

Name: .....

Grammar: .....

Class: S4...

Reading: .....

Ngày giao bài: Thứ ...., ngày ..../.....



Mini Test: .....

Ngày nộp bài: Thứ ...., ngày ..../.....

## GLOBAL ENGLISH 4

### Unit 9: School's out - Grammar 1 & KET Reading

#### A. GRAMMAR: “Going to” for future plans (Dùng “Going to” cho kế hoạch trong tương lai)

- Cách dùng: Dùng để diễn tả kế hoạch trong tương lai.

	Cấu trúc	Ví dụ
(+)	S + is / am / are + going to + V-inf	She is going to teach this class next week.
(-)	S + is / am / are + not + going to + V-inf	She isn't going to teach this class next week.
(?)	Is / am / are + S + going to + V-inf? → Yes, S + is / am / are. → No, S + is / am / are + not.	Is she going to teach this class next week? → Yes, she is → No, she isn't.
Wh-questions	Wh- questions + is / am / are + S + going to + V-inf?	What is she going to do next week?

- **Dấu hiệu nhận biết:** tomorrow, next week / month / year, on Monday, in September, in winter (ngu ý ở tương lai),...

\* Note: I'm = I am, he's = he is, she's = she is, it's = it is, we're = we are, they're = they are, you're = you are

#### B. EXTRA VOCABULARY

No.	New word	Meaning	No.	New word	Meaning
1	<b>beard</b> (n)	râu	4	<b>happy for somebody</b> (adj.phr)	vui mừng cho ai
2	<b>drama</b> (n)	kịch, phim truyền hình	5	<b>disagree</b> (v)	không đồng ý
3	<b>decision</b> (n)	quyết định	6	<b>fetch</b> (v)	lấy, mang về

❖ Note: n = noun: danh từ; v = verb: động từ; adj.phr = adjective phrase: cụm tính từ.

❖ Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

#### C. CLASSWORK – CAMBRIDGE READING PRACTICE

##### Part 3 - Questions 14-17

For each question, choose the correct answer.

##### *My life as an actor by Tanya Robinson*

My mother is an actress and my father is a musician. When I was sixteen, I started to work as an ice-cream seller in our local theatre but I always wanted to be an actor. But neither of my parents wanted me to act. They wanted me to go to university and get a job that pays lots of money.

When I started primary school, my school didn't teach drama. My mother didn't have time to teach me and she said that I couldn't have lessons at a drama school for children. What she didn't know was that one of my friends had a drama teacher come to her house and her parents let me do the lessons with her.

When I went to secondary school my drama teacher, Mrs. Burton, said: "I have never seen such a good actor at your age. You could be famous one day." It was the first time someone made me believe that I could do what I wanted to do.

After secondary school, I went to drama school. My parents were still not happy with my decision. My father said: "In the future, you will wish that you had listened to us." This made me feel very sad as I wanted my parents to be happy for me. I almost changed my mind but I knew acting was the right thing for me to do.

Now of course I am famous. I have worked hard but I have also been lucky. Now my whole family agrees that I made all the right decisions when I was younger and my parents are very happy for me.

❖ **Detailed questions**

**14. What did Tanya's parents want her to do?**

- A. Be an actor.
- B. Get a job after studying at a university.
- C. Find a job that gives her a lot of money.

**15. Where did Tanya have her first drama lessons?**

- A. Her mother taught her.
- B. She learned with a friend.
- C. She learned at her primary school.

❖ **General questions**

**16. What is the main idea of Tanya's story?**

- A. She worked as an ice-cream seller all her life.
- B. She followed her dream to become an actor.
- C. Her parents helped her become famous.

**17. How do Tanya's parents feel about her now?**

- A. They are happy and agree that she made the right choices.
- B. They still think acting was a bad decision.
- C. They don't talk to her anymore.

**C. HOMEWORK – CAMBRIDGE READING PRACTICE**

**Part 3 - Questions 14-18**

Read the paragraphs above. For each question, choose the correct answer.

**14. What job did Tanya have when she was sixteen?**

- A. She worked in a school.
- B. She sold ice cream at a theatre.
- C. She was an actor in a movie.

**15. Why didn't Tanya's mother teach her drama?**

- A. She was too busy.
- B. She didn't like drama.
- C. She wanted Tanya to be a musician.

**16. What did Mrs. Burton say to Tanya?**

- A. She is a great actor and should believe in herself.
- B. She will never be a good actor.
- C. She should act only if her parents say yes.

**17. What did Tanya's father do?**

- A. He made her feel sad about learning to act.
- B. He made her change her mind.
- C. He made her happy about her choice.

**18. What does Tanya say about her family now?**

- A. They think she is not a good actor.
- B. They are upset because they were wrong.
- C. They are happy she followed her dream.

## Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



I went to my grandma's house for the day last ..... Sunday ..... and

after lunch she asked me a strange question. 'What kind of

(1) ..... would you like to do, Tony?' she said.

I thought for a minute then answered, 'Well, I'm only seven so I haven't

(2) ..... yet, Grandma, but I'd like to be a pirate I think.

Pirates have lots of fun in all my story books!'

Grandma laughed, then found me a scarf and put it round my

(3) ..... . After that, she got an old toy parrot and

put it on my shoulder. Next, she painted a beard on my face. Then she

drew a map for me and I had to find the (4) ..... in her garden. It was a chocolate cake! I love going to my grandma's house. She's very (5) ..... . She always thinks of good games to play.

**Example**

Sunday	fetched	clever	awake	neck
decided	job	office	grew	treasure

**(6) Now choose the best name for the story.**

**Tick one box.**

A day at Tony's house

My working holiday

Fun at Grandma's

## GRAMMAR

### I. Choose the correct answer.

0. I \_\_\_\_\_ visit my grandmother this weekend.

A. are going to      B. am going to      C. is going to

1. We \_\_\_\_\_ have a picnic on Sunday.

A. is not going to      B. are not going to      C. am not going to

2. She \_\_\_\_\_ buy a new dress for the event.

A. are going to      B. am going to      C. is going to

3. \_\_\_\_\_ you \_\_\_\_\_ English every day?

A. Are/go to study      B. Is/going to study      C. Are/going to study

4. They \_\_\_\_\_ play football after school.

A. am going to      B. are going to      C. is going to

5. \_\_\_\_\_ Anna and Elsa \_\_\_\_\_ to the party tonight?

A. Are/going to go      B. Are/going to      C. Is/go to go

### II. Complete the conversation with the correct forms of be + going to, of the verbs in parentheses.

Jaden: What are you going to do this summer, Kim?

Kim: I (0) am going to visit (visit) my grandparents. I (1) \_\_\_\_\_ (stay) with them for two weeks. My brother (2) \_\_\_\_\_ (come) with me.

Jaden: That's nice. What (3) \_\_\_\_\_ your parents \_\_\_\_\_ (do)?

Kim: They (4) \_\_\_\_\_ (not come) with us. They are going to stay at home because they are very busy.

Jaden: I see. Where do your grandparents live?

Kim: They live near the sea. I (5) \_\_\_\_\_ (swim). My brother (6) \_\_\_\_\_ (not sleep) in a little boat, he (7) \_\_\_\_\_ (catch) fish.

I (8) \_\_\_\_\_ (not catch) fish. Grandma and I (9) \_\_\_\_\_ (collect) shells on the beach.

Jaden: That sounds great. Lucky you!

### III. Complete a sentence with your own ideas using "going to".

0. It's my grandma's birthday tomorrow. → I am going to buy her a gift.

1. The weather is sunny today. → \_\_\_\_\_.
2. I have a math test next week. → \_\_\_\_\_?
3. She feels sick. → \_\_\_\_\_.
4. They have tickets to Paris. → \_\_\_\_\_?
5. We have no food in the fridge. → \_\_\_\_\_.