

II. LISTENING

Activity 2 - /15.01/. Underline the key ideas in each of the questions below. Then listen and choose the correct answers.

Questions 1–5

Choose the correct letter, **A**, **B** or **C**.

- 1 Why did Milton miss the talk on fossils?
 - A He attended a different lecture.
 - B He had to catch up on some work.
 - C He was not interested in the subject.
- 2 What started Mr Brand's interest in fossils?
 - A a trip to America
 - B a chance discovery
 - C a film he saw as a child
- 3 What do schoolchildren say they most enjoy about the fossil hunts?
 - A looking for fossils in the rocks
 - B having their photo taken with a fossil
 - C being able to take the fossils home
- 4 During a fossil hunt, the main thing children learn is that
 - A history is all around them.
 - B it is important to be careful.
 - C patience leads to rewards.
- 5 What do Juni and Milton agree to do?
 - A persuade Mr Brand to run a fossil hunt for them
 - B use the Internet to book a place on a fossil hunt
 - C talk to some people who have been on a fossil hunt

Activity 3 - /15.02/.. Decide what type of information you need for each gap. Then listen and complete the diagram.

Questions 6–10

Complete the diagrams.

Write **ONE WORD ONLY** for each answer.

Formation of marine fossils

Stage 1

sea floor –
soft and
6

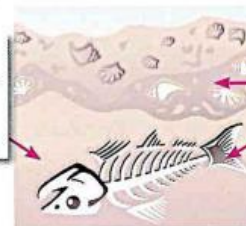


almost no
light or
7

sea floor
moves – fish
buried in sand
and sediment

Stage 2

layered
sediment –
turns into
8



9.....
replace
bones

Stage 3

fossil raised
above sea
level



effects of
10.....
expose fossil