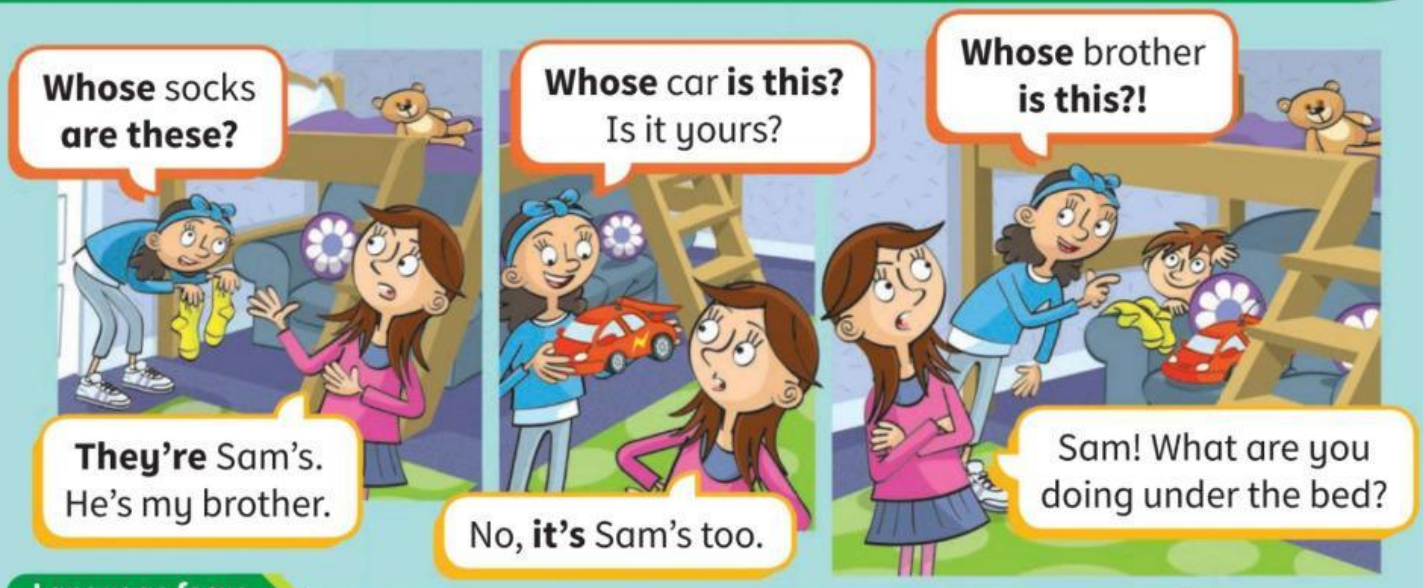
Whose ... is this? / Whose ... are these?



Language focus

Use **Whose ... are these?** to ask about possession of plural items.

Use **Whose ... is this?** to ask about possession of singular items.

Whose *socks* ***are these?*** ***They're*** *Fred's.*

Whose *hat* ***is this?*** ***It's*** *May's.*

1 Circle the correct words to complete the sentences.



1 **A** Whose cap is this?
B It's *Claire* / *Claire's*.

2 **A** Whose socks are *these* / *this*?
B They're Bob's.

3 **A** Whose pencil is this?
B It's *my* / *mine*.

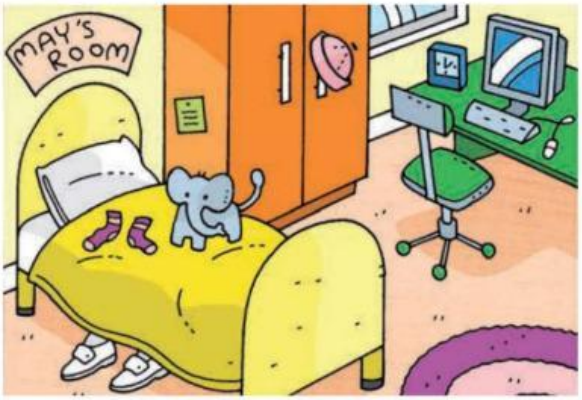
4 Whose jeans are these? Are they *yours* / *your*?

5 *Whose* / *Who's* doll is this? Is it Jane's?

6 Whose football boots are these? Are they *Tom's* / *Toms*?

LIVEWORKSHEETS

2 Look and write the names.





1 Whose purple socks are those? They're May's.

2 Whose football is that? _____

3 Whose plane is that? _____

4 Whose hat is that? _____

5 Whose black socks are those? _____

6 Whose white shoes are those? _____

3 Complete the dialogue with the words from the box.

they're ~~Whose~~ yours mine 's these

Mrs Bush What a mess! Let's tidy the classroom. **(1)** Whose pen is this?

Tim It's **(2)** _____, Mrs Bush.

Mrs Bush And whose pencil case is this? Is it **(3)** _____, Alice?

Alice No, it's not mine. It's Tim **(4)** _____.

Mrs Bush OK. Whose socks are **(5)** _____ under the desk? Are they yours, Tim?

Tim Sorry, Mrs Bush. Yes, **(6)** _____ mine.

Mrs Bush Tim! Please tidy up your pen, your pencil case and your socks!

LIVEWORKSHEETS