

There's / There are

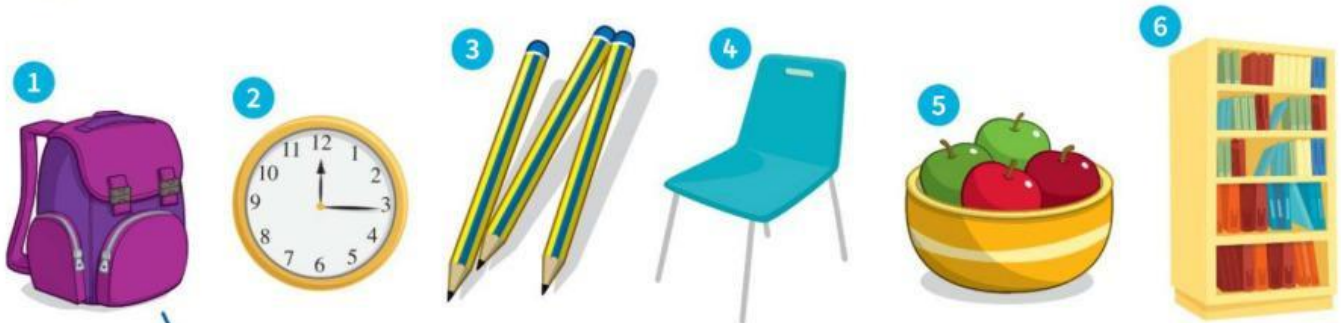


Language focus

Use **there is** / **there's** and **there are** to say what singular and plural nouns you can see.

There's a car. **There are** some balls.

1 Look and match.



a

Some

4

2 Write *is* or *are*.



- 1 There is a red book.
- 2 There _____ some pencils.
- 3 There _____ an apple.
- 4 There _____ a clock.
- 5 There _____ some sweets.
- 6 There _____ a green pen.

3 Write *There are some* or *There is a*.



- 1 There are some kites.
- 2 _____ doll.
- 3 _____ monster.
- 4 _____ planes.
- 5 _____ car.
- 6 _____ balls.

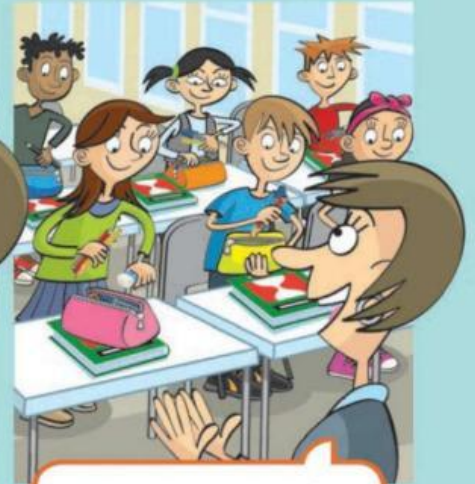
Imperatives



It's good to see you all again. **Stand** up, please.



Don't open your books.



Put your pens in your pencil case. Let's play a game.

Language focus

Use **imperatives** to give instructions.

Stand up.

Don't stand up.

Sit down.

Don't sit down.

Put your book in your bag.

Don't close your books.

1 Read and complete the sentences.

- 1 Open your books.
- 2 Sit _____.
- 3 Stand _____.
- 4 C _____ your bag.
- 5 Pass me y _____ r ru _____.
- 6 Don't o _____ y _____ r bags.

6

2 Complete the dialogue with the words from the box.

Pass open down Don't up sit

Mrs Brown Hello, class. Welcome back! It's good to see you all again. OK, (1) sit down please and (2) _____ your books.

Matt Oh no! I haven't got a pencil! (3) _____ me a pencil, please, Sally.

Sally Shhh, Matt. Here you are.

Matt Mrs Brown, I can't see the board.

Mrs Brown Stand (4) _____, Matt. (5) _____ sit down there. Sit (6) _____ here.

Matt Thank you.



3 Write the instructions.

1 Don't sit down.

2 _____

3 _____

4 _____

5 _____

6 _____

