

# Listening

## Part 1

You will hear a man talking about money.  
For questions 1-10, complete the sentences.

With modern copiers, an 1) \_\_\_\_\_ appears if a bank note is put in the scanner. Machines know they are seeing money because it has a special 2) \_\_\_\_\_. Every major 3) \_\_\_\_\_ has this characteristic. Modern copiers now use a counterfeit 4) \_\_\_\_\_ system. The photo editing software Photoshop can also 5) \_\_\_\_\_ money. It can also recognize an area of the money which may have been 6) \_\_\_\_\_. It is also illegal in the US to publish 7) \_\_\_\_\_ of currency. Defacing money is illegal as is its use in any 8) \_\_\_\_\_. If prop money is used, it must be destroyed 9) \_\_\_\_\_ after use. Some prop manufacturers use large quantities of green paper to create the illusion of 10) \_\_\_\_\_ of currency.

*The Herald*

## Part 2

*(from Succeed in CAE test 2 part 3)*

You will hear part of a radio interview with an economist. Choose the best answer for each question.

1. According to the Fawcett Society,
  - A. more women have degrees than men
  - B. good qualifications do not guarantee high wages
  - C. women will never earn as much as men
2. What is said about careers advice in schools?
  - A. It has been improved but it is still inadequate.
  - B. It is now quite good for girls but boys are being neglected
  - C. Girls are always encouraged not to be ambitious.
3. According to Jim,
  - A. women are to blame for not insisting on higher wages
  - B. new government policies have solved most of the problems.
  - C. women shouldn't necessarily be encouraged to change their choice of career.
4. A London School of Economics report showed that
  - A. women who worked part-time found it difficult to get a full-time job later on.
  - B. after having children, women find it harder to earn as much money as men.
  - C. most women want a full-time job after having a child.
5. What does the 'stuffed shirt' policy mean?
  - A. The companies do not offer senior positions for part-time workers
  - B. Women don't get the opportunity to train for high-powered jobs.
  - C. No woman can have a senior position.
6. Jim seems to believe that
  - A. women should stay at home and look after their children.
  - B. women now earn as much money as men in the workplace.
  - C. it is still impossible for women to work and raise a child at the same time.



Listening result:

\_\_\_\_/14 or \_\_\_\_%

### Taking part in the Young Businessperson scheme

*14-year-old Carly Smithson reports on taking part in the Young Businessperson scheme at school*

The aim of the Young Businessperson scheme was to give young people like my classmates and I a taste of what it's like running a business, providing an insight into the world of work, and raising awareness of the skills needed in the real world that can't be learnt in academic lessons, such as handling money and keeping records.

We were going to work in teams to set up and run small, and hopefully profitable, businesses from school. The first thing we did was attend a workshop with the scheme's leader, Matt. He encouraged us to think about businesses we might be able to create and manage with limited resources. (1)..... Take shoelaces. They stop your shoes slipping off, but also allow people to fasten their shoes comfortably, regardless of how big their feet are. It's a simple idea, but imagine how many pairs of laces there are, and how much money must be made from sales!

We spent the first half of the workshop coming up with problems we encounter in our daily lives. I find it annoying when food packets tear in the wrong place when you open them, so the food inside spills out or goes off more quickly than if it would if the packet could be re-sealed. (2)..... Matt then split us into smaller groups to choose one of the problems and consider a possible solution for it. My group worked on what I'd mentioned, and our suggestion was to create snack packets which could be re-fastened.

(3)..... 'But think about how much more expensive it would be than producing current kinds of packet,' he said. 'More resources would be needed so manufacturing costs would be higher. They'd take longer to make, too. Then there are existing products on the market, such as boxes with lids, which people can use and re-use for this purpose.' He wasn't being unkind, I realised, but pointing out considerations businesses have to make in order to make a profit.

It was a useful exercise aimed at developing our 'business heads'. Plus, we could never have made the packets at school without specialist machinery and equipment. (4)..... In the end, our group came up with a glove for washing dishes which would not only protect hands from hot water, but prevent the inconvenience of having to search around in the water to find a dropped cloth. Matt approved it, and our group was given a small amount of money with which to buy essential materials.

In addition to making the gloves, each person was assigned a specific role. (5)..... This would be used for promotional purposes, and to make sure every member of the group could explain things consistently to customers. We had a few minor disagreements along the way, but even those were no bad thing as we learnt to compromise and resolve conflict.

It was when we came to selling our products that we came up against our first real problem: not many of our classmates wanted a washing-up glove! We sold more to teachers than other students. (6)..... Matt was positive about that, though. He said we'd learnt a good lesson: we hadn't thought about the needs of our target market. He praised us on our teamwork, though, and said he'd recommend any of us for jobs in the future!



## Reading

- A He was pleased we'd tried to be more ambitious than other groups.
- B We should have chosen something more straightforward, and that's what we decided to do next.
- C Although we covered our costs, we made very little profit, which was disappointing.
- D Successful organisations often offer a solution to a problem, we learnt.
- E When we fed back our ideas, Matt wasn't as enthusiastic as we'd hoped.
- F Other students shared their experiences and mentioned other minor but frustrating issues.
- G I was responsible for creating an accurate description of our product.

## Use of English

### Part 1

For questions 1-10, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning.

#### HOW THE CRIMES ARE PREVENTED

There are various .....*solutions*.....that can be implemented to prevent crimes in our neighborhoods and communities. One effective method is to increase the 1.....of police officers in public spaces. This heightened presence 2..... people from engaging in illegal activities. 3....., the 4.....of surveillance cameras in high-crime areas can play a crucial role in crime prevention. These cameras can help in the 5.....of suspects and provide valuable evidence for investigations. Educating the community on crime prevention techniques is also essential in reducing crime rates. By raising awareness about 6..... safety measures and 7.....steps that individuals can take to protect themselves and their property, we 8..... the public to play a role in crime prevention. Furthermore, promoting community 9..... and encouraging citizens to report suspicious activities can 10 ..... the overall safety and security of the neighborhood.

SOLVE

VISION

COURAGE / ADD

INSTALL

IDENTIFY

PERSON

ACT

POWER

PARTICIPATE

STRENGTH

### Part 2

Complete the second sentence so that it has a similar meaning to the first sentence. Do not change the word given. You must use between 2 and 5 words, including the word given.

1. It was a great idea to complain about your salary, why didn't you do that?

**WOULD**

If I were you, I ..... about your salary

2. The scammer was skilled at making people believe his false promises of wealth and success.

**FALL**

The scammer was skilled at convincing people ..... his false promises of wealth and success.

3. The reason I haven't got much money is because they didn't give me promotion.

**POOR**

If they had given me promotion I ..... now.

4. The elderly are often targets for scams, so it's crucial for them not to believe into unchecked information

**TAKEN**

The elderly are often targets for scams, so it's crucial for them not ..... by unchecked information

5. With a solid business plan in place, we were able to quickly make our business work without any difficulties.

**UP**

With a solid business plan in place, we were able to quickly get the business ..... smoothly.

Security Measure	Percentage
Avoiding suspicious links and downloads	32
Keeping software up to date	25
Installing anti-virus software	24
Using a Virtual Private Network (VPN)	12
Regularly backing up the data	7

Use the following plan:

- [illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.