

# Lesson 2 Worksheet

Activity 1: Look at the pictures. Complete the words below.



a) \_v\_n\_ng



c) \_ft\_rn\_ \_n



b) M\_rn\_ng



d) N\_ght

**Activity 2: Complete the sentences below.**

half to noon past



1. It's quarter  five.



3. It's quarter  six.



2. It's  past eight.



4. It's

**Activity 3: Match each clock to the correct time.**

**What time is it?**

1. It's midnight. <input type="text"/>	a. 6:50
2. It's five thirty p.m. <input type="text"/>	b. 8:20
3. It's eight twenty a.m. <input type="text"/>	c. 12:00
4. It's four forty five p.m. <input type="text"/>	d. 5:30
5. It's six fifty a.m. <input type="text"/>	e. 4:45

**Activity 4: Correct the mistakes in each sentence.**

1. What's times is it?

2. It's thirty six a.m.

3. It twenty ten m.p.

4. Nite

5. Ufternun

This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible. There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.