

Stative Verbs

Task 1

Underline the correct item.

- 1 The children **are having** / **have** so much fun at the circus!
- 2 Fiona **is looking** / **looks** at some photos.
- 3 This jacket **is fitting** / **fits** you perfectly. You should buy it.
- 4 Ron **is wanting** / **wants** to become a pilot.
- 5 I **am not understanding** / **don't understand** the meaning of that word.
- 6 He **is loving** / **loves** playing football.
- 7 I **am thinking** / **think** of buying a new CD.

Task 2

Underline the correct item.

- 1 I **see** / **am seeing** that the situation is out of control.
- 2 The sausages **are tasting** / **taste** delicious.
- 3 **Do you enjoy** / **Are you enjoying** the party?
- 4 You haven't said a word all morning. What **are you thinking** / **do you think** about?
- 5 He **has** / **is having** a Siamese cat.
- 6 These flowers **are smelling** / **smell** nice.
- 7 I **don't know** / **am not knowing** where she keeps the keys.
- 8 These silk sheets **feel** / **are feeling** lovely and smooth.
- 9 Why **do you smell** / **are you smelling** the milk? Do you think it has gone off?
- 10 Anna is Italian. She **is coming** / **comes** from Italy.
- 11 That dress **looks** / **is looking** nice on you.
- 12 If you **don't look** / **aren't looking** at that comic book, I'd like to see it.
- 13 The doctor **weighs** / **is weighing** the baby.
- 14 Mary **is** / **is being** very naughty these days.

Task 3

Put the verbs in brackets into the *present simple* or the *present continuous*.

- 1 A: I (see) you still have a toothache.
B: Yes, I do. Actually, I (see) my dentist later.
- 2 A: I (think) of visiting Jim this afternoon.
B: Don't bother. I (think) he's on a business trip.
- 3 A: Why (Greg/be) so rude today?
B: I have no idea. He (be) usually very polite.
- 4 A: Why (you/taste) the sauce? Does it need more pepper?
B: No. It (taste) great the way it is.
- 5 A: Why (you/smell) the milk?
B: Because it (smell) off. We should throw it away.
- 6 A: I see you (have) a new mobile phone.
B: Yes, but I (have) trouble understanding how it works.

Task 4

Put the verbs in brackets into the *present simple* or the *present continuous*.

- 1 A: I (think) about going to see Green Day in concert next month.
B: Great! I (think) they're the best. I'll come with you.
- 2 A: Why (you/weigh) yourself?
B: I want to see if I (weigh) enough for my height.
- 3 A: Your baby brother (be) adorable!
B: Yes, but today he (be) really naughty. He keeps drawing on the wall.
- 4 A: I see you (have) a new mobile phone.
B: Yes, but I (have) problems with it at the moment.
- 5 A: Why (you/taste) the soup? It's not ready yet.
B: To see if it (taste) sweet enough for the children.
- 6 A: Do you know where Mike (come) from?
B: He's from Glasgow. Actually, he's there at the moment but he (come) back tomorrow.
- 7 A: I (see) Charlotte has toothache.
B: Yes. She's in a lot of pain. She (see) her dentist this afternoon, though.

Task 5

Use the verbs to complete the sentences. Use the *present simple* or the *present continuous*.

fit	look	have	smell	think
appear	prefer	not/know	not/like	not/belong

- 1 Aya *prefers* classical music to jazz and pop.
- 2 He new cabinets in the kitchen.
- 3 She so relieved now that the test is over.
- 4 Tom Indian food. It's too hot and spicy for him.
- 5 The new rock band on stage tonight.
- 6 This isn't Ahmed's coat. It to him.
- 7 The food nice.
- 8 The funfair rides are exciting. We a great time!
- 9 I where Jane is at the moment.
- 10 The Browns of going to the theatre tonight.