# Direct and indirect objects




**Language focus**

Use **direct and indirect objects** to talk about things or people affected by the action of the verb.

| Subject | Verb | Indirect object | Direct object |
|---|---|---|---|
| *Jeremy* | *gave* | *David* | *the book.* |
| *I* | *made* | *my sister* | *a sandwich.* |
| *Don't* | *show* | *me* | *the answer.* |

The direct object is the person or thing affected by the action of the verb. It answers the question **what**, e.g. *What did Jeremy give to David?*

The indirect object is also the person or thing affected by the action of the verb; it answers the question **who**, e.g. *Who did Jeremy give the book to?*

We sometimes put the indirect object at the end of the sentence, where it usually follows the prepositions **to** and **for**.

*Jeremy gave the book **to David**.* *Don't show the answer **to me**.*

*I made a sandwich **for my sister**.*

**1** **Replace the underlined words with object pronouns.**

1 My brother and I gave a necklace to Mel. My brother and I gave it to her.

2 She gave the book to Stan and Toni. _____

3 They gave the book to Tim. _____

4 He gave the book to his mother. _____

5 She gave the book to my father. _____

6 He gave the book to my brother and me. _____



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**2** **Rewrite the sentences with the words in the correct order.**

1 Show / the bracelet, / me / please / . Show me the bracelet, please.
2 Don't / the story / to / tell / Juan / . _____
3 You must / the dress / buy / Gabriella / for / . _____
4 I gave / the belt / Wang Li / to / . _____
5 I bought / Sheila / for / a hat / . _____
6 Sarah / me / gave / the necklace / . _____

**3** **Complete the story with the pronouns *it*, *her*, *them*, *us* and *me*.**

# Mr James and the Bag of Sweets

'Give (1) them to (2) _____, please,' said Mr James.

'But the sweets are Sandra's, Mr James,' said Sonny.

'Yes, I know the sweets are Sandra's, but don't give (3) _____ back to (4) _____. It's not break time. You know the rule.'

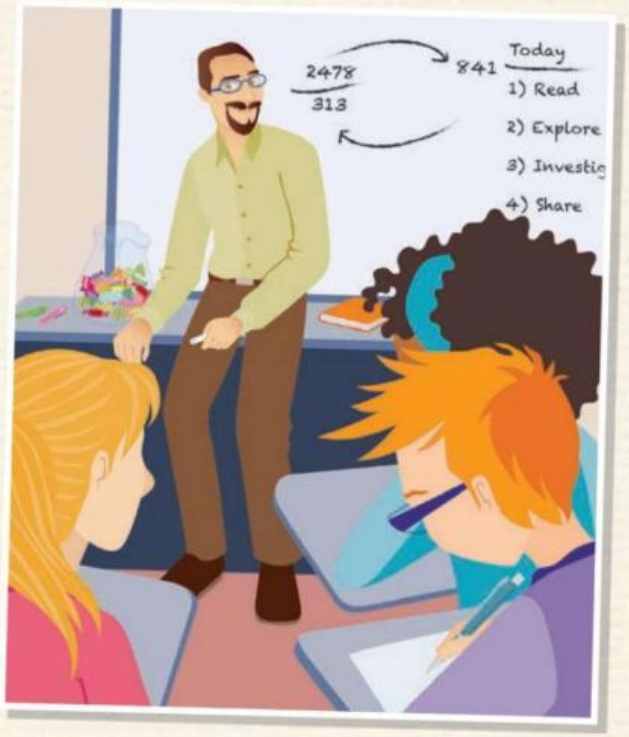
'Yes, Mr James, I know (5) _____; you remind (6) _____ all every day – we mustn't eat sweets in class.'

'Anything,' said Mr James. 'You mustn't eat anything in class. Come on, then. Sandra can have (7) _____ back at break time.'

I gave Mr James the bag of sweets and sat in my chair. Five minutes later, I looked up from my Maths book.

'Mr James!' I said. 'You're eating (8) _____. But you said …'

'Yes, I know I did, Sonny,' said Mr James, smiling, 'but they really are very nice sweets.'






LIVEWORKSHEETS