

1

 020 Put the dialogue in order. Then listen and check.

- B:** What's strange about a white horse?
- A:** In the garden behind our house, 23 Queen's Park. It's eating all the flowers.
- B:** Really? What does it look like?
- 1** **A:** Good afternoon. Can I speak to the director of the zoo, please?
- B:** OK. Try not to scare it. I'm coming to your house right now.
- A:** Well, it looks like a horse – a white horse.
- B:** That's me. How can I help you?
- A:** It's got a horn.
- B:** A white horse with a horn. Then it's a unicorn. Where did you find it?
- A:** I've got a strange animal. I found it this afternoon.

2

Look and write a dialogue. Use language from Activity 1.



Girl: I've got a strange animal. I found it this afternoon.

Boy:



Colour the bricks to make sentences. Write in the missing words.

1	What does	best sister _____	_____?
2	You're the	your sister	my mum.
3	What do	mermaids look	_____ the world!
4	That's the ugliest	is taller _____	the world!
5	My aunt	dog	look _____ like?

2

 Read and think. Then write two more.

They had scales and long tails.



What were animals like long ago?



Read. Then write about you and draw.

My favourite animal is the parrot.

It has colourful feathers and strong wings. It's an omnivore.

