



1. Вы услышите сообщение. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4). Вы услышите запись дважды. При повторном прослушивании проверьте себя.

A. The medical centre is located ...

- 1) near the city centre.
- 2) in the city centre.
- 3) in a business part of the city.
- 4) on the city embankment.

B. The centre works ...

- 1) four days a week.
- 2) five days a week.
- 3) six days a week.
- 4) seven days a week.

C. The profession of ... wasn't mentioned.

- 1) paediatrician.
- 2) physician.
- 3) surgeon.
- 4) cardiologist.

D. Choose the false sentence.

- 1) People can undergo regular check-ups there.
- 2) People can undergo a medical examination there.
- 3) People can have preventive check-ups there.
- 4) People can get urgent help there.

E. The centre is equipped to perform ...

- 1) laboratory experiments.
- 2) hospital treatment.
- 3) delicate surgical operations.
- 4) diagnostic tests.

Запишите в таблицу выбранные цифры под соответствующими буквами

A	B	C	D	E

2. Прочитайте текст. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).

A Vocal Contest

It was an ordinary Friday afternoon when the announcement rang through the school's loudspeakers: "Attention, everyone! We are hosting a singing contest for duets this Saturday. If you feel like showing off your vocal skills, sign up!" Two classmates, Mia and Jason, who didn't communicate until that moment, both were chosen to represent their class.

The day of the performance arrived and nerves were running high. Mia, a shy girl with a passion for music, had always dreamed of being a singer but never had the courage to get on stage. Jason, on the other hand, was known for his charisma and had performed in a few plays. Though it was something new for him, he knew he would handle. When they were paired up as a duet, they exchanged awkward smiles, realizing they were about to start an adventure together that neither of them had expected.

When they started rehearsing in the spare classroom, the initial awkwardness disappeared. They quickly discovered that there was an amazing harmony between them — Mia's soft, soulful voice perfectly matched Jason's energetic style. They spent the next few hours laughing, sharing stories about their favorite bands, and even discussing their dreams for the future. Before they knew it, they were no longer just two random students; they had formed a connection that felt both exciting and comfortable at the same time.

When they finally took the stage, it felt like the whole world disappeared. They sang their hearts out, their voices sounded in a beautiful harmony that echoed through the auditorium. The crowd cheered, and as they took their final bow, Mia and Jason exchanged glances filled with pure joy and achievement. That spontaneous singing performance wasn't just about music; it was the moment that marked the beginning of friendship, teaching them that sometimes leaving the comfort zone leads to the most unforgettable experiences.

A. When Mia and Jason were chosen to represent their class in the singing contest ...

- 1) Mia was excited, but Jason was nervous.
- 2) both Mia and Jason were excited.
- 3) both Mia and Jason were nervous.
- 4) Mia was nervous, but Jason was excited.

B. Mia and Jason felt ... when they started rehearsing together.

- 1) awkward.
- 2) nervous.
- 3) comfortable.
- 4) annoyed.

C. When they started rehearsing, Mia and Jason discover that ...

- 1) they sounded terrible together.
- 2) they had amazing harmony.
- 3) they needed more practice.
- 4) they didn't enjoy singing together.

D. After the performance Mia and Jason ...

- A) never spoke again.
- B) were pleased with themselves.
- C) tried to avoid looking at each other.
- D) sang one more song.

E. From their spontaneous singing performance Mia and Jason learnt that ...

- A) leaving the comfort zones can lead to success.
- B) they should never sing in public again.
- C) they should never perform together again.
- D) they are not good singers.

Запишите в таблицу выбранные цифры под соответствующими буквами

A	B	C	D	E

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк с пропусками, обозначенными буквами А–Е, так, чтобы они грамматически соответствовали содержанию текста. Впишите полученные слова на места пропусков разборчивым почерком.

What If Animals Could Talk	
Imagine a world in which animals could talk, sharing their thoughts, experiences and emotions with us. Imagine walking through the forest and hearing the rustle of A _____, listening to a wise old owl give advice, or sitting in the park where a playful dog tells stories about its adventures, revealing secrets of its life that we never B _____ about.	LEAF GUESS
Suddenly, our daily interactions with pets and wildlife were transformed; we no longer just observed their behavior, but also had deep conversations about their C _____, dreams and opinions about the world around them. This new dialogue can bridge the gap between species, leading to greater empathy as we learn D _____ that animals have their own views shaped by their experiences. The possibilities are endless — imagine consulting with a dolphin on ocean conservation issues or discussing the psychology of a wildcat. It might change for the E _____ the way we live, care for the planet and attitude towards our fellow creatures!	FEEL UNDERSTAND GOOD

**Вы получили электронное письмо от Вашей подруги по переписке Элси из Великобритании.
Ниже приведён отрывок из этого письма.**

Subject: Dreams

Напишите ей ответное письмо объёмом 90–110 слов, ответьте на три её вопроса. Оформите свой ответ в соответствии с правилами оформления письма. Не пишите адрес и дату. Не забудьте поблагодарить подругу за полученное письмо.

Subject: Dreams

[illegible]