

# Reading: a poem

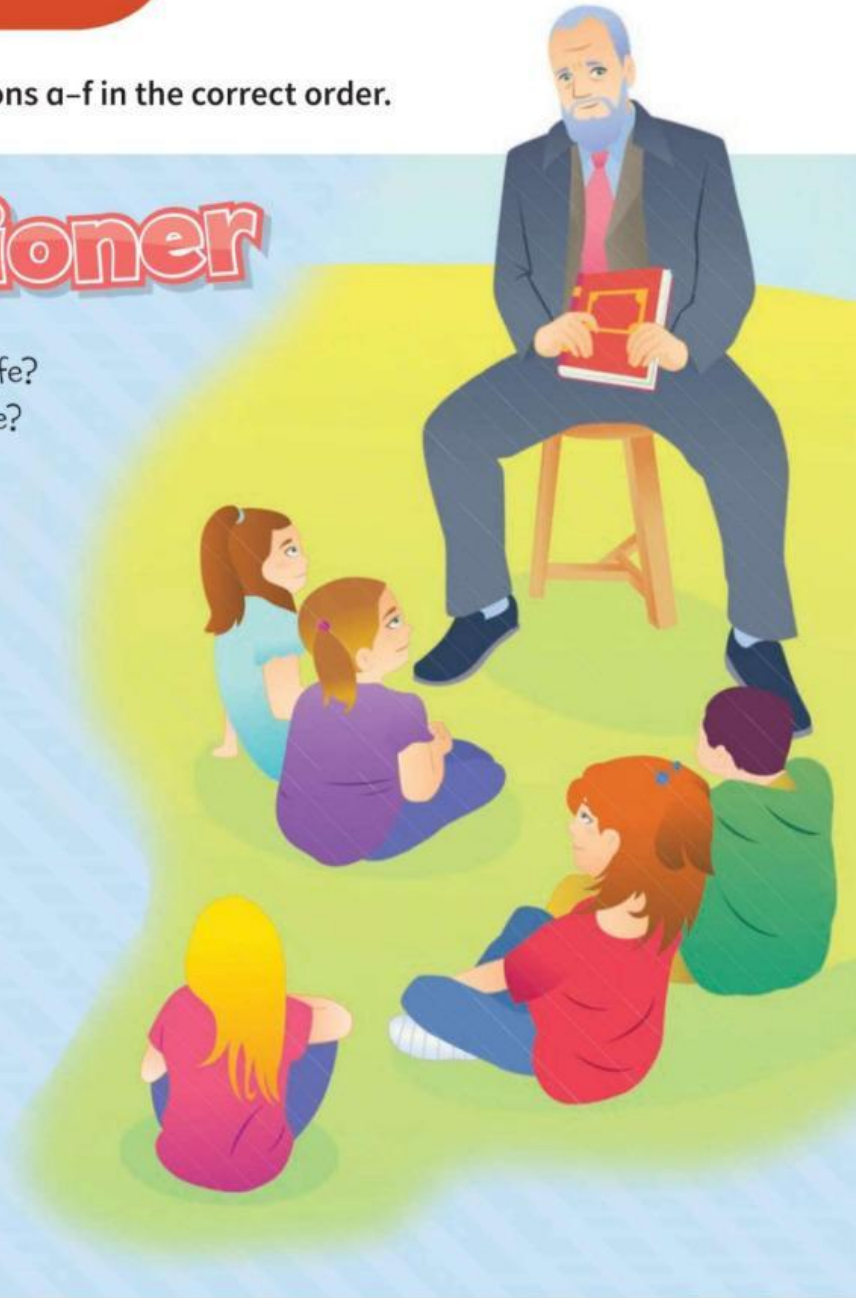
1 Read the poem, then put questions a–f in the correct order.

## The Questioner

Do you like your school, your house, your life?  
Do you eat your food with a fork and knife?  
Do you have adventures big and small?  
Do you think of yesterday at all?  
When you were young  
What did you do?

Did you go on dodgems bright and new?  
Were rollercoasters white and blue?  
On roundabouts, without a care,  
Did the boys and girls have golden hair?  
Are you different now  
You know much more?  
Or are you as you were before?

The past simple is present now,  
The moments come and go, and how!  
We go on asking questions, yes,  
But what's the last one?  
Can you guess?



- a When you were young, what did you do?
- b Are you different now?
- c Were rollercoasters white and blue?
- d Do you like your school, your house, your life?
- e What's the last one?
- f Do you have adventures big and small?

1

## 1 Match the words with the definitions.

- |          |  |
|----------|--|
| 1 rhythm | a This is writing with short sentences (called lines) and using words that often rhyme.                    |
| 2 rhyme  | b This is someone who writes poems.  |
| 3 verse  | c This is when the ends of two words have the same sound, e.g. <i>cat / hat, blue / do, door / floor</i> . |
| 4 poet   | d This is how the words sound together.  |
| 5 poem   | e This is a group of lines that forms part of a poem. 'The Questioner' has three of these.                 |

### Help with Writing

Poems are not easy to write in another language. Think of words that rhyme, e.g. *fat, hat, cat, mat*. Then try writing a simple poem with a simple rhythm, e.g. *My dog is fat, he wears a hat, he hates the cat, she chews his mat*.

## 2 Complete the poem with the words from the box.

me Jo floors low

### The Treasure Hunt

'Where is the gold, the gold?' said Lee.

'What gold? What gold?' said Tom to (1) me.

I did not know, so turned to go,

And talked to Sue and Mark and (2) \_\_\_\_\_.

We looked at maps, for clues and doors,

And holes in walls and wooden (3) \_\_\_\_\_.

We looked up high, we looked down (4) \_\_\_\_\_,

Until it was our time to go.

## 3 Now write another verse for the poem. Follow the rhythm of the verses.

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# Listening: adventures

1



Listen and tick ✓ or cross ✗.

Activities	 Daisy	 Mike
 1	✗	✓
 2		
 3		
 4		
 5		



2



Listen to Jacob talk about his adventure. Circle the correct answers.

1 Which mountain did Jacob climb?

- ☒ a Cave Mountain.
- ☐ b Castle Mountain.

2 How did he get to the mountain?

- ☐ a By train.
- ☐ b By car.

3 Who did he go with?

- ☐ a His parents and his brother.
- ☐ b His parents.

4 What did Jacob think of the climb?

- ☐ a It was fun, but it was dangerous too.
- ☐ b It was dangerous and it wasn't fun.

5 How long did Jacob walk for?

- ☐ a Two hours.
- ☐ b Four hours.

6 Which mountain does Jacob want to climb next?

- ☐ a Diamond Mountain.
- ☐ b Treasure Mountain.

# Speaking

## 1 Look and write. Then play the *You can ... too* game.

What's Number 2?

Go on a big wheel. You can go on a roller coaster, too!



drive  
d \_\_\_\_\_



g \_\_\_\_\_ on a  
b \_\_\_\_\_



r \_\_\_\_\_ a b \_\_\_\_\_



f \_\_\_\_\_ a k \_\_\_\_\_



c \_\_\_\_\_ a m \_\_\_\_\_



w \_\_\_\_\_ on the  
b \_\_\_\_\_

## 2 Work with a friend. Talk about the things to do in Activity 1.

Do you like going on a big wheel?

No, I don't. I'm scared of it! What about you?

I love going on a big wheel. It's exciting!

## 3 With your friend, imagine you went on an adventure yesterday. What did you do? Think of four activities. Then talk about your adventure.

Yesterday, Tom and I went on an adventure. We went to a castle at the top of a mountain. We rode our bikes to get to the mountain, and we climbed the mountain to get to the castle. We looked for treasure in the castle and we found a statue!