



Grammar

There is and There are

- 1 Complete the sentences and question with *is* or *are*.

- 1 There _____ many old buildings in my city.
- 2 There _____ a pretty beach.
- 3 There _____ many outdoor markets.
- 4 There _____ a beautiful park.
- 5 _____ there an art museum?

- 2 Put the words in order to make sentences or questions.

- 1 train station / is / new / there / a
There is a new train station
- 2 two / there / are / museums
 _____?
- 3 is / university / there / a
 _____?
- 4 any / there / aren't / Mexican restaurants
 _____?
- 5 information center / there / an / is
 _____?

- 3 Circle the correct options to complete the conversation.

- A: So, you're from Warsaw. What can you do there?
- B: Well, ¹there's / there are many interesting things. People come to see the old town square, of course.
- A: Are there any famous museums?
- B: Yes. There are ⁴some / any wonderful museums in the city. The National Museum is excellent.
- A: ³Is / Are there an outdoor market?
- B: Yes, there ⁵is / are. There are ²some / any amazing restaurants, too. Polish food is delicious!
- A: What about hiking? Are there ⁶a / any mountains?
- B: No, there ⁷isn't / aren't. But there ⁸is / are many places to walk in the city.

Vocabulary

The weather

- 1 Write the weather word under the pictures.



a _____ b _____ c _____ d _____

- 2 Choose the correct options to complete the descriptions.



Spring in Seoul, South Korea is great. The days are warm and dry. You don't usually need an umbrella because there isn't much ¹rain / wind.



Many people visit Istanbul, Turkey in the summer. It's sometimes hot because the ²sun / snow is out all day, but the ³wind / sun helps keep you cool.



Fall days in Montevideo, Uruguay are usually warm. But it can get really ⁴dry / wet when the rain falls.



Winter in Reykjavik, Iceland is cold but beautiful. Sometimes, ⁵wind / snow falls, but it doesn't usually stay on the ground long.

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: VOCABULARY

Using flashcards

When you learn new words, make flashcards to help you remember them. Write the new word on one side of a card. Draw a picture on the other side. You can use different color cards for different types of words. For example, use yellow cards for nouns, blue cards for verbs, and white cards for adjectives.

Make flashcards for new words in this unit or a previous unit. Then try these tips to help you remember the new words.

- 1 Look at the picture, try to remember the word, then check.
- 2 Think of and say a sentence with each new word.
- 3 Take out the words that are easy to remember.
- 4 Check through the cards again.
- 5 After a few days, repeat the steps until you can remember all the words.

Listening

- 1 **1-91** Listen to three advertisements. Match the parks (1-3) with the countries (a-c).

- | | | |
|-------------------------|-------|------------|
| 1 Chitwan National Park | _____ | a Colombia |
| 2 Samaria National Park | _____ | b Nepal |
| 3 Tayrona National Park | _____ | c Greece |