

Activity Type

Grammar Exercises: gap-fill, categorizing

Speaking Activity: pronunciation, controlled practice (pair work)

Focus

Past simple regular verbs
 -ed pronunciation

Aim

To practice the -ed sounds of past simple regular verbs.

Preparation

Make one copy of the worksheet for each student.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

Here is a past simple regular verbs worksheet to help students practice -ed sounds.

Procedure

Give each student a copy of the worksheet.

Students start by completing a conversation with regular verbs from a box on the worksheet in the past simple.

Exercise A - Answer key

- | | |
|------------|-------------|
| 1. watched | 9. baked |
| 2. played | 10. painted |
| 3. called | 11. visited |
| 4. looked | 12. liked |
| 5. stayed | 13. wanted |
| 6. washed | 14. waited |
| 7. cooked | 15. enjoyed |
| 8. cleaned | 16. started |

Next, in pairs, students then read the conversation together.

After that, explain the rules associated with -ed sounds of past simple regular verbs.

Students then follow the rules in the table and put the past simple regular verbs from the conversation into the correct column.

Exercise B - Answer key

/ d / all other sounds	/ t / unvoiced: p, k, s, f, th, ch, sh	/ id / d and t sounds.
played cleaned called stayed enjoyed	looked washed watched cooked baked liked	painted wanted waited visited started

Finally, pairs read the conversation again using the correct pronunciation of the -ed sounds.

A. Complete the conversation with the regular verbs from the box in the past simple. Then, read the conversation with a partner.

like	wait	stay	cook	want	paint	visit	look
call	wash	start	enjoy	watch	play	bake	clean

A: Hey Alex, I (1) a good football match on TV last night.
 B: Who (2)?
 A: Manchester United played Liverpool. Liverpool won by four goals.
 B: Wow. I (3) you last night, but you didn't answer the phone.
 A: Sorry about that. I lost my phone. I (4) for it everywhere. I found it this morning under my bed.
 B: That's lucky. So, what did you do yesterday?
 A: Nothing much. I (5) home all day.
 B: Did you do anything at home?
 A: Let me see. I (6) my clothes. I (7) a steak, and I (8) the kitchen.
 B: Did you do anything else?
 A: I (9) a cake for my girlfriend's birthday. I also (10) a picture to give her.
 B: That's nice. When is her birthday?
 A: It's today. I (11) her this morning. She really (12) the cake and picture, so I was happy. What did you do today?
 B: My friend (13) to go out for lunch, so we went to that new Italian restaurant. Then, we went to the cinema. The cinema was busy. We (14) for a long time to get the tickets, but the movie was good. We (15) it.
 B: That's great. I (16) working on the school project this afternoon. Do you want to be in my group?
 A: Yes, I'll come to your house this evening. We can work on it together.



B. Past simple regular verb -ed endings can be pronounced in three ways: d, t, or id. Follow the rules and put the past simple regular verbs from the conversation into the correct columns.

/ d / all other sounds	/ t / unvoiced: p, k, s, f, th, ch, sh	/ ɪd / d and t sounds.

C. Now, read the conversation again using the correct pronunciation of the -ed sounds.