



EBHS KIKHANZA HOMESCHOOLING BOGOR

"More Knowledgeable, Creative, and Independent"

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Name : _____ Grade : _____

Subject: _____ Teacher : _____

MID-TERM EXAM – EVEN SEMESTER ENGLISH ACADEMIC YEAR 2024/2025 MARCH, 2025



Listen. Write the correct electronic device. Use the words from the box.

MP3 player robotic dog smartphone

- 1 _____
- 2 _____
- 3 _____

2 Find the mistakes in the sentences and correct them. There may be more than one possible answer.

- 1 Driverless cars will be so popular! Nobody will use them.
- 2 Did you hear about Mark's new smartphone? Anyone took it from his locker!
- 3 I don't think there's no one home. The lights are off.
- 4 Someone I know writes letters, except my grandmother.
- 5 Has nobody here ever played with the robotic cat?











3 Choose *someone, everyone, anyone, or no one*. Use a capital letter when necessary.



Today I met _____ in science class who is
very interesting. _____ had joined our class
for a long time, so this was a big deal. _____
gathered around to ask questions of the new boy. Suddenly, without
saying anything to _____, the boy pressed a button and
flew in circles around the classroom! We had all heard of these new
jetpack flying systems, but _____ had seen one in action.
I will never forget this day: October 21, 2078.



- 4 Meg and Jessica are talking about robots. Meg is asking Jessica some questions about robots. What does Jessica say? Read the conversation and choose the best answer.

- 1  **Meg:** Will there be many robots in the future?
 **Jessica:** ____
- 2  **Meg:** Who will need a robot in the next 100 years?
 **Jessica:** ____
- 3  **Meg:** Will everybody have a robot in their homes?
 **Jessica:** ____
- 4  **Meg:** How will robots communicate with people?
 **Jessica:** ____
- 5  **Meg:** What will robots be able to do?
 **Jessica:** ____

- A** Almost everyone will have a robot to do their jobs in the house because people won't have enough time.
- B** Robots will be everywhere in the next 100 years.
- C** There will only be few people that won't have a robot.
- D** People will use robots to do many things, like cooking, cleaning and doing the shopping!
- E** Robots will be able to understand what people tell them and choose the right thing to say.

READING

The Amazing World of Bees

Bees are small insects, but their impact on the world is enormous. These hardworking creatures play a crucial role in pollination, a process that helps plants grow and produce food. Without bees, many plants, including fruits and vegetables, would struggle to survive.

Bees live in well-organized colonies, each with a clear structure. There are three types of bees in a colony: the queen, the workers, and the drones. The queen bee is the largest and lays thousands of eggs to ensure the survival of the hive. Worker bees, which are all female, are responsible for gathering nectar, making honey, and protecting the hive. Drones are the male bees, and their only job is to mate with the queen.

The way bees communicate is fascinating. Instead of using sounds, bees perform a waggle dance to show the direction and distance of a food source. This unique method helps the other bees find nectar and pollen more efficiently.

Another incredible ability of bees is honey production. Bees collect nectar from flowers and store it in their honey stomachs. Back at the hive, they pass the nectar to other bees, who process it by chewing and mixing it with enzymes. Over time, the nectar turns into honey, which is stored in wax cells. Honey is not only food for bees but also a valuable resource for humans. It contains natural sugars, vitamins, and antioxidants that make it a healthy alternative to processed sugar.

However, bees are facing many threats, such as habitat loss, pesticides, and climate change. If bee populations decline, it could affect food production worldwide. Scientists and environmentalists are working hard to find ways to protect these essential insects.

Bees may be small, but their contribution to the planet is extraordinary. By understanding their importance, humans can take steps to protect them and ensure that plants and animals continue to thrive.

Section A: Multiple Choice Questions
Circle the correct answer.

1. What is the main purpose of the passage?
 - a) To describe the different types of insects in nature
 - b) To explain the life cycle of a bee
 - c) To inform readers about the importance of bees and how they contribute to the environment
 - d) To discuss how honey is made for human consumption
2. What is the role of the worker bees?
 - a) To lay eggs and control the hive
 - b) To gather nectar, make honey, and protect the hive
 - c) To mate with the queen and search for food
 - d) To build the hive and store pollen
3. How do bees communicate with each other?
 - a) By making buzzing sounds
 - b) By performing a waggle dance
 - c) By touching antennae together
 - d) By flying in circles
4. What would likely happen if bees disappeared?
 - a) There would be fewer honey products but no other major effects
 - b) Some plants would struggle to grow, leading to a decline in food production
 - c) Farmers would rely on robots to pollinate plants
 - d) Bees would eventually return on their own
5. Why is honey important for bees?
 - a) It gives them energy and provides food for the hive
 - b) It helps them communicate better
 - c) It allows them to defend their hive
 - d) It attracts more flowers to grow

Section B: Inferential Thinking (Short Answer Questions)

6. Why do you think worker bees have more responsibilities than drones?

7. How does the waggle dance help bees survive?

8. Why is habitat loss dangerous for bees?

9. If humans did not protect bees, what might happen in the future?

10. What can people do to help protect bee populations?

Section C: True or False

Write True or False next to each statement.

11. Drones are male bees that gather nectar and make honey. _____
12. The queen bee is responsible for laying eggs in the colony. _____

13. Bees use sound waves to communicate with other members of the hive. _____
14. Honey contains natural sugars, vitamins, and antioxidants. _____
15. Climate change and pesticides are threats to bee populations. _____

Section D: Vocabulary and Context Clues

16. What does the word "pollination" mean in the passage?
 - a) A process of producing honey
 - b) The transfer of pollen from one flower to another, helping plants grow
 - c) A way for bees to store nectar in the hive
 - d) A method of protecting bees from predators
17. The word thrive in the last paragraph means:
 - a) To struggle to survive
 - b) To grow strong and stay healthy
 - c) To move quickly from one place to another
 - d) To build hives in new locations
18. In the passage, the word enzymes refers to:
 - a) The tools bees use to gather nectar
 - b) Special substances that help change nectar into honey
 - c) A part of the bee's body that stores honey
 - d) A type of food that bees eat
19. What is the main idea of the passage?
 - a) Bees live in colonies and produce honey
 - b) Bees play a crucial role in nature and need protection
 - c) The queen bee is the most important member of the hive
 - d) The waggle dance is an interesting way of communication
20. Which sentence from the passage best supports the idea that bees are important for the environment?
 - a) "Bees live in well-organized colonies, each with a clear structure."
 - b) "Bees may be small, but their contribution to the planet is extraordinary."
 - c) "Drones are the male bees, and their only job is to mate with the queen."
 - d) "Over time, the nectar turns into honey, which is stored in wax cells."

Final Task (Extended Response):

Write a short paragraph explaining why it is important for humans to protect bees. Use details from the passage to support your answer.

-----END OF TEST-----