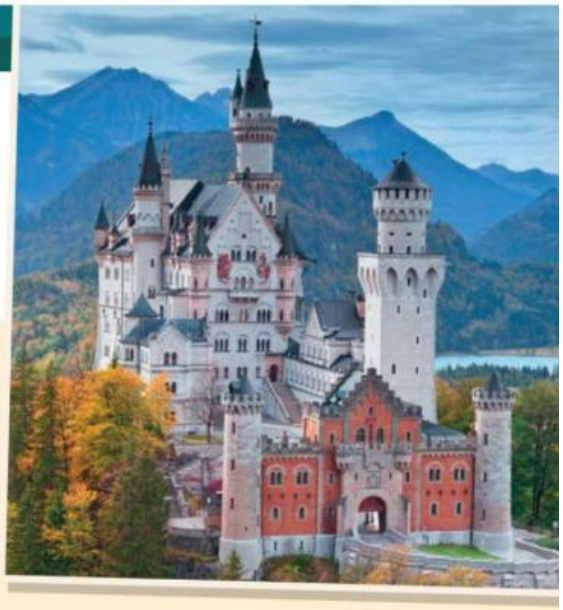
Reading: a postcard



1 **Read the postcard. Write *t* (true) or *f* (false). Correct the false sentences.**

Dear Mum and Dad

It's day one of our school trip! What a great place! I'm having a lovely time. Our hotel is opposite a park. The hotel is brilliant! Next to it there is a castle. Near the castle there is an old tower in a square. I want to climb it to see the views of the town. I love it here!

We're going to the museum in the centre to look at the paintings now. They have some by Da Vinci, Rembrandt and Van Gogh! Have to go!

Hope you are well

Love Ali

Mr and Mrs Muhtar

55 East Ninth Street

New York

NY 10011

USA

1 It's the second week of Ali's school trip. f

It's the first day of Ali's school trip.

2 Ali's hotel is next to a museum. ☐

3 The tower isn't a new building. ☐

4 Below the tower there is a square. ☐

5 There aren't any paintings by famous artists in the museum. ☐

LIVEWORKSHEETS

Writing 4

1 **Complete the phrases with the words from the box.**

brilliant love having ~~place~~

1 What a great place !

2 I'm _____ a lovely time.

3 The hotel is _____ !

4 I _____ it here!

Help with Writing

There is not much space to write on a postcard, so sometimes the subject pronoun *I* is missed out. Ali writes 'Have to go' at the end of his postcard instead of 'I have to go'.

2 **Imagine you are on a school trip, staying in a hotel in a city. Write a postcard to your parents. Use Ali's postcard to help you. Include the following information:**

- Where you are staying.
- What you are staying near, next to, opposite, etc.
- Where you are going and why you are going there.

LIVEWORKSHEETS