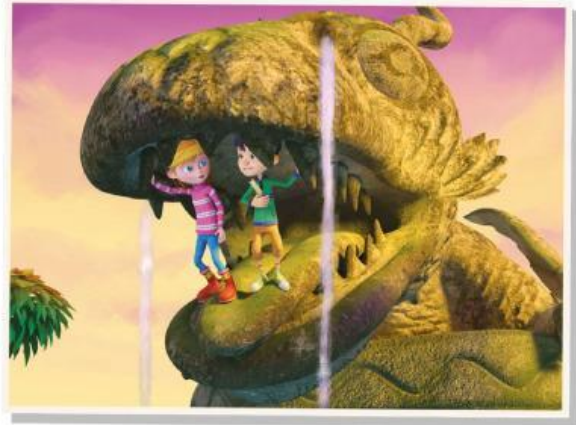


1 Read the story *The secret door* again. Then put the sentences in order.

- ☐ The children find a way out, but they have to jump into the pool.
- 1** ☐ Lucy finds a little door in the dragon.
- ☐ Horax and Zelda see Ben and Lucy, but the children run away.
- ☐ On the side of the pool, they find the next line for the rhyme.
- ☐ The children open it and go in.
- ☐ It's a trap! Horax closes the door and they can't get out.

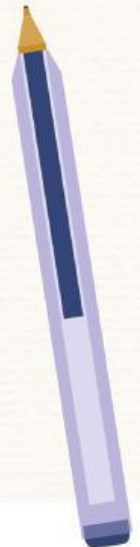


2 Complete Horax's diary entry.

Today was a **(1)** bad day for Zelda and me. We saw **(2)** _____.

They were looking at **(3)** _____. We were sure the next line **(4)** _____, but then they opened **(5)** _____ and **(6)** _____. Zelda and I **(7)** _____.

In the end, the children **(8)** _____ and they **(9)** _____. Zelda and I were very **(10)** _____.



3 Read the story again and think. Colour the circles green for *yes* and red for *no*.

- ☐ You should think about your safety before doing anything.
- ☐ It's OK to do things without thinking about your safety first.

1



018

Listen and write the missing words. Then say with a friend.



Ollie: I don't believe it. The ball's really high up in the tree.

Jem: And that tree's too dangerous to climb.

Ollie: We could get my dad's ladder.

Jem: Yes. That's _____.

2



Mum: Where are you?

Dad: He's here somewhere.

Connor: Hee, hee, hee.

Mum: _____

 _____!

Connor: Hee, hee, hee.

Mum and Dad: There you are!

Connor: Ha!

2

Complete the table with the words from the box.

~~weather~~ eat team feather beans bread head meat



3



019

Listen, say and check your answers.

Functions; phonics focus 75