

Name: .....

Grammar: .....

Class: S4...

Reading: .....

Ngày giao bài: Thứ ....., ngày ...../.....



Mini Test: .....

Ngày nộp bài: Thứ ....., ngày ...../.....

## GLOBAL ENGLISH 4

### Unit 9: School's out - Grammar 1 & KET Reading

#### A. GRAMMAR: "Going to" for future plans (Dùng "Going to" cho kế hoạch trong tương lai)

- Cách dùng: Dùng để diễn tả kế hoạch trong tương lai.

	Cấu trúc	Ví dụ
(+)	S + is / am / are + going to + V-inf	She is going to teach this class next week.
(-)	S + is / am / are + not + going to + V-inf	She isn't going to teach this class next week.
(?)	Is / am / are + S + going to + V-inf? → Yes, S + is / am / are. → No, S + is / am / are + not.	Is she going to teach this class next week? → Yes, she is → No, she isn't.
Wh- questions	Wh- questions + is / am / are + S + going to + V-inf?	What is she going to do next week?

- Dấu hiệu nhận biết: tomorrow, next week / month / year, on Monday, in September, in winter (ngụ ý ở tương lai),...

\* Note: I'm = I am, he's = he is, she's = she is, it's = it is, we're = we are, they're = they are, you're = you are

#### B. EXTRA VOCABULARY

No.	New word	Meaning	No.	New word	Meaning
1	beard (n)	râu	4	happy for somebody (adj.phr)	vui mừng cho ai
2	drama (n)	kịch, phim truyền hình	5	disagree (v)	không đồng ý
3	decision (n)	quyết định	6	fetch (v)	lấy, mang về

❖ Note: n = noun: danh từ; v = verb: động từ; adj.phr = adjective phrase: cụm tính từ.

❖ Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

#### C. CLASSWORK – CAMBRIDGE READING PRACTICE

##### Part 3 - Questions 14-17

For each question, choose the correct answer.

##### My life as an actor by Tanya Robinson

My mother is an actress and my father is a musician. When I was sixteen, I started to work as an ice-cream seller in our local theatre but I always wanted to be an actor. But neither of my parents wanted me to act. They wanted me to go to university and get a job that pays lots of money.

When I started primary school, my school didn't teach drama. My mother didn't have time to teach me and she said that I couldn't have lessons at a drama school for children. What she didn't know was that one of my friends had a drama teacher come to her house and her parents let me do the lessons with her.

When I went to secondary school my drama teacher, Mrs. Burton, said: "I have never seen such a good actor at your age. You could be famous one day." It was the first time someone made me believe that I could do what I wanted to do.

After secondary school, I went to drama school. My parents were still not happy with my decision. My father said: "In the future, you will wish that you had listened to us." This made me feel very sad as I wanted my parents to be happy for me. I almost changed my mind but I knew acting was the right thing for me to do.

Now of course I am famous. I have worked hard but I have also been lucky. Now my whole family agrees that I made all the right decisions when I was younger and my parents are very happy for me.

❖ Detailed questions

14. What did Tanya's parents want her to do?

- A. Be an actor.
- B. Get a job after studying at a university.
- C. Find a job that gives her a lot of money.

15. Where did Tanya have her first drama lessons?

- A. Her mother taught her.
- B. She learned with a friend.
- C. She learned at her primary school.

❖ General questions

16. What is the main idea of Tanya's story?

- A. She worked as an ice-cream seller all her life.
- B. She followed her dream to become an actor.
- C. Her parents helped her become famous.

17. How do Tanya's parents feel about her now?

- A. They are happy and agree that she made the right choices.
- B. They still think acting was a bad decision.
- C. They don't talk to her anymore.

### C. HOMEWORK – CAMBRIDGE READING PRACTICE

#### Part 3 - Questions 14-18

Read the paragraphs above. For each question, choose the correct answer.

14. What job did Tanya have when she was sixteen?

- A. She worked in a school.
- B. She sold ice cream at a theatre.
- C. She was an actor in a movie.

15. Why didn't Tanya's mother teach her drama?

- A. She was too busy.
- B. She didn't like drama.
- C. She wanted Tanya to be a musician.

16. What did Mrs. Burton say to Tanya?

- A. She is a great actor and should believe in herself.
- B. She will never be a good actor.
- C. She should act only if her parents say yes.

17. What did Tanya's father do?

- A. He made her feel sad about learning to act.
- B. He made her change her mind.
- C. He made her happy about her choice.

18. What does Tanya say about her family now?

- A. They think she is not a good actor.
- B. They are upset because they were wrong.
- C. They are happy she followed her dream.

## Part 4

- 6 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



I went to my grandma's house for the day last Sunday and

after lunch she asked me a strange question. 'What kind of

(1) ..... would you like to do, Tony?' she said.

I thought for a minute then answered, 'Well, I'm only seven so I haven't

(2) ..... yet, Grandma, but I'd like to be a pirate I think.

Pirates have lots of fun in all my story books!

Grandma laughed, then found me a scarf and put it round my

(3) ..... After that, she got an old toy parrot and

put it on my shoulder. Next, she painted a beard on my face. Then she

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## Part 4 (6 marks)

1 job    2 decided    3 neck    4 treasure  
5 clever    6 Fun at Grandma's

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drew a map for me and I had to find the (4) ..... in  
her garden. It was a chocolate cake! I love going to my grandma's house.  
She's very (5) ..... She always thinks of good games  
to play.

### Example

Sunday	fetch	clever	awake	neck
decided	job	office	grew	treasure

(6) Now choose the best name for the story.

Tick one box.

A day at Tony's house

My working holiday

Fun at Grandma's

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 **LIVEWORKSHEETS**

## GRAMMAR

### I. Choose the correct answer.

0. I \_\_\_\_\_ visit my grandmother this weekend.  
 A. are going to                    **B. am going to**                    C. is going to
1. We \_\_\_\_\_ have a picnic on Sunday.  
 A. is not going to                **B. are not going to**                C. am not going to
2. She \_\_\_\_\_ buy a new dress for the event.  
 A. are going to                    B. am going to                    **C. is going to**
3. \_\_\_\_\_ you \_\_\_\_\_ English every day?  
 A. Are/go to study                B. Is/going to study                **C. Are/going to study**
4. They \_\_\_\_\_ play football after school.  
 A. am going to                    **B. are going to**                    C. is going to
5. \_\_\_\_\_ Anna and Elsa \_\_\_\_\_ to the party tonight?  
**A. Are/going to go**                B. Are/going to                    C. Is/go to go

### II. Complete the conversation with the correct forms of be + going to, of the verbs in parentheses.

**Jaden:** What are you going to do this summer, Kim?

**Kim:** I (0) am going to visit (visit) my grandparents. I (1) am going to stay (stay) with them for two weeks. My brother (2) is going to come (come) with me.

**Jaden:** That's nice. What (3) are your parents going to do (do)?

**Kim:** They (4) are not/aren't going to come (not come) with us. They are going to stay at home because they are very busy.

**Jaden:** I see. Where do your grandparents live?

**Kim:** They live near the sea. I (5) am going to swim (swim). My brother (6) is not/isn't going to sleep (not sleep) in a little boat, he (7) is going to catch (catch) fish. I (8) am not going to catch (not catch) fish. Grandma and I (9) are going to collect (collect) shells on the beach.

**Jaden:** That sounds great. Lucky you!

### III. Complete a sentence with you own ideas using "going to".

0. It's my grandma's birthday tomorrow. → I am going to buy her a gift.

1. The weather is sunny today. → We are going to play outside.

2. I have a math test next week. → Are you going to study every d

3. She feels sick. → She is going to see the doctor.

4. They have tickets to Paris. → Are they going to travel next month?

5. We have no food in the fridge. → We are going to go shopping.

\* These are suggested answers. Students may have other ideas.

## MINI TEST

### I. Complete the sentences using the given words in the box.

<del>planet</del>	medicine	instead of	get into	cut down	good for
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0. Earth is a beautiful planet.

1. I take medicine when I am sick.
2. Running is good for your body.
3. We must cut down the old tree in the garden.
4. I get into the car and close the door.
5. I drink water instead of soda.

### II. Complete the sentences using "will" for promises and "have to" for obligations.

0. I promise to help you with your homework.

→ I will help you with your homework.

1. It is important to go to school on time.

→ I have to go to school on time.

2. I don't promise to buy a new phone this year.

→ I will not/won't buy a new phone this year.

3. Do we need to go to school on Saturday?

→ Do we have to go to school on Saturday?

4. I promise to call my mom after class.

→ I will call my mom after class.

5. I don't need to wash the dishes today.

→ I don't have to wash the dishes today.

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## MINI TEST

### I. Complete the sentences using the given words in the box.

<i>planet</i>	medicine	instead of	get into	cut down	good for
---------------	----------	------------	----------	----------	----------

0. Earth is a beautiful planet.

1. The doctor gives me medicine when I'm sick.
2. Vegetables are good for your health.
3. I get into the car and close the door.
4. We must cut down the old tree in the garden.
5. She walks to school instead of taking the bus.

### II. Complete the sentences using "will" for promises and "have to" for obligations.

0. I promise to help you with your homework.

→ I will help you with your homework.

1. It is important to brush your teeth before bed.

→ I have to brush my teeth before bed.

2. I don't need to clean my room today.

→ I don't/do not have to my room today.

3. Do we need to wear a uniform at school?

→ Do we have to wear a uniform at school?

4. I promise to bring your book tomorrow.

→ I will bring your book tomorrow.

5. I don't need to wake up early on Sundays.

→ I don't have to wake up early on Sundays.

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