

I. 1 – Complete the text about the fight against racism



skin	racism	began	inspired
divided	cultures	example	society

Fighting _____ is very important for creating a fair and equal _____. Racism hurts people and keeps communities _____, making it harder for everyone to succeed together. A great _____ is Martin Luther King Jr., who worked for civil rights through peaceful protests. His famous "I Have a Dream" speech _____ many people to join the fight against racism.

Martin Luther King believed that everyone should be treated equally, no matter their _____. colour. By standing up against racism, we honor his legacy and continue the important work he _____. Each of us can help by treating others with respect, speaking out against injustice, and learning about different _____. Together, we can create a world where everyone can live happily and safely. Embracing our differences makes our communities stronger.

2 – Reread the text and **choose the correct option** for each situation:

1. What is the main focus of the text?

- A) The importance of education
B) The fight against racism
C) The history of Martin Luther King Jr.

2. According to the text, what does racism do to communities?

- A) It helps them grow.
B) It makes them stronger.
C) It keeps them divided.

3. What does Martin Luther King Jr. believe everyone should be treated as?

- A) Equally, despite the skin colour
B) Better than others
C) Equally but only if they follow certain rules

4. What can individuals do to help fight racism, according to the text?

- A) Ignore it
B) Only think about themselves
C) Treat others with respect and learn about different cultures

II. 1 – Rewrite the sentences using the words given:

1 – Although they got up early, they missed the first lesson.

In spite of _____

2 – He travels a lot, but his English is not very good.

Despite _____

Although _____

2 – Complete these 1st conditional sentences with the right form of the verbs in brackets:

- 1 – If I _____ (have) some free time this weekend, I _____ (go) to the cinema.
- 2 – My mother _____ (be) angry if I _____ (not tidy) up my bedroom.
- 3 – If Susan _____ (not invite) me for her party, I _____ (be) very sad.
- 4 – Jack _____ (not meet) us if he _____ (not finish) his project.

3 – Complete these 2nd conditional sentences with the right form of the verbs in brackets:

- 1 – If we _____ (have) more money, we _____ (buy) a bigger house.
- 2 – I _____ (visit) the doctor if I _____ (be) you.
- 3 – If I _____ (find) money in the street, I _____ (take) it to the police.
- 4 – She _____ (not attend) university if she _____ (not pass) the exam.

4 – Complete the first and second conditional sentences with the right form of the verbs:

- 1 – If you _____ (not go) on a diet, you won't lose weight.
- 2 – If we bought a better car, we _____ (travel) more.
- 3 – James will help his brother with the school project if he _____ (ask) him to.
- 4 – I _____ (not change) anything in my life if I won the lottery.

5 – Choose one of the following verbs to complete the sentences in the PAST PERFECT:

SEE	VISIT	STUDY	SPEND	LISTEN	MAKE
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- 1 – They _____ for the exam, so they weren't nervous.
- 2 – I ate all the cake that my mother _____.
- 3 – This was the best film I _____ so far.
- 4 – I _____ my holidays in Spain and after that I wanted to learn Spanish.

6 – Complete the following sentences with the appropriate QUESTION-TAG:

- 1 – That restaurant is great, _____?
- 2 – You didn't pay attention to what I said, _____?
- 3 – Mark works a lot, _____?
- 4 – I'm taller than Jane, _____?
- 5 – You studied a lot for the exam, _____?
- 6 – Peter has sent you an important message, _____?
- 7 – Peter should eat more vegetables, _____?
- 8 – Ann and Peter helped the volunteers, _____?