

Name: .....



Grammar: .....

Reading: .....

Mini Test: .....

Class: S8

Ngày GV giao bài: Thứ ..... ngày ...../.....

Ngày HS nộp bài: Thứ ..... ngày ...../.....

## GLOBAL ENGLISH 8

### UNIT 7 + 8 – GRAMMAR REVISION

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>break down</b> (phr.v)	bị hỏng (xe cộ, máy móc)	5	<b>ambition</b> (n)	tham vọng, hoài bão
2	<b>practical test</b> (n phr.)	bài kiểm tra thực hành	6	<b>save up</b> (phr.v)	tiết kiệm tiền
3	<b>regulation</b> (n)	quy định	7	<b>accurate</b> (adj)	chính xác
4	<b>attempt</b> (v/n)	thử làm gì đó	8	<b>involve</b> (v)	tham gia, liên quan đến

\*Note: n = noun: danh từ; n phr. = noun phrase: cụm danh từ; adj = adjective: tính từ;  
 v = verb: động từ; phr.v = phrasal verb: cụm động từ

\*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

#### B. HOMEWORK

#### GRAMMAR

##### I. Fill in the blanks with the correct form of the words in parentheses using PRESENT PERFECT (SIMPLE or CONTINUOUS). Then, match to make meaningful sentences.

0. She <u>has been reading</u> (read) this book for hours,	a. so I called her yesterday to catch up.
1. I _____ (see) Lisa for months,	b. but he still wants to explore more.
2. They _____ (work) on the project all week,	c. fascinated by the mystery.
3. He _____ (visit) London several times,	d. and now we feel ready.
4. How long _____ you _____ (wait) for the bus?	e. but it's still not finished.
5. We _____ (practice) for the competition,	f. It should have arrived by now.

0 - c	1 -	2 -	3 -	4 -	5 -
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##### II. Complete the sentences using the correct form of the verbs in brackets.

0. Lisa started learning Spanish six months ago. She is still learning it.  
 → She has been learning Spanish for six months. (learn)  
 → She has learned a lot of vocabulary so far. (learn)
1. Mike began playing the guitar when he was ten. Now he is a professional musician.  
 → He \_\_\_\_\_ the guitar since he was ten. (play)  
 → He \_\_\_\_\_ in many concerts worldwide. (perform)

2. Olivia started working as a doctor five years ago. She still works at the same hospital.
  - She \_\_\_\_\_ as a doctor for five years. (**work**)
  - She \_\_\_\_\_ thousands of patients. (**treat**)
3. They opened their bakery three years ago. They still run it.
  - They \_\_\_\_\_ hundreds of cakes for customers. (**bake**)
  - They \_\_\_\_\_ their bakery for three years. (**run**)

### III. Complete the passage using the correct verbs with prepositions from the list. Change the form if necessary.

<b>devote to</b>	<b>reflect on</b>	<b>cheat in</b>	<b>succeed in</b>	<b>persist in</b>	<b>take part in</b>	<b>deal with</b>	<b>cope with</b>
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Lily has always been passionate about education and helping others. Since she was young, she has wanted to (0) devote to making a difference in her community. During high school, she (1) \_\_\_\_\_ various volunteer projects, including tutoring younger students and organizing charity events.

However, she sometimes had to (2) \_\_\_\_\_ the pressure of balancing her studies and extracurricular activities. She also found that some students would (3) \_\_\_\_\_ exams instead of studying hard, which frustrated her. Despite the challenges, she remained determined and continued to (4) \_\_\_\_\_ her efforts to help those in need.

After graduating, she decided to become a teacher. At first, she struggled to (5) \_\_\_\_\_ difficult students who refused to follow instructions. But over time, she learned to (6) \_\_\_\_\_ her teaching methods and improve them. With patience and dedication, she finally (7) \_\_\_\_\_ creating a positive learning environment for her students last month.

### IV. Complete the following sentences in reported speech.

0. “I have finished my homework,” John said.  
→ John said that he had finished his homework.
1. “We will visit grandma next Sunday,” Sarah told me.  
→ Sarah told me \_\_\_\_\_.
2. “Did you see the new movie?” Tom asked Lisa.  
→ Tom asked Lisa \_\_\_\_\_.
3. “I can’t come to the meeting today,” David said.  
→ David said that \_\_\_\_\_.
4. “Where are you going for your vacation?” she asked us.  
→ She asked us \_\_\_\_\_.
5. “My brother bought a new car last week,” Emma said.  
→ Emma said \_\_\_\_\_.

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

## CAMBRIDGE READING PRACTICE

# First steps at driving

*How do young people feel about learning to drive?  
We asked four youngsters who have recently passed the test.*

### **A Joe Smedley**

I used to make models of cars, and I knew a lot about different makes long before I was old enough to drive one. I'd been riding a motorbike for six months before I started taking lessons for my driving test, and I'm sure that experience helped me. On the other hand, learning to drive proved to be quite hard. I thought because I knew how a car works it would make a difference. That was a big mistake! I remember how embarrassed I was when I couldn't even get the car into second gear. By the time I took my test, I felt fairly confident, so I wasn't surprised when I passed first time. The funny thing about it is that I haven't had the chance to drive a car ever since I got my licence because my parents don't have one!

### **B Hanna Watson**

I'm really glad that I have a driving licence because it's so useful, but I wasn't really sure I wanted to take the test at first. I was shaking and my knees were trembling before the first lesson, though I felt better because the instructor was so friendly. Although he assured me I was ready to take the test after 25 lessons, I decided to wait until I had had a few more. I felt very tense about driving, and the test was a disaster. First, I forgot my glasses when I went for the written test, and then, on the practical test, I got there five minutes' late because the bus I was on broke down! It wasn't my fault, and luckily they let me go ahead with it anyway, but I was quite upset. Anyway, for the last few months I've been practising in my father's car, although he only lets me go on quiet country roads.

### **C Clarissa Holmes**

I wanted to get my driving licence as soon as I could. My childhood ambition was to be the first woman Formula One world champion! Actually, the reality of taking my test was completely different from what I'd expected. I didn't pass the test until my fourth attempt, but that was because of the practical test. I kept on making silly mistakes, you see. In fact, the other part of the test wasn't nearly as hard; all you had to do was learn the regulations about driving.

I was getting pretty upset after failing three times, so my aunt, who owns a farm, let me go into a field and drive around, just to get used to the feeling. I think that helped a lot. I've been saving up like mad, and in a couple of weeks I'm confident I'll have enough to buy a decent second-hand car.

### **D Eddy Fredricks**

I didn't really think about taking my driving test right up until I was 18. I had the idea that driving was basically dangerous, and I think that came from my grandmother. She had never got used to driving in busy traffic, and she used to tell me how awful it was, which put me off a lot. But when a couple of my friends passed their tests, I suddenly realised I really wanted to get my driving licence.

Being optimistic, I just booked ten lessons at first, but in the end I needed over three times that many! Having a driving licence is going to be very useful. When the school term finishes in August, I've got a part-time job delivering books for a big bookshop, and I have to use their delivery van, so I couldn't do it if I hadn't passed my test.

**You are going to read an article in which four young people talk about their experience of taking their driving test.**

For questions **43–52**, choose from the people (A–D). The people may be chosen more than once.

**Which person...**

- 43. failed the driving test three times before finally passing?
- 44. thought driving would be easier because they already knew a lot about cars?
- 45. was discouraged from learning to drive because of a family member's opinion?
- 46. felt extremely nervous when they first started taking lessons?
- 47. needs to drive a vehicle for their job?
- 48. had the chance to practice driving on private land before taking the test?
- 49. almost missed their test because of an unexpected situation?
- 50. hasn't driven a car since passing their test?
- 51. is planning to buy a car in the near future?
- 52. had experience riding a different type of vehicle before learning to drive a car?

**43**

**44**

**45**

**46**

**47**

**48**

**49**

**50**

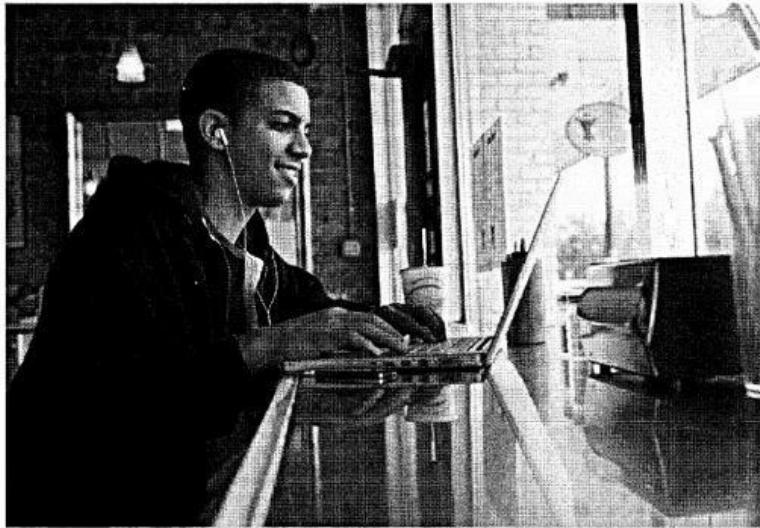
**51**

**52**

## Test 5 Reading Part 3

### Questions 11–15

For each question, choose the correct answer.



### Our school newspaper by Michael Williams

Some years ago, our head teacher, Mrs Waters, decided to start a school newspaper, and get as many students as possible to take on the job of producing it – and parents, too. She felt the newspaper would help them learn more about school life, through articles on things like sports achievements and arts projects, which not all students know about if they're not taking part. Students took the whole thing very seriously – and we now have a prize-winning newspaper!

Some of my friends joined the newspaper team immediately and enjoyed it. I'd always loved creative writing and drawing cartoons, which I thought would be perfect in the newspaper, so I signed up. My dad, who's a journalist, was pleased – he thought that even though I wasn't keen on a job like his, the newspaper would be a great opportunity for me. And he was right – I loved it! Dad often came along to give advice, which was popular with the students. It was difficult sometimes, if he was busy, but he learned a lot about the school that way.

My first job was writing a report about a sports event – a writing style I'd never attempted before. But Dad reminded me it was similar in some ways to writing a story – getting information in the right order. Once I'd understood that, there was no stopping me – and after my first efforts, I developed quite a professional style, which was brilliant. Sometimes the team couldn't use what I'd written, or my cartoons, for whatever reason, but I didn't mind. And sometimes it was hard to finish stuff on time, but I usually got there.

I'm now one of the editors – we decide what goes into the newspaper, so our names no longer appear in print. And it's stressful sometimes as we don't have much time, but we try to manage that properly. We also correct mistakes in people's articles, which we all had to get used to, but we were soon doing it without thinking – and in our own schoolwork, too. I still put off calling people outside school for comments on stuff, but I guess it's all good experience – at least, that's what Dad says!

11 Michael's head teacher wanted to start a student newspaper to

- provide an activity for students not interested in sport or art.
- make students feel more confident about taking part in something.
- keep students better informed about what was happening at school.
- give students the experience of being responsible for something.

12 Michael decided to join the newspaper because

- he had ideas about some work he could do for it.
- he was considering a career in journalism.
- his friends had encouraged him to do so.
- he liked the idea of being part of a team.

13 When Michael first started working on the newspaper, he was

- disappointed when his stories sometimes weren't used.
- delighted at the way his writing skills improved.
- pleased to find he could make use of his art skills.
- worried he'd be late completing some of his writing.

14 What does Michael say about his role on the newspaper now?

- He feels uncomfortable about correcting other students' work.
- He still needs to improve the way he manages his time.
- He's happier to handle making telephone calls to others.
- He's become better at making articles more accurate.

15 What would Michael's dad say about the newspaper?

A

I was surprised at how keen Michael was to get involved – he's never shown that much interest in writing before.

B

I occasionally had problems finding the time to help out at Michael's school, but the students really seemed to like my suggestions.

C

Michael would never admit it, but I know he's proud to see his name in the newspaper these days – and I am, too!

D

It's been great to finally find out about life at the school through reading the newspaper. I didn't really know much about it before.