

## Insight Pre-intermediate Unit Test 7 A

### A Grammar: Modal verbs for obligation

Complete the second sentence so that it means the same as the first sentence using the words given. Use between two and five words.

- It isn't necessary to get up early today – it's Saturday!  
(have)  
I \_\_\_\_\_ up early today – it's Saturday!
- Speaking to the driver when the bus is moving is not allowed.  
(mustn't)  
You \_\_\_\_\_ the driver when the bus is moving.
- It's important that Priya starts arriving on time for classes.  
(to)  
Priya \_\_\_\_\_ arriving on time for classes.
- It isn't necessary for Tom to do the dishes every day – just at weekends.  
(have)  
Tom \_\_\_\_\_ the dishes every day – just at weekends.
- It's necessary to be good with computers to get a good job these days.  
(have)  
You \_\_\_\_\_ with computers to get a good job these days.
- It is necessary for all students to hand in their essays by Friday morning.  
(must)  
All students \_\_\_\_\_ their essays by Friday morning.

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### B Grammar: Wishes about the present/future

Complete the sentences with the correct form of the word in brackets.

- If I were you, I \_\_\_\_\_ (tell) Dana how you feel.
- Linda would do even better at school if she \_\_\_\_\_ (study) a bit harder.
- If I \_\_\_\_\_ (not / know) Andy so well, I'd say he was lying.
- \_\_\_\_\_ (you / be) surprised if Henry came to your party tomorrow?
- You \_\_\_\_\_ (not / be) so tired if you didn't go to bed so late.
- What \_\_\_\_\_ (you / do) if you won a lot of money?

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### C Grammar: Wishes about the present/future

Choose the correct verb from the box. Complete the sentences with the correct form of the verb. There are three verbs you do not need.

not make   not be   can   not study   stay   not have   know   not go   live

- I wish we \_\_\_\_\_ so much homework every day.
- I wish I \_\_\_\_\_ do something to help you.
- I wish Filip \_\_\_\_\_ so rude all the time.
- I wish I \_\_\_\_\_ a little Spanish to be able to chat with Esra.
- I wish you \_\_\_\_\_ closer to me. We could see each other more often.
- I wish Isabel \_\_\_\_\_ to a different school. She's so cool!

### D Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are three words you do not need.

double multiply improve halve divide become calculate estimate share

- 1 I'm not sure but I \_\_\_\_\_ there were about 200 people at the event.
- 2 We are going to \_\_\_\_\_ all our prices: it's 50% off everything!
- 3 In the class discussions, the teachers had to \_\_\_\_\_ the students into groups.
- 4 Then you \_\_\_\_\_ this number by two, Max: so double it.
- 5 We have to \_\_\_\_\_ the number of players, from six to twelve.
- 6 I will \_\_\_\_\_ the exact size of my room for a new carpet.

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### E Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the text. There are three words you do not need.

research customer partner advert founder headquarters invention company product

My grandmother was the <sup>1</sup> \_\_\_\_\_ of our family shop, 30 years ago. She sold lots of things, but the main <sup>2</sup> \_\_\_\_\_ was her famous pasta. She says my grandfather was her best <sup>3</sup> \_\_\_\_\_! The <sup>4</sup> \_\_\_\_\_ has grown a lot since, and my father is now a main <sup>5</sup> \_\_\_\_\_, along with my aunt. Our <sup>6</sup> \_\_\_\_\_ are in Manchester, but we have lots of shops in other cities.

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### F Vocabulary: Recognizing homonyms

Complete the sentences with one word. Use each word twice.

- 1 I love living in the city, but in the \_\_\_\_\_ you get better quality air – and less traffic.
- 2 It's Priya's birthday tomorrow – I was thinking of getting her a \_\_\_\_\_.
- 3 There was a \_\_\_\_\_, when I was younger, that I could run 25 kilometres, but not anymore.
- 4 It was the first time my grandparents travelled abroad – they had never been to another \_\_\_\_\_!
- 5 It's the third \_\_\_\_\_ that you've asked me if I'm OK, Cathy. What's going on?
- 6 There's no point in worrying about the future or the past – just focus on the \_\_\_\_\_.

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### G Reading: Recognizing opinions

Read the text from an opinion forum. Match the statements to one of the four texts (A, B, C or D).

#### Text A

I use social media all the time! It's a great place to share ideas and see what other people are doing. People put really creative content on apps, blogs and video websites, and it gives me ideas for all sorts of things, like how to style my clothes and hair, what to buy for my new flat and which new recipes to try out. I've discovered some great places to eat and visit in my city as well. I love it.

## Text B

I think social media can be really bad for you. I know more about my friends through what they put online than through actually talking to them. It's become strange to pick up the phone and call a friend. We have to message them on an app. Because everyone is so busy using their phones, we have to plan time to speak to them. I hope people realize how much of a problem using social media is and do something about it soon.

## Text C

I try not to use social media all the time. It can be a good way to read the news, or see what friends are doing if they live far away and you don't see them often. But generally, I like to see people in the real world. You don't get the same information online as in person, and it is essential for me to spend time with friends and share experiences with them. Those are the things we will remember when we're older, not the photos we liked online.

## Text D

I use it a lot at times. It's something to look at if you're on the train or bus, or if you're too tired to read or watch a movie. It can be a good way to relax. However, when I realize I've been online for hours, I try to switch off my phone and talk to my housemates, read a book, or go for a walk outside. It's important to do these kinds of things more and use social media less, to remember that there is real world outside our smartphones.

- 1 In Text \_\_\_ the writer thinks it's important not to use your phone so much.
- 2 In Text \_\_\_ the writer thinks not enough people know about the negative effects of social media.
- 3 In Text \_\_\_ the writer thinks social media can help people if they are feeling a certain way.
- 4 In Text \_\_\_ the writer thinks seeing friends in real life will feel more important to them later in life.
- 5 In Text \_\_\_ the writer thinks social media has changed the way people communicate.
- 6 In Text \_\_\_ the writer thinks social media encourages them to try new things.

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## H Listening: Understanding key information



**Listen to the conversation and answer the question.**

- 1 A presenter is giving some information about viewing habits. How many videos do viewers see on the streaming site on a typical day?  
A ☐ 1 billion  
B ☐ 122 million  
C ☐ 2 billion
- 2 A teacher is giving some information about exam results. How many students got a grade B?  
A ☐ 46%  
B ☐ 29%  
C ☐ 25%
- 3 A student is giving a presentation about coastlines. Which country has the longest beach?  
A ☐ The USA  
B ☐ Brazil  
C ☐ Australia
- 4 A presenter is giving some information about a famous footballer. When was the footballer's first match in an adult team?  
A ☐ 2000  
B ☐ 2003  
C ☐ 2004



- 5 A news presenter is talking about a messaging app. How much did the famous media company buy the app for?
- A ☐ Nearly 20 billion dollars
- B ☐ Over 230 million dollars
- C ☐ Around 16 billion dollars
- 6 A man is talking to a friend. When did the man start learning to ride a bike?
- A ☐ Two or three months ago
- B ☐ Four months ago
- C ☐ Six months ago

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## I Speaking: Giving advice

Six sentences are missing from this text. Choose the correct sentence for each gap. There are three sentences you do not need.

Alison Hi Beth. Are you OK?

Beth I'm OK, thank you. But I need some advice about something. I applied for a course at the local college, but I didn't get in. Now I have to wait another year to apply again, but I don't know if I should wait. <sup>1</sup> \_\_

Alison That's a difficult situation to be in. <sup>2</sup> \_\_ Then you have more than one option.

Beth <sup>3</sup> \_\_ But I really do want to study the course I applied for.

Alison <sup>4</sup> \_\_ That could help you decide what the best option is.

Beth That's a good idea. <sup>5</sup> \_\_. I have the college's email address.

Alison <sup>6</sup> \_\_ You can research other colleges while you're waiting to hear from the first college. You still have time to apply to other colleges this year, or you could wait and take a year off studying.

Beth Good point. I'll try that. Thanks for your help, Alison!

- A Maybe you should wait until you hear why that college didn't accept you.
- B Do you think I should contact them now?
- C What do you think I should do?
- D I think you should get a new career.
- E Should I apply to other colleges?
- F Maybe it's better if you wait for them to contact you; they might be very busy.
- G If I were you, I would find out about similar courses at other colleges.
- H Why don't you contact them directly?
- I That's not a bad idea.

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## J Writing: Selecting vocabulary for the context

Read the text and choose the correct answers.

### Spanish in Barcelona

Dear Sir or Madam,

<sup>1</sup> I'm interested / I am writing / I want to find out more about your Spanish courses this summer in Barcelona.

It sounds like <sup>2</sup> an awesome / a wonderful / a cool opportunity to learn a new language. <sup>3</sup> Send / Can you send / Please could you send me a brochure with more information?

<sup>4</sup> In addition / And / As well, I would like to know if it is possible to start the course late. I cannot be in Barcelona when it starts because of <sup>5</sup> a test / an exam / an examination.

I look forward to hearing from you.

<sup>6</sup> Yours / Thanks / Yours sincerely,

Elizabeth Baker

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Test score

To focus on next: