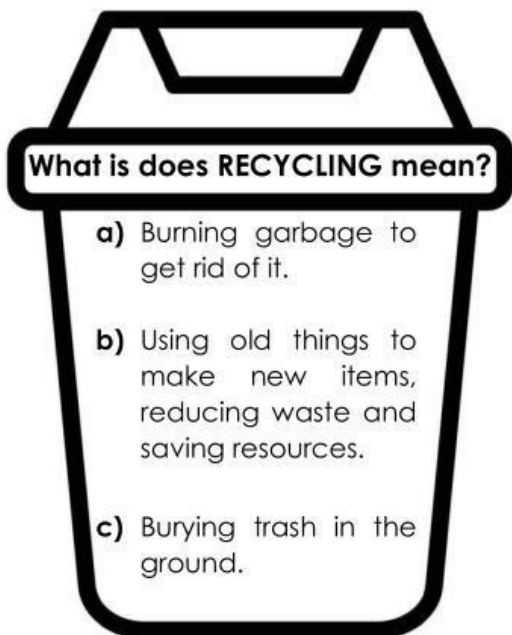


RECYCLING
Research Paper

General Instructions: Log in to your campus. Find the Recycling PowerPoint presentation. Read it and complete the following activities.

SERIES I – Answer the following questions. (10 pts)



What is the meaning of the 3Rs?



Red _____



Re _____



Rec _____

SERIES II - Write a list of things that can be recycled in school. Sort them out in the corresponding trash can. (30 pts)

fruit peels

plastic bottles

fallen leaves

chip bags

food wrappers

cardboard boxes



SERIES III - Answer the following questions. (5 pts each)

- | | | |
|---|---|--|
| 1. Where does recycling go next? | • | • It is taken to recycling factories where it's processed and turned into new items. |
| 2. How do you recycle at home and school? | • | • It reduces waste in landfills and prevents harm to wildlife and humans. |
| 3. Why is recycling important? | • | • Separate materials like paper, plastic, and glass into recycling bins. |

SERIES IV - Highlight the corresponding recycled process for each material. (10 pts each)

Glass 	a) It is soaked in paint to create colorful ornaments. b) It is sorted by colors, crushed, melted into liquid glass , and reformed.
Plastic and metal 	a) It is shredded into tiny pieces of plastic , melted, and transformed into new items. b) It is boiled until it dissolves in water.
Paper 	a) It is soaked in vinegar before being burned. b) It is washed in soapy water, mixed, rolled out, dried, and turned into new paper or cardboard.
Food 	a) It is composted, becoming a natural fertilizer for plants , gardens, and agriculture. b) It is used to make artificial chemicals for cleaning.

SERIES VI – Write **one problem** you can encounter when it comes to recycling. (5 pts)

- a)** Students may not know which materials are recyclable and which are not.
- b)** In some schools or homes, there might not be enough recycling bins.
- c)** Students might accidentally mix non-recyclable waste.