

Modals of deduction and possibility: past and present

1 Put the words in the correct order to make sentences.

- written / Simon / could / the note / have
Simon could have written the note.
- the photo / taken / He / a flash / have / might / with
He might have taken the photo with a flash.
- rained / must / a lot / It / last / have / night
It must have rained a lot last night.
- be / she's / Dina / the thief, / can't / honest / too
Dina can't be the thief, she's too honest.
- missed / could / the bus / They / have
They could have missed the bus.
- must / Paris / The answer / be
The answer must be Paris.

2 Complete the detective's report about a robbery with the correct form of *must*, *might* or *can't* and the verbs in brackets.

Mr Jacobs put the watch in his room at 3 p.m. He left his room at 3.30 p.m. and returned at 5 p.m. and found the watch was missing. The thief
1 must have stolen (steal) the watch between 3.30 p.m. and 5 p.m.

The receptionist had a break between 3 p.m. and 4 p.m. so he 2 must have stolen (steal) the watch on his break. The handyman
3 must have taken (take) the watch because he went home at 3.15 p.m.

The manager was free between 4 p.m. and 5 p.m. She
4 must have gone (go) to Mr Jacobs' room at that time.

The receptionist met the manager in the hotel garage at 5.15 p.m. After that, the manager visited a jewellery shop in the city centre. The receptionist
5 must have given (give) the manager the watch in the garage, and the manager
6 must have sold (sell) the watch at the jewellery shop.

I think that the manager and the receptionist
7 must have been (be) the thieves!

Verbs with *-ing* and *to* infinitive

3 Complete the dialogues with the *-ing* or *to* infinitive form of the verbs in brackets.

- 'Do you remember meeting (meet) my cousin, Arthur?'
'Yes, I do. We had a great time with him.'

- 'Oh no! I forgot to tell (tell) Mum and Dad about the meeting at school this evening.'
'Why don't you try phoning (phone) Dad at work and see if he has time to stop talking (talk) to you.'
- 'Do you regret not learning (not / learn) to play a musical instrument when you were younger?'
'I tried learning (learn) the violin, but I found it really difficult.'
- 'When did you stop seeing (see) Laura?'
'After she forgot sending (send) me a birthday card last year. I was really disappointed.'
- 'I can't believe that Bart just went on singing (sing) when the head teacher came into the room.'
'It wasn't his fault. He didn't know and unfortunately, nobody tried stopping (stop) him.'

4 Choose the correct verb forms to complete the text.

You are what you eat!

Have you ever tried 1 taking photos of everything you eat in a day? When April Rueb decided to take a photo of everything that she ate for a month, she didn't realize how much she would learn. First of all, by keeping a record of what she ate, she learned how much food she needed to buy. She stopped 2 buying more than she needed and no longer threw as much away.

Taking the photos also meant that she had a record of all those snacks that we often regret 3 not buying, such as crisps and chocolate. As she became more aware of everything she ate, she went on 4 making better choices.

Finally, although she wasn't trying 5 losing weight, over the month April lost just under 2 kg. April realized that when you stop 6 taking a photo of everything you eat, you ask yourself: Why am I eating this? Although April hasn't gone on 7 taking photos of everything she eats, she has remembered to ask herself that question.

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|-------------|-----------------|-------------|
| 1 a take | b taking | c to take |
| 2 a buying | b to buy | c to eat |
| 3 a to eat | b eating | c to eating |
| 4 a to make | b making | c to making |
| 5 a losing | b reducing | c to lose |
| 6 a taking | b to take | c having |
| 7 a taking | b to take | c to taking |

For me, these exercises were ... ☐ easy ☐ OK ☐ difficult