

# 12 Practice test

## SECTION 1 QUESTIONS 1-3



Answer the questions below. Choose the correct letter, A, B or C.

1 Why does Ellen want some new clothes?

- A for her holiday
- B for her new job
- C for her brother's wedding

2 Which dress does Ellen want to buy?

A



B



C



3 Which hat does Ellen decide to buy?

A

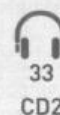


B



C





## QUESTIONS 4-7

Complete the form below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

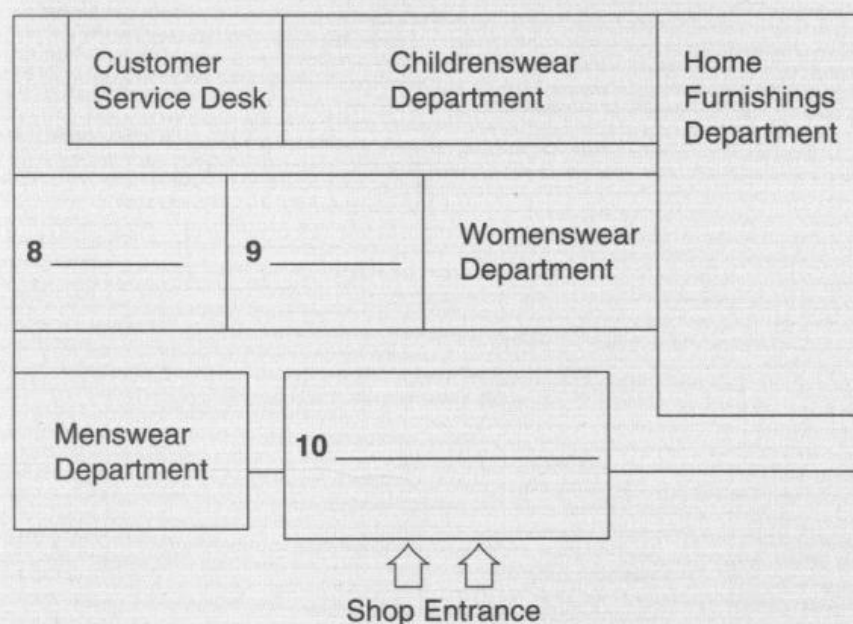
<b>Delivery Form</b>	
Name:	Ellen Barker
Delivery address:	<b>4</b> _____ Staybridge Kent DA4 7DF
Telephone Number:	<b>5</b> _____
Delivery date:	12 <sup>th</sup> May
Delivery time:	<b>6</b> _____
Payment type:	Visa
Amount:	<b>7</b> £ _____

## QUESTIONS 8-10



Complete the plan below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

### Department store layout:



## SECTION 2

### QUESTIONS 11–13



35  
CD2

Answer the questions below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

- 11 When does the tour finish? \_\_\_\_\_
- 12 Which area is not shown on the tour? \_\_\_\_\_
- 13 Which landmark does the tour guide recommend the tourists should visit?  
\_\_\_\_\_

### QUESTIONS 14–17

Match the activities with the group they are recommended for. Write **A–C** next to 14–17.

- |   |
|---|
| <p><b>A</b> Families</p> <p><b>B</b> Elderly couples</p> <p><b>C</b> Young people</p> |
|---|

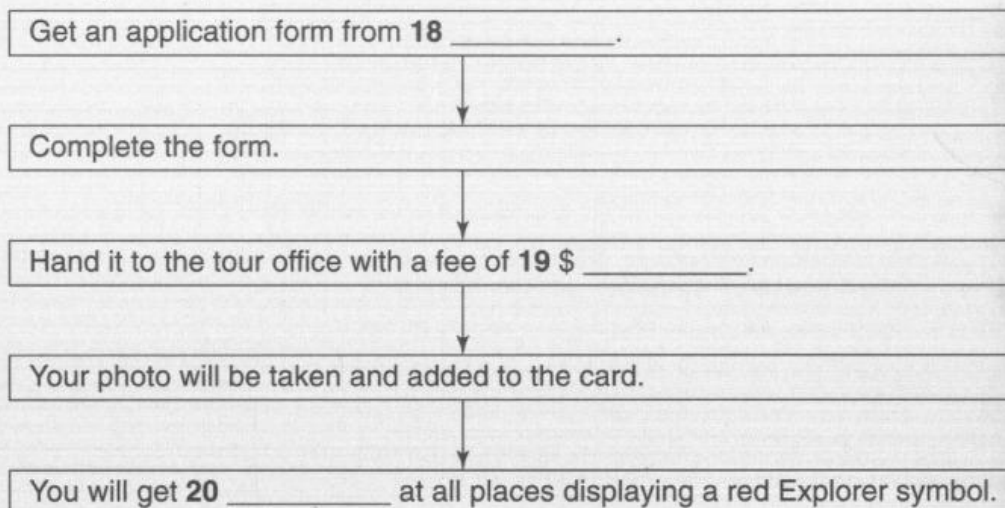
- 14 Dinner cruise \_\_\_\_\_
- 15 Climbing wall \_\_\_\_\_
- 16 Coastal walking tour \_\_\_\_\_
- 17 Wine tour \_\_\_\_\_



## QUESTIONS 18–20



Complete the flow chart below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

**Getting an Explorer Pass:**

## SECTION 3

## QUESTIONS 21–23



Complete the notes below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Presentation focus: 21 \_\_\_\_\_ animals

Presentation time: 20 minutes

Pros: Plenty of 22 \_\_\_\_\_ for the presentation; interesting subject

Cons: Difficult to 23 \_\_\_\_\_

## QUESTIONS 24–26



Choose **THREE** letters A–G.

Which **THREE** ways does the tutor suggest Katie and Ian can improve their presentation?

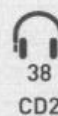
- A Do their research on the Internet
- B Limit the amount of detail within the presentation
- C Separate the presentation into clearer sections
- D Use some video clips
- E Focus on only a selection of animals
- F Make sure they practise the presentation
- G Think of some discussion questions for the audience

24 \_\_\_\_\_

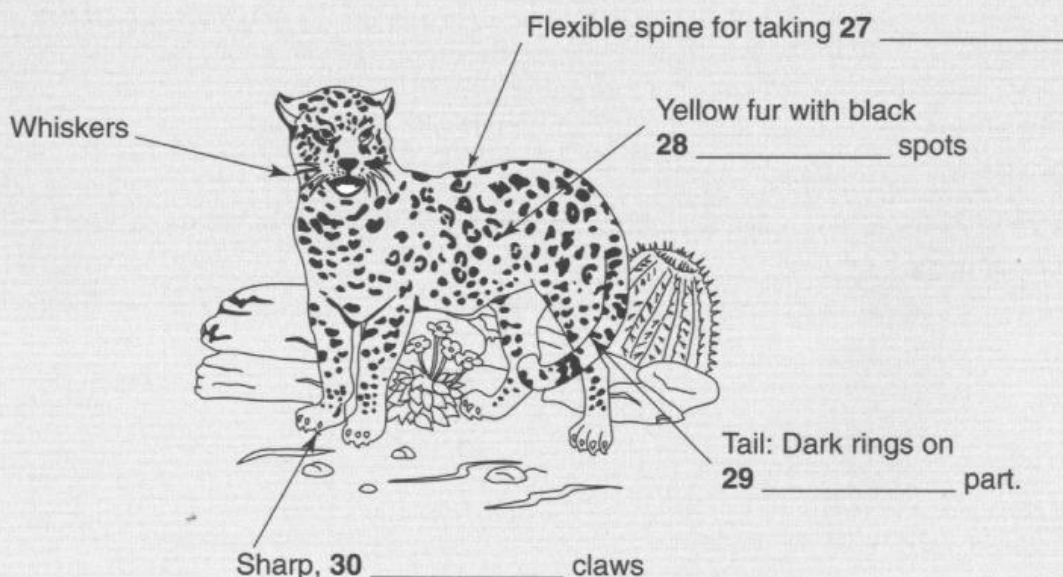
25 \_\_\_\_\_

26 \_\_\_\_\_

## QUESTIONS 27–30



Complete the diagram below. Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.





## SECTION 4

### QUESTIONS 31–34



Complete the summary below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

#### SUNDIALS

With the sundial, daylight was measured in twelve **31** \_\_\_\_\_ which were longer and shorter depending on the seasons. The first known sundial is a **32** \_\_\_\_\_ sundial from Egypt. After some development, sundials could measure time accurately despite seasonal changes and **33** \_\_\_\_\_. People have sundials today as **34** \_\_\_\_\_ items in their gardens.

### QUESTIONS 35–37



Answer the questions below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

- 35** For whom were mechanical clocks not originally built? \_\_\_\_\_
- 36** What reason is given for having a standardised time? \_\_\_\_\_
- 37** Where are the atomic clocks kept? \_\_\_\_\_

### QUESTIONS 38–40



Choose **THREE** letters **A–F**.

Match the following book titles with the recommendations in **A–F**.

- |          |   |
|----------|---|
| <b>A</b> | Gives a good general overview                 |
| <b>B</b> | Covers concepts of time in different cultures |
| <b>C</b> | Is the most essential text                    |
| <b>D</b> | Looks at more philosophical aspects           |
| <b>E</b> | Provides more in-depth analysis               |
| <b>F</b> | Covers modern time technology                 |

- 38** Understanding Time \_\_\_\_\_
- 39** Time: Concepts and Conventions \_\_\_\_\_
- 40** The Story of Time \_\_\_\_\_