2〉 Match questions a–d with sentences 1–4.

1 This website gave me an idea for my project.
2 This website gave me an idea for my project.
3 Sharp turns break the monotony of desert highways.
4 Sharp turns break the monotony of desert highways.

a What did this website give you?
b What gave you an idea for your project?
c What do sharp turns do?
d What breaks the monotony of desert highways?

3〉 Write questions about the parts of the sentences in bold.

1 **Lucy** called me last night.
Who _____?
2 I called **Lucy** twice last week.
Who _____?
3 I'm taking **bus number 23**.
Which bus _____?
4 **Bus number 23** goes to the city centre.
Which bus _____?
5 **Margaret** has loved you for years.
Who _____?
6 I've loved **Margaret** since the first year.
Who _____?

4〉 Correct the mistakes. There are two correct sentences.

1 Why you haven't tidied your room yet? _____
2 Were she waiting for you for a long time? _____
3 What you have been doing all afternoon? _____
4 Who did you invite to the party? _____
5 How many money have you spent? _____
6 How many times a month do your teacher give you tests? _____
7 Is the woman over there smiling at us? _____
8 Did you used to spend your Christmas break in the mountains? _____

5〉 Match questions 1–6 with answers a–f. Then complete the questions.

1 Where _____ come from? ☐
2 How long _____ in Europe? ☐
3 When _____ America? ☐
4 What _____ of Slovakia? ☐
5 How _____ write? ☐
6 How _____ the EU? ☐

a Approximately 3,692 km, it's called Volga.
b The capital of this country is Bratislava.
c Shakespeare wrote thirty-seven plays in his life.
d Poland has been a member of the European Union since 2004.
e David Beckham is British, and he comes from London.
f Columbus reached the New World in 1492.

6〉 Use the prompts to make questions. Add a suitable question word if necessary.

1 A Mark / usually / do / after school?
_____
B He goes to the gym.
2 A buy / you / this bracelet?
_____
B My aunt. She often buys me presents.
3 A you / like / best?
_____
B Penny, she's my best friend.
4 A be / you / at school last Monday?
_____
B No, I wasn't. I had a doctor's appointment.
5 A Gina / come / yet?
_____
B Not yet, she should be here any minute now.
6 A Sorry I'm late. you / wait / long?
_____
B That's OK, I've only just arrived.
7 A Sheila / go? She looks really smart.
_____
B To the cinema. She has a date.

Grammar challenge! 〉〉 Student's Book, page 110, UNIT 3, ex. 1

7〉 Write questions about the parts of the sentences in bold.

1 Monika spoke to **John** about her problem.
_____
2 She is constantly worried about **her grades**.
_____
3 I'm looking at **the woman across the street**.
_____
4 I've decided to go to the party with **Benjamin**.
_____
5 Teenagers usually spend a lot of money on **clothes**.
_____
6 Lucy used to be keen on **horses**.
_____

8〉 CUMULATIVE GRAMMAR Complete the sentences with the correct form of the verbs in brackets.

1 I _____ (*meet*) Sylvia at the school canteen yesterday. She _____ (*have*) lunch.
2 Who _____ (*you / play*) with when you _____ (*be*) a child?
3 'What _____ (*you / do*) at the moment? Can I come round?'
'Why so urgently? What _____ (*happen*)?'
4 It was very quiet in the classroom. Everybody _____ (*write*) their essays while the teacher _____ (*sit*) at her desk.
5 The thieves _____ (*already / spend*) the stolen money when the police _____ (*catch*) them.
6 Who _____ (*take*) care of your younger brother when your mum was ill?
7 Tom _____ (*open*) the window and _____ (*look*) out. He _____ (*see*) Mary in the backyard and _____ (*call*) her name.
8 How many guests _____ (*leave*) the party by the time Helen _____ (*finish*) singing?
9 Who _____ (*this bag / belong*) to? It's Mike's.
10 'What _____ (*you / wait*) for?'
'A phone call from my girlfriend.'

LIVEWORKSHEETS

READING AND VOCABULARY 3

reading for gist • means of transport • accidents

1〉 Choose the correct definition of the term 'crowdsourcing'. Then read the text in exercise 2 below to check your answer.

a joining a crowd of people who are doing something together in a public place
b getting information on a given topic from a large group of people, very often online
c going on a trip with a group of strangers who have spontaneously decided to travel together

2〉 Match paragraphs 1–4 with headings A–F. There are two extra headings.

A UNPLEASANT SURPRISE
B FORGET THE GUIDEBOOKS
C MIXTURE OF HIGHS AND LOWS
D FLOODED WITH INFORMATION
E BREAKING OLD HOLIDAY HABITS
F RELIABLE RECOMMENDATIONS

1 _____

Last summer, my friend Jenny surprised me with a suggestion to give up on the package holiday we'd planned as usual in favour of a road trip. We cancelled our reservations at the four-star all-inclusive hotel on a beautiful beach in Hawaii that we'd been visiting for years and opted instead to **head** south along the East Coast, from Maine all the way down to Florida, sleeping in motels along the way. 'I'll get some guidebooks from the library, we'll **plan** our route and **hit** the road,' she said. I quietly said goodbye to my favorite Hawaiian spa and started planning.

3 _____

Crowdsourcing is unbelievable! My primary school mates were telling us where to stay, Jenny's distant cousin was suggesting places to eat, an old friend warned us against busy roads in his area, while Jenny's aunt told us not to bother with a famous attraction from the times of the American Revolution. Friends of our friends were sending us hundreds of useful tips. Within hours, we went from being excited to feeling lost. How do we choose? Who to believe? Many tips contradicted each other!

2 _____

But Jenny never went to the library. Instead, we informed all our Facebook friends about our plans, asking for any information concerning the East Coast. Then, while Jenny was researching the sights along the way, I **browsed** tourist websites for insider information and reviews of local restaurants and youth hostels in order to avoid any unpleasant surprises. The Internet is a mine of information!

4 _____

Finally, after we'd **made** the necessary arrangements, we set out on our trip. First stop – a hike up a mountain and Yale University. The view from the mountaintop was breathtaking and the university charming. Unfortunately, the bed and breakfast somebody had recommended was filthy. The steak we had the next night was as delicious as promised, but a museum somebody loved **bored** us to tears. And so on for three weeks. But, despite all the letdowns, we had the time of our lives.

LIVEWORKSHEETS

3〉 Complete the phrases with the verbs in bold from the text on page 29.

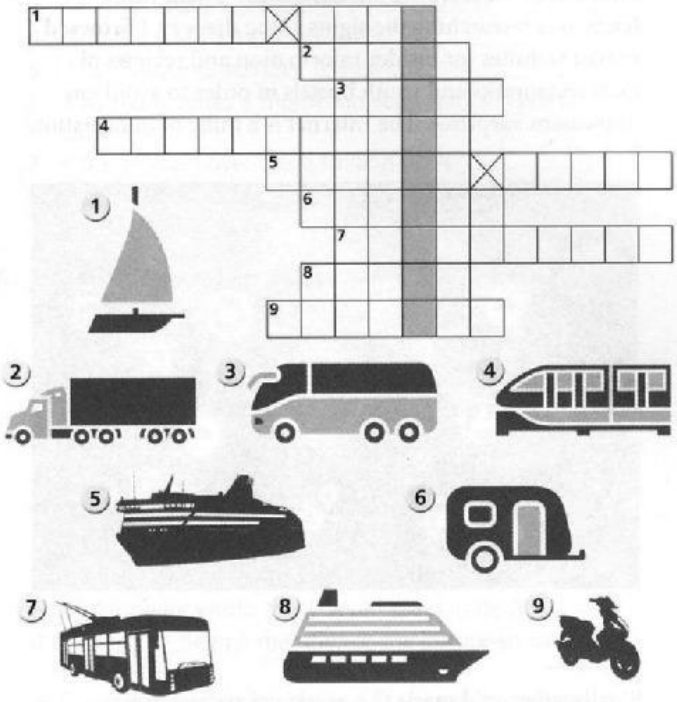
1 _____ south/west
2 _____ somebody to tears
3 _____ the road
4 _____ tourist websites
5 _____ your route
6 _____ the necessary arrangements

4〉 Complete the sentences with the correct form of the phrases from exercise 3.

1 Last time, we _____ in such a way as to stay away from busy roads.
2 I don't care where we go, let's just _____ and see what happens.
3 I was _____ all evening, looking for information on this hotel.
4 Jake was making all _____ for their camping trip while Jane went shopping for supplies.
5 To be honest, walking around cities and looking at architecture _____.
6 We _____, so the sun was shining in our eyes all afternoon.

Revision ▪ Student's Book, pages 32–33

5〉 Do the crossword. What is the hidden word?



6〉 Find and correct a mistake in each sentence.

1 He left home too late, overlooked his bus and had to wait an hour for the next one. _____
2 To our surprise, they announced that our flight was deleted for more than 3 hours. _____
3 My coach didn't depart about time, so I'll be a bit late. _____
4 As he was getting from the tram, he tripped and fell. _____
5 It was raining and we got a flat wheel, so we had to walk two miles to the nearest garage! _____
6 When we arrived to the railway station, I went in search of the ticket office. _____
7 We drove into the city centre and immediately got stuck in a traffic cork. _____

7〉 Complete the sentences with the missing words.

1 The plane's engine started smoking, and the pilot had to make an _ _ e _ _ e _ _ _ landing.
2 There's been a plane _ _ _ _ h, and rescue teams are looking for survivors.
3 When the ships started sinking, all the passengers were evacuated, but it was a n _ _ _ _ _ escape.
4 G _ _ _ _ _ _ lost in the mountain caves was the worst part of the trip!
5 After Mark had come back from the Amazonian jungle, he was _ u f _ _ _ _ _ _ from tropical f _ _ _ r.
6 Luckily, the man who got attacked by a bear _ s _ _ p _ _ unhurt.
7 My grandad always tells exciting stories about his a _ _ _ _ t _ _ _ _ s life.
8 Jim r _ _ _ _ d his life to take close-up pictures of the lion family.

Vocabulary challenge! 〉〉 Student's Book, page 110, UNIT 3, ex. 3 and 4

8〉 Complete the sentences with appropriate prepositions.

1 The lost fishermen had spent three days _____ sea before they were found.
2 _____ arrival, the explorer was greeted by his family.
3 She travelled around the world and met many fascinating people _____ the way.
4 You can get there _____ land, but it will be much faster if you go _____ air.
5 Tim was _____ great pain after falling asleep while sunbathing by the pool.
6 On the safari, we drove among great numbers of wild animals, but we were never _____ any danger.

9〉 Translate the sentences into English.

1 Sam zgubił swoją kartę pokładową i nie mógł wsiąść do samolotu.
_____
2 Dzieci miały chorobę lokomocyjną, dlatego musieliśmy zatrzymać samochód.
_____
3 Wzięli taksówkę, bo ostatnie metro odjechało dwie godziny wcześniej.
_____
4 Było nas sześcioro, a pięć miejsc w samochodzie, dlatego John musiał iść na piechotę.
_____
5 Przez pomyłkę Tom wysiadł z autokaru na niewłaściwym przystanku.
_____
6 Podróżuje Pan służbowo czy prywatnie?
_____

LIVEWORKSHEETS

SPEAKING

at a tourist information office• making a reservation

1〉 Complete the sentences with the words below. There are three extra words.

advise arrival book consists travel departure extra have includes offer recommend trip

1 Could you _____ a good hotel to me, please?
2 Can I _____ your name and surname and email address, please?
3 The price _____ accommodation and a buffet breakfast.
4 I'm afraid we can't _____ any discounts for these dates.
5 I'd like to _____ a double room for one night on December 12.
6 Could you give me the dates of your _____ and _____, please?
7 You'll have to pay $25 _____ for each additional person.
8 Before we went on our _____ to Kenya, we had to have lots of special shots against tropical diseases.

2〉 MP3 06 Listen to five situations. Choose the correct response (a, b or c) to what each person says.

1 a I think there are seven left.
b 26 pounds each, no discount.
c You can have as many as you want.
2 a How about for the following week?
b Don't worry, we'll find something for you.
c Then I'd like to book them please.
3 a I'd prefer to visit some art museums here.
b Oh, I agree, it's a very interesting city!
c It was an unforgettable trip.
4 a Yes, I would like to go on such a trip.
b You can pay cash or credit card for this trip.
c A coach trip to the castle and the entrance ticket.
5 a Yes, we have visited many interesting ones.
b Can you give me the exact address of this website?
c That's great, I love old churches and places like that.

3〉 Write a short dialogue.

TEST IT! 4 minuty

Właśnie przyjechałeś/przyjechałaś na tydzień do Edynburga i jesteś w biurze informacji turystycznej. W rozmowie z pracownikiem biura porusz następujące kwestie.

tanie noclegi

wycieczka z przewodnikiem po mieście

poruszanie się po mieście

zniżki dla uczniów

Rozmowę rozpoczyna egzaminujący.

WRITING

an article

1〉 Translate the Polish parts of the sentences into English. Which sentences are used to engage the reader and which to express opinions?

1 _____ (*Wyobrażasz sobie spędzanie*) your holiday at home?
2 _____ (*Myślałeś kiedyś o pozostaniu*) in your own town?
3 _____ (*Osobiście muszę powiedzieć*), I don't think that I would be bored.
4 _____ (*Co może być lepszego od wygody*), of your own bed?
5 _____ (*Moim zdaniem*), such holidays would have a lot of advantages.
6 _____ (*Co najpierw przychodzi ci na myśl, gdy myślisz*) of home?
7 _____ (*Jestem przekonany*) that many people would love this kind of holiday.

Engaging the reader: _____

Expressing opinions: _____

2〉 Match opinions 1–5 about staycation with justifications a–e. Which arguments are for and which against the idea of staycation?

OPINIONS

1 Spending holidays at home costs much less. ☐
2 You can do a lot of useful things. ☐
3 It's difficult to find something new to do. ☐
4 You can enjoy the comfort and conveniences of your home. ☐
5 It's not as exciting as a trip to another city. ☐

JUSTIFICATIONS

a You're surrounded by the same scenery for the whole year.
b You can do all the things around the house you never have time for.
c Staying at hotels is usually the most expensive part of the trip.
d You sleep in your own bed and have all the essential things at hand.
e After you've lived in one place for a while, you have already explored most of its attractions.

Arguments for: _____

Arguments against: _____

3〉 Read the instructions and do the writing task.

TEST IT! Twój ulubiony magazyn młodzieżowy ogłosił konkurs na **artykuł** (200–250 słów) pod hasłem: „Wakacje w domu?". Opisz swoje doświadczenia związane ze spędzaniem wakacji w domu i przedstaw swoją opinię na ten temat.

LIVEWORKSHEETS