



Adults B2 asynchronous lesson

Saturday 8th March

Hello there! My soon-to-be students!

Tell me, how do you feel today?

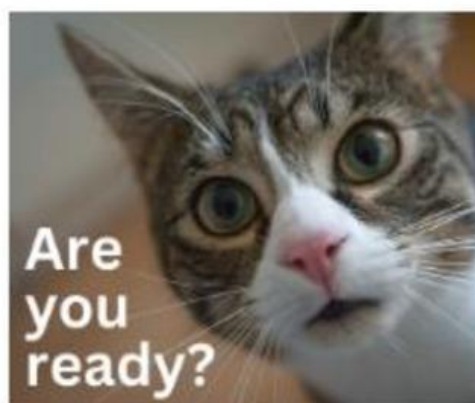


First things first!

Remember that this lesson is just as important as our face-to-face lessons! And, since it's our **"First" lesson**, I hope you give it your best!


Remember that this is **not** a test, just some activities to check where we re standing.

In this lesson, you will develop your listening, writing, and comprehension skills while working independently!



Lost & Found: The Museum of Broken Relationships

1)-Pre-listening: Phrasal Verbs & Relationships

 **Objective:** Learn common phrasal verbs related to relationships.

Instructions:

- ◆ **A)-** Match each phrasal verb with its meaning.
- ◆ **B)-** Write 5 sentences using any of these phrasal verbs (Be creative!)

| | |
|---------------------------------------|--|
| Ask out | Be unfaithful to a partner. |
| Fall for (someone) | Slowly become less close over time. |
| Break up (with someone) | Invite someone on a date. |
| Cheat on (someone) | End a romantic relationship. |
| Drift apart | Stop thinking about an ex and start fresh. |
| Throw out (something) | Start to have romantic feelings for someone. |
| Get over (someone) | Get rid of an ex's belongings. |
| Move on Hold onto (something/someone) | Recover emotionally from a breakup. |

B)- Now it's your turn: Write 5 sentences using your favourite phrasal verbs from the list above.


2)- Listening: Watch & Reflect

 **Objective:** Understand the main idea and purpose of the museum.

 **Instructions:**

- ◆ Watch the video: ***Dumb Your Ex's Belongings Here***
- ◆ Pay attention to the types of **objects** and the stories behind them.

3)- Post-listening: Time to write!

 **Objective:** Understand the main idea of the video, evaluate your retention abilities, and express your personal ideas in writing!

 **Activities:**

◆ A. Comprehension Questions

1- What kinds of objects are in the museum?

2- Why do people donate these objects?

3- Do you think this museum is useful or just for fun? Why?

4- Why did Drazen and Olinka break up?

5- What led to the creation of the museum?

6- What does Drazen say about the donors' descriptions?

Excellent work! You rock!!!



Was it easy peasy for you?

What was the most challenging part of the lesson?

Did you like it? Did you like the topic? :D