5 My neighbour remembers when there were fields here instead of houses so he \_\_\_\_\_ (be) very old.
- 6 Alan \_\_\_\_\_ (forget) that it was my birthday yesterday because it's the same as his!

## 4 Complete these dialogues with a modal verb and the correct form of the verb in brackets.



- 1 A: I can't get the TV to record any programmes.  
B: You must be doing (do) something wrong.  
A: OK. Where are the instructions?
- 2 A: I don't seem to have my wallet.  
B: Did you forget to bring it?  
A: No, I                                      (leave) it at home because I had it when I paid for my train ticket.
- 3 A: I sent Camilla a text an hour ago but she hasn't got back to me yet.  
B: She                                      (not see) it if she's at work today.
- 4 A: I found this watch in the changing rooms.  
B: It                                      (be) Peter's. I think he's got one like that.
- 5 A: I don't really like James. Why did you invite him?  
B: Well, you don't have to talk to him and he                                      (not come) anyway. He said he wasn't sure what his plans were.
- 6 A: Did your team win their match yesterday?  
B: Yes, we did! We                                      (lose) really, but their best player hurt herself in the first five minutes so they only had ten players. She                                      (be) furious with herself!  
A: That was lucky for you, though.

5 Read this police report about a stolen painting.

## Crime report

### Theft:

*The Celebration* by James Patrone – a 17th century painting, 15 x 20 centimetres, worth £150,000

### Location:

Sidcombe Art Gallery

### Time:

between 6.00 and 7.30 on Friday evening

### Suspects (all have keys to the art gallery):

#### The caretaker, Sam Willis

Sam, who has worked at the gallery for 32 years, locked up at 6.30 as usual after the cleaners had left.

#### A cleaner, Sandra Thompson

Sandra cleaned the offices and the galleries with two other cleaners. They finished at 6.00 and had a chat in the cloakroom before leaving together at 6.15. She says the picture was still there at 6.00.

#### The director, William Rees

William was on the phone in his office between 6.00 and 7.00. He says he left the gallery at 7.15 but nobody saw him leave.

#### A research student, Daniel Foreman

When the gallery shut at 5.30 Daniel begged the caretaker to let him stay a bit longer to finish his work. The caretaker saw him coming out of the toilets at 6.30 and told him to leave. He bought an expensive car on Saturday.

The shop manager, Sophie Christie

Sophie closed the museum shop at 5.30, but had to stay and wait for a delivery. The driver got delayed in the traffic and arrived at 6.05. He left straight away and Sophie said she left at about 6.15 but nobody saw her leave the building.

The cloakroom attendant, Josie McCartney

The cloakroom closed at 5.30 and Josie tidied up. She was just leaving when the cleaners arrived and she stopped to have a chat with them. They all left together at 6.15.

Who had the opportunity to steal the painting? Complete these sentences using *must have*, *can't have*, *couldn't have*, *might have*, *may have* and *could have*. Use each structure once.

- 1 Sam Willis might have stolen the painting because he was there until 6.30.
- 2 Sandra Thompson \_\_\_\_\_ the painting because \_\_\_\_\_.
- 3 Sophie Christie \_\_\_\_\_ the painting because \_\_\_\_\_.
- 4 William Rees \_\_\_\_\_ the painting because \_\_\_\_\_.
- 5 Daniel Foreman \_\_\_\_\_ the painting because \_\_\_\_\_.
- 6 Josie McCartney \_\_\_\_\_ the painting because \_\_\_\_\_.