

**1** Read the story *The tunnel* again. Then complete the sentences.

- 1 At Broom station, Lucy and Ben see Horax and Zelda .
- 2 Ben tells Lucy to \_\_\_\_\_.
- 3 Zelda and Horax want to \_\_\_\_\_.
- 4 Ben can see that the train is \_\_\_\_\_.
- 5 When the conductor comes, Horax can't \_\_\_\_\_.
- 6 Horax and Zelda must \_\_\_\_\_.

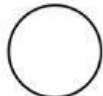
**2** What happened in the tunnel? Complete the story.

couldn't find took went the tunnel Horax's hat

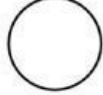


When they went through \_\_\_\_\_, Lucy \_\_\_\_\_ the tickets out of \_\_\_\_\_ and Horax \_\_\_\_\_ them.

**3**   Read the story again. What can we learn from it? Draw 😊 or 😞.



We do not need to be careful with our things.



We should always be careful with our things.

1 012 Listen and write the missing words. Then say with a friend.



**Anna:** When are we going to wrap Dad's present?

**James:** Well, he's working in the garden at the moment – look.

**Anna:** Great! \_\_\_\_\_!

**Hannah:** Hey, Joe. What's that?

**Joe:** What? Where?

**Hannah:** That. Can't you see?

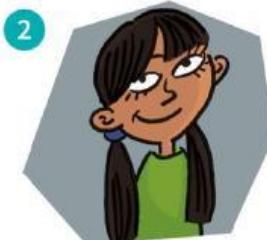
**Joe:** I can't see anything.

**Hannah:** Ah, it isn't there now.

**Joe:** Hey! My crisps!

2 Look, read and write the words.

chair pear stairs wearing hair bears



- 1 He's scared of the bears.
- 2 Clare has got long hair.
- 3 Please share the pear.
- 4 Where are the stairs?
- 5 He's wearing an old pair of trousers.
- 6 It's over there on that chair.



3 013 Listen, say and check your answers.