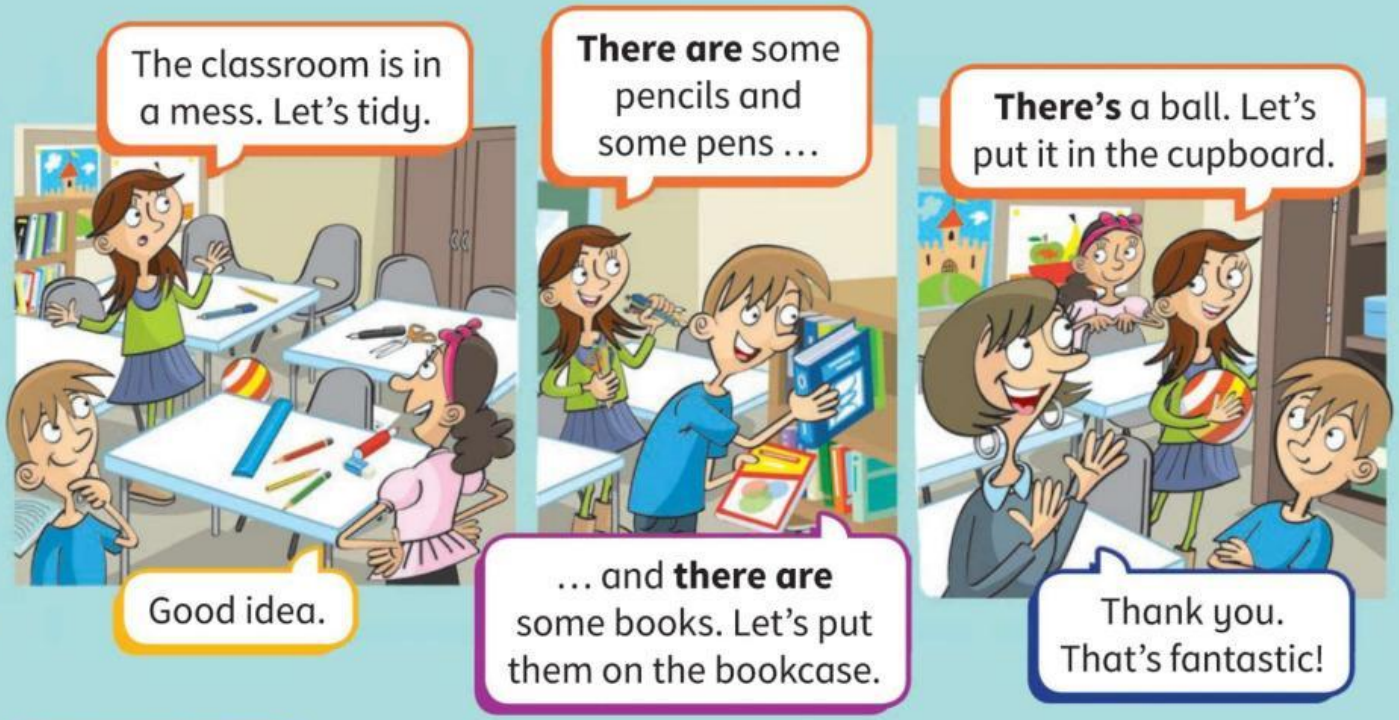
There's / There are

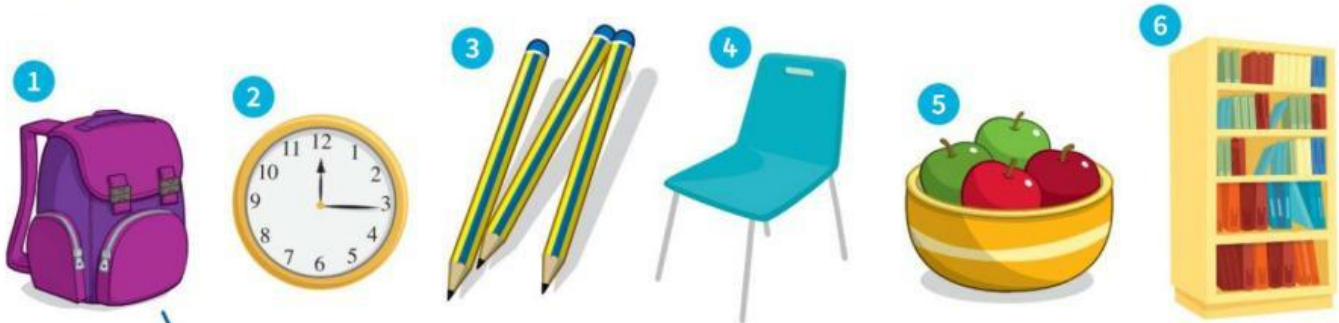


Language focus

Use **there is** / **there's** and **there are** to say what singular and plural nouns you can see.

There's *a car.* ***There are*** *some balls.*

1 Look and match.



a

Some

LIVEWORKSHEETS

2 Write *is* or *are*.



1 There **is** a red book.

2 There _____ some pencils.

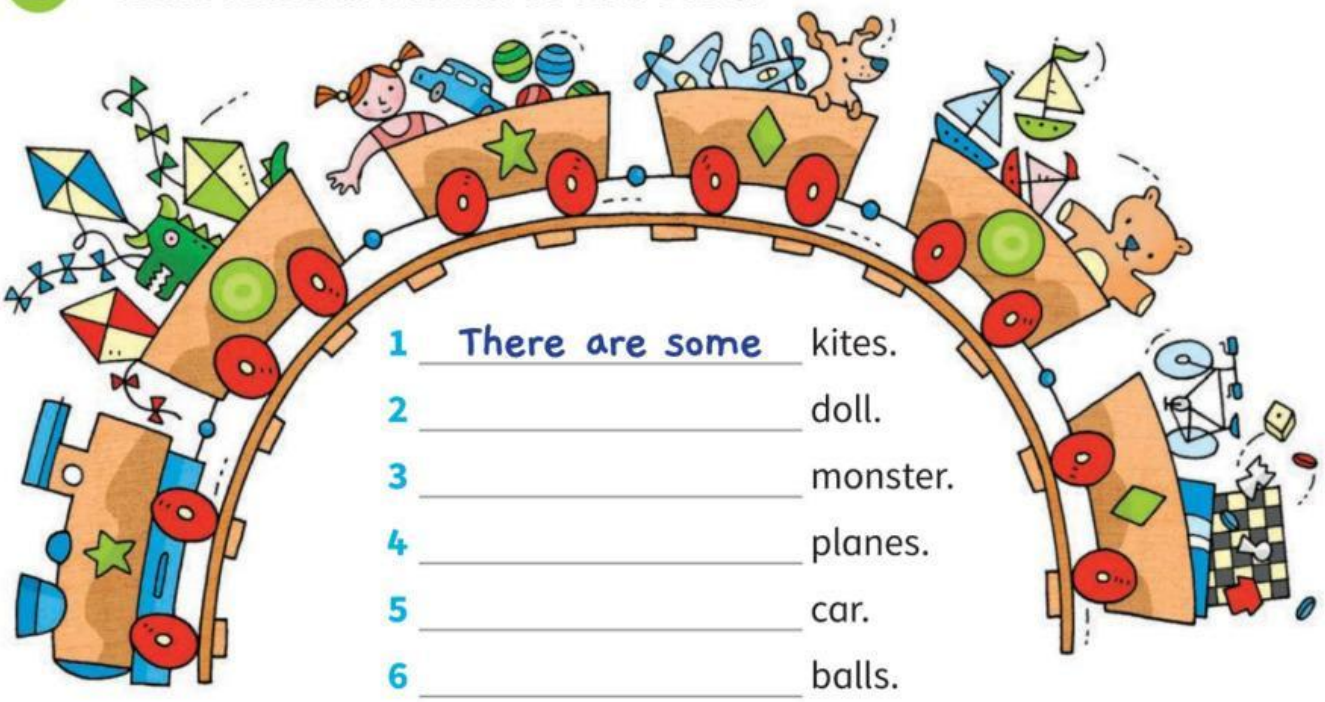
3 There _____ an apple.

4 There _____ a clock.

5 There _____ some sweets.

6 There _____ a green pen.

3 Write *There are some* or *There is a*.



1 **There are some** kites.

2 _____ doll.

3 _____ monster.

4 _____ planes.

5 _____ car.

6 _____ balls.

LIVEWORKSHEETS

Imperatives



It's good to see you all again. **Stand** up, please.



Don't open your books.



Put your pens in your pencil case. Let's play a game.

Language focus

Use **imperatives** to give instructions.

Stand *up.*	***Don't*** *stand up.*
Sit *down.*	***Don't*** *sit down.*
Put *your book in your bag.*	***Don't*** *close your books.*

1 Read and complete the sentences.

1 Open your books .

2 Sit _____ .

3 Stand _____ .

4 C_____ your bag.

5 Pass me y_____ r ru_____ r.

6 Don't o_____ y_____ r bags.

LIVEWORKSHEETS

2 Complete the dialogue with the words from the box.

Pass open down Don't up ~~sit~~

Mrs Brown Hello, class. Welcome back! It's good to see you all again. OK, **(1)** sit down please and **(2)** _____ your books.

Matt Oh no! I haven't got a pencil! **(3)** _____ me a pencil, please, Sally.

Sally Shhh, Matt. Here you are.

Matt Mrs Brown, I can't see the board.

Mrs Brown Stand **(4)** _____, Matt. **(5)** _____ sit down there. Sit **(6)** _____ here.

Matt Thank you.



3 Write the instructions.

1 Don't sit down.

2 _____

3 _____

4 _____

5 _____

6 _____













LIVEWORKSHEETS