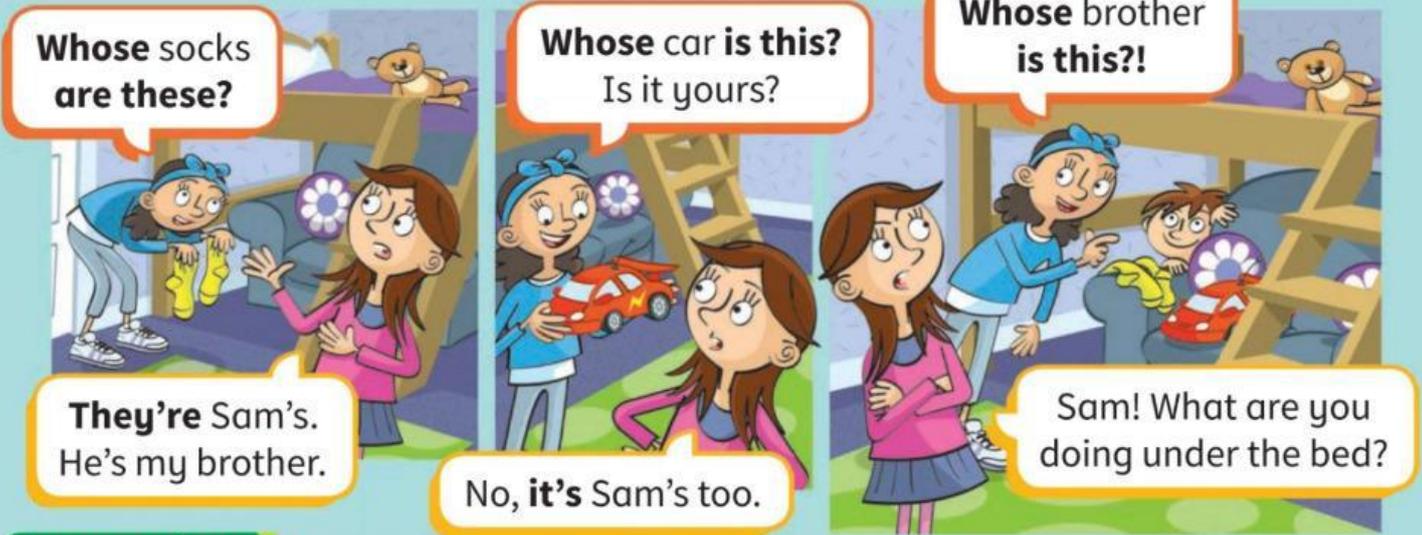


Whose ... is this? / Whose ... are these?



Language focus

Use **Whose ... are these?** to ask about possession of plural items.
Use **Whose ... is this?** to ask about possession of singular items.

Whose socks are these? **They're** Fred's.

Whose hat is this? **It's** May's.

1 Circle the correct words to complete the sentences.

1 **A** Whose cap is this?
B It's *Claire* / *Claire's*.

2 **A** Whose socks are *these* / *this*?
B They're Bob's.

3 **A** Whose pencil is this?
B It's *my* / *mine*.

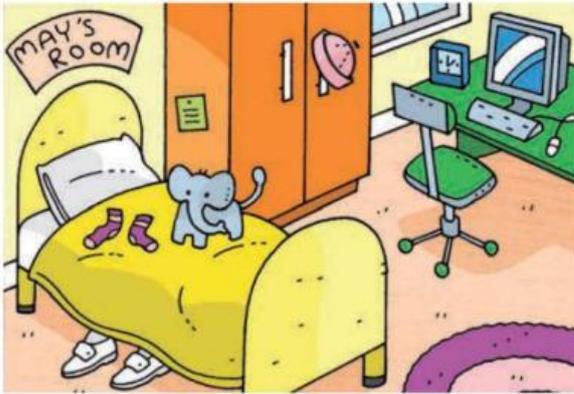
4 Whose jeans are these? Are they *yours* / *your*?

5 *Whose* / *Who's* doll is this? Is it Jane's?

6 Whose football boots are these? Are they *Tom's* / *Toms*?



2 Look and write the names.



- 1 Whose purple socks are those? They're May's.
- 2 Whose football is that? _____
- 3 Whose plane is that? _____
- 4 Whose hat is that? _____
- 5 Whose black socks are those? _____
- 6 Whose white shoes are those? _____

3 Complete the dialogue with the words from the box.

they're ~~whose~~ yours mine 's these

- Mrs Bush** What a mess! Let's tidy the classroom. (1) Whose pen is this?
- Tim** It's (2) _____, Mrs Bush.
- Mrs Bush** And whose pencil case is this? Is it (3) _____, Alice?
- Alice** No, it's not mine. It's Tim (4) _____.
- Mrs Bush** OK. Whose socks are (5) _____ under the desk? Are they yours, Tim?
- Tim** Sorry, Mrs Bush. Yes, (6) _____ mine.
- Mrs Bush** Tim! Please tidy up your pen, your pencil case and your socks!