

# 1

# Telling the time



Hmm. I love breakfast.  
**What's the time?**

**It's eight o'clock.** Hurry!

**It's eight o'clock.** Hurry!



**When** do you have dinner?

**At five o'clock.**  
Oh no! **It's five o'clock.** Let's go!

## Language focus

Use **What's the time?** to ask the time and **It's ... o'clock** to answer.

Use **When do you ... ?** to ask about the time of an activity, and **At ... o'clock** to answer.

**What's the time?**

**It's nine o'clock.**

**When do you have breakfast?**

**At seven o'clock.**

## 1 Read and match.

- 1 What's the time? It's two o'clock.
- 2 When do you have lunch? At twelve o'clock.
- 3 What's the time? It's ten o'clock.
- 4 When do you go to bed? At eight o'clock.
- 5 What's the time? It's four o'clock.
- 6 When do you get up? At six o'clock.

**b**

**c**

**d**

**e**

**a**



**b**



**c**



**d**



**e**



**f**



## 2 Complete the dialogue with the words from the box.

time ten do When at o'clock

**Mary** Tell me about your day. What (1) time do you get up?

**Alan** OK. Well, I get up (2) at seven o'clock.

**Mary** (3) When do you go to school?

**Alan** At nine (4) o'clock.

**Mary** And when (5) do you play in the park?

**Alan** On Saturday at (6) ten o'clock.

## 3 Write sentences.



1 I get up at six o'clock.



2 I brush my teeth at seven o'clock.



3 I walk to school at eight o'clock.



4 I eat breakfast at nine o'clock.



5 I fly a kite at ten o'clock.



6 I get up at eleven o'clock.