



WORKSHEET MATHEMATIC

PHASE / CLASS / SEMESTER : A / I / I



SUBTRACTION



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 **LIVEWORKSHEETS**

LEARNING OBJECTIVES

Through the wordwall, students can place numbers in subtraction sentences when looking for the “remainder” correctly. (P2)

Instructions:

1. Work on the questions in groups with your deskmate.
2. Prepare scissors and glue.
3. Calculate the subtraction using your fingers.
4. Cut the ball containing the number according to the answer from the calculation result.
5. Stick the ball on the circle to answer the question.

Name: _____

1. _____

2. _____

.....

$10-1=$

$8-4=$

$9-6=$

$7-5=$

$5-5=$

$6-5=$

$9-4=$

$10-3=$

$8-2=$

$9-1=$



