1 Telling the time



Language focus

Use **What's the time?** to ask the time and **It's ... o'clock** to answer.

Use **When do you ... ?** to ask about the time of an activity, and **At ... o'clock** to answer.

What's the time? ***It's*** *nine* ***o'clock.***

When do you *have breakfast?* ***At*** *seven* ***o'clock.***

1 Read and match.

1 What's the time? It's two o'clock. b

2 When do you have lunch? At twelve o'clock. ☐

3 What's the time? It's ten o'clock. ☐

4 When do you go to bed? At eight o'clock. ☐

5 What's the time? It's four o'clock. ☐

6 When do you get up? At six o'clock. ☐

a 

b 

c 

d 

e 

f 

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2 Complete the dialogue with the words from the box.

~~time~~ ten do When at o'clock

Mary Tell me about your day. What **(1)** time do you get up?

Alan OK. Well, I get up **(2)** _____ seven o'clock.

Mary **(3)** _____ do you go to school?

Alan At nine **(4)** _____.

Mary And when **(5)** _____ you play in the park?

Alan On Saturday at **(6)** _____ o'clock.

3 Write sentences.



1 I get up at six o'clock.



2 I _____.



3 I _____.



4 I _____.



5 I _____.



6 I _____.

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