

## Spotlight 7 Module 8

### Green Issues

**1. You will hear a dialogue. For each statement A–E, choose one correct answer from the three options provided (1, 2, or 3). You will hear the recording twice.**

A. The woman wants to look at the watch \_\_\_\_\_.

- 1) next to the gold one
- 2) on the display
- 3) next to the silver one

B. The black watch costs \_\_\_\_\_.

- 1) \$150
- 2) \$120
- 3) \$100

C. The woman is shopping for her \_\_\_\_\_.

- 1) brother
- 2) father
- 3) friend

D. The shop closes at \_\_\_\_\_.

- 1) 9 pm
- 2) 10 pm
- 3) 8 pm

E. The woman is shopping for \_\_\_\_\_.

- 1) her dad
- 2) herself
- 3) her sister

**2. Read the text from Ex.3 and choose which title fits best**

- 1. The Benefits of Pollution on Natural Habitats
- 2. How to Use Power Stations for a Cleaner Environment
- 3. Taking Care of the Environment: What Can We Do?

**3. Fill in the blanks 1-4 with the words below:**

*save, teach, gloves, care, recycling, build, polluted, water, power*

Green issues are important for the environment. We need to \_\_\_\_\_(1) our planet by taking care of it. There are many things we can do to help, like reduce our power usage and recycle our rubbish.

\_\_\_\_\_ (2) stations are a big problem because they can cause acid rain. Acid rain is bad for the environment because it makes the water and air \_\_\_\_\_(3). This can lead to the loss of natural habitats for animals and plants.

We can make a difference by planting flowers and trees in our gardens or local parks. This helps to \_\_\_\_\_(4) up the natural habitats for animals and insects. We can also collect rubbish and clean up our streets and beaches. It's important to wear \_\_\_\_\_(5) and use a ladder if you need to reach high places.

Teaching others about green issues is also important. We can \_\_\_\_\_(6) our friends and family how to recycle and reduce their power usage. We can even make up a story about why it's important to take \_\_\_\_\_(7) of the environment.

In conclusion, we all need to work together to help save the environment. By reducing our power usage, \_\_\_\_\_(8) our rubbish, and planting flowers, we can make a difference. Let's build a cleaner and greener world for ourselves and future generations!

**4. Read the text. For each statement, 1-5, choose one correct answer from the four options provided.**

"Hey Tom, did you hear about this new group that helps animals?" Sophie asked.

"No, what's it about?" Tom replied.

"It's called 'Born Free,'" Sophie explained. "They help animals that are in trouble because people have changed their homes. Like, when people cut down forests or build things in places where animals live."

"That's interesting," Tom said. "What kind of animals do they help?"

"Any kind that's in danger of disappearing or having nowhere to live," Sophie answered. "Like animals in the rainforest, the desert, or other places around the world."

"I think we should be careful about how we treat the environment," Tom said. "It's not just people who suffer when things change, animals do too."

"Exactly," Sophie agreed. "You can give money to 'Born Free' through their website to help make better homes for animals that are in trouble. But it's expensive to do all this work."

"Can people help out by doing work for the group?" Tom asked.

"Yeah, they love volunteers!" Sophie said. "It's a good way to learn more about animals and help their homes. You should check it out if you're interested!"

"Okay, I will," Tom said. "We need to make sure animals can stay safe and healthy in their own homes!"

1. What is the name of the group that Sophie tells Tom about?
  - A) Animal Helpers
  - B) Wildlife Rescue
  - C) Born Free
  - D) Save the Animals
  
2. What is one example of how people change animal homes that Sophie mentions?
  - A) They build roads.
  - B) They plant trees.
  - C) They clean up pollution.
  - D) They feed animals.
  
3. What kind of animals does 'Born Free' help?
  - A) Only endangered animals.
  - B) Only animals in the rainforest.
  - C) Only animals in the desert.
  - D) Any animal in danger of losing its home.
  
4. What does Tom suggest people should do to help animals?
  - A) Move animals to zoos.
  - B) Build more homes for animals.
  - C) Be careful about how they treat the environment.
  - D) Give animals more food.
  
5. What does Sophie say is a good way to learn more about animals and help their homes?
  - A) Reading books about animals.
  - B) Watching documentaries about animals.
  - C) Volunteering for 'Born Free'.
  - D) Visiting a zoo.

**5. Complete the sentences with the Present Perfect Continuous.**

1. She \_\_\_\_\_ (live) here for 25 years.
2. We \_\_\_\_\_ (study) since morning.
3. Peter \_\_\_\_\_ (not clean) out a pond for a long time.
4. Harper \_\_\_\_\_ (read) a book for two hours?
5. Dam \_\_\_\_\_ (recycle) cans since 2010.
6. They \_\_\_\_\_ (play) football for two hours.
7. My grandma \_\_\_\_\_ (cook) since 3 o'clock?

**8. Complete the correct question tag.**

1. He doesn't work here, \_\_\_\_\_?
2. Sam made up this story, \_\_\_\_\_?
3. They are at home now, \_\_\_\_\_?
4. Ann and Liz collect rubbish every weekend, \_\_\_\_\_?
5. I can come, \_\_\_\_\_?
6. We didn't watch this film, \_\_\_\_\_?
7. Mike looks after two cats, \_\_\_\_\_?