

Adults 4 Asynchronous lesson
Saturday 8th March

Welcome back, my favorite students!

Tell me, are you ready for this new year full of energy and learning?
Yes!!! / Absolutely yes / ma'vale

What is your mood today?



Today, I'm feeling _____ because _____

Before we start!

Remember that this lesson is just as important as our face-to-face lessons! And, since it's our **"First"** lesson, I hope you give it your best! 🍷

Don't forget! this is **not a test**, just some activities to practice your use of English alone. You've got this!

In this lesson, you will work on your listening, writing, and reading skills independently.





1) Before listening: Discussion

🎯 Objective: work with previous knowledge on the topic of friends and life.

📌 Instructions:

1.a Answer these questions and give your own opinion:



a. What do you think makes a good friend?

b. What are some fun activities you do with your friends?

🎯 Objective: Learn common vocabulary from the video about friends and life.

📌 Instructions:

1.b. Match the vocabulary with its meaning.



Common verbs

Meanings

1. Grow apart from a friend
2. Break up a relationship
3. Move to another city
4. Join a (reading) club
5. Make friends with
6. A friend introduces me to...
7. Quit my job
8. Get over it
9. Hang out with friends
10. Get interested in...

- a. To go and live in a different city.
- b. To spend time with friends for fun.
- c. To stop having a romantic relationship.
- d. To stop doing your job.
- e. To not be close with a friend anymore.
- f. To meet new people and become friends.
- g. To start liking something new.
- h. To start being part of a club or group.
- i. To feel better after a sad or bad experience.
- j. A friend shows you something new, like a hobby or a place.

2) Listening: Watch and reflect

🎯 Objective: put into practice your listening skills.



📌 Instructions:

- Watch the video/ listening
- Pay attention to the important events in Nicola's life in the video.

3) After - Listening: Time to write!

🎯 Objective: put into practice your comprehension skills.



📌 Instructions:

3.a. Put the events in the correct chronological order.

- ◆ ___ Kevin and the speaker grew apart when Kevin got interested in girls and the gym.
- ◆ ___ Nicolas and Charlie both broke up with their partners and went on holiday together.
- ◆ ___ Nicolas and Charlie made friends at university.
- ◆ ___ Nicolas and Kevin were best friends as children and played computer games together.
- ◆ ___ Nicola's mother and Kevin's mother met in a pregnancy class.
- ◆ ___ Charlie introduced the speaker to nightclubs, concerts, and beach holidays.
- ◆ ___ Kevin moved to Dubai and got married.
- ◆ ___ After university, Charlie and Nicolas got jobs in different cities.
- ◆ ___ Charlie quit his job and moved to the Nicola's city. Now they hang out every week.
- ◆ ___ Nicolas joined a board games club and made new friends.

🎯 Objective: write about friends and life in your personal life with the previously known and new vocabulary.

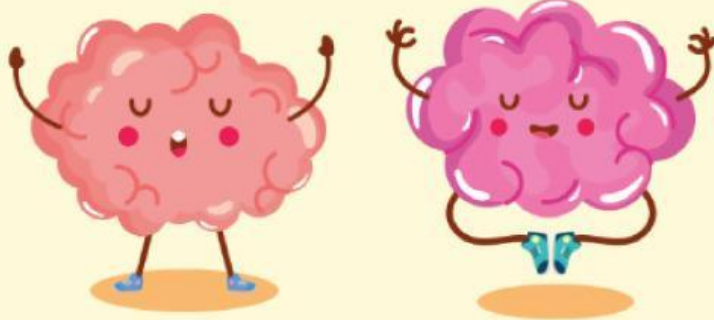
📌 Instructions:

3.b. Answer these questions and give your own opinion:



- a. Do you think friends have a big impact on our lives when we grow up? Why/why not?
- b. How can you define your best friend personality? Describe one friend.

BRAIN BREAK!



Time to take a short mental active pause! 🧠

- Stand up 🧘 ,
- Eat or drink something 🍪 ,
- and take a picture 📷 of the object/app you used the most during holidays (phone itself not included).

📌 Instructions:

3.c. Write 3(three) sentences talking about your friends with the new vocabulary from the video and the previous activities.



- 1)
- 2)
- 3)



4) Ticket- out: Self-assessment

a. Was it easy peasy for you?

Yes, very easy / Regular / mmh, a bit difficult / very hard

b. What was the most challenging part of the lesson?

c. How confident do you feel with the content from this lesson?

1	2	3	4	5
				
I am so lost.	I don't really get it.	I'm starting to get it.	I got this!	I could teach it!