

# 1

## Telling the time



### Language focus

Use **What's the time?** to ask the time and **It's ... o'clock** to answer.  
Use **When do you ... ?** to ask about the time of an activity, and **At ... o'clock** to answer.

**What's the time?**

**It's nine o'clock.**

**When do you have breakfast?**

**At seven o'clock.**

### 1

#### Read and match.

- 1 What's the time? It's two o'clock.
- 2 When do you have lunch? At twelve o'clock.
- 3 What's the time? It's ten o'clock.
- 4 When do you go to bed? At eight o'clock.
- 5 What's the time? It's four o'clock.
- 6 When do you get up? At six o'clock.

**b**

☐

☐

☐

☐

☐

**a**



**b**



**c**



**d**



**e**



**f**



## 2 Complete the dialogue with the words from the box.

time ten do When at o'clock

**Mary** Tell me about your day. What (1) time do you get up?

**Alan** OK. Well, I get up (2) ten seven o'clock.

**Mary** (3) When do you go to school?

**Alan** At nine (4) at.

**Mary** And when (5) do you play in the park?

**Alan** On Saturday at (6) ten o'clock.

## 3 Write sentences.



1 I get up at  
six o'clock.



2 I \_\_\_\_\_  
\_\_\_\_\_.



3 I \_\_\_\_\_  
\_\_\_\_\_.



4 I \_\_\_\_\_  
\_\_\_\_\_.



5 I \_\_\_\_\_  
\_\_\_\_\_.



6 I \_\_\_\_\_  
\_\_\_\_\_.