

# 1 Remember the story *The treasure*. Write the words.

hear treasure friends message glasses ~~castle~~ finders

Ben and Lucy go to the (1) castle. They see Horax and Zelda near a door. The door has a (2) \_\_\_\_\_ with a missing word above it. Horax and Zelda need the letters. They (3) \_\_\_\_\_ Ben and they get the children. Ben gives Zelda the letters. Buster pulls off Horax's (4) \_\_\_\_\_. Horax is Mr Williams, the librarian! Horax makes the word (5) '\_\_\_\_\_' and Zelda writes it above the door. Horax and Zelda try to go in, but they can't. Ben and Lucy make the word (6) '\_\_\_\_\_' . They go in and find the (7) \_\_\_\_\_.

# 2 Make words with the letters of *friendship*.

*friends, finders, find ...*

# 3 Use the code to make words. Ask your friends to guess.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| ♀ | ♂ | ⊙ | ☾ | ☿ | ♄ | ♅ | ♆ | ♇ | ♈ | ♉ | ♊ | ♋ | ♌ | ♍ | ♎ | ♏ | ♐ | ♑ | ♒ | ♓ | ♈ | ♉ | ♊ | ♋ | ♌ |

# 4 Use the code to read more about the statue.

♈♉♊♋ ♌♍ ♎♏♐ ♑♒♓♔♕♖ ♗♘ ♙♚♛♜ ♝♞♟♠♡♢♣♤♥♦♧♨♩♪♫♬♭♮♯♰♱♲♳♴♵♶♷♸♹♺♻♼♽♾♿  
*This is the*

♈♉♊♋♌♍♎♏♐♑♒♓♔♕♖♗♘♙♚♛♜♝♞♟♠♡♢♣♤♥♦♧♨♩♪♫♬♭♮♯♰♱♲♳♴♵♶♷♸♹♺♻♼♽♾♿  
 \_\_\_\_\_

♈♉♊♋ ♌♍♎♏♐♑♒♓♔♕♖♗♘♙♚♛♜♝♞♟♠♡♢♣♤♥♦♧♨♩♪♫♬♭♮♯♰♱♲♳♴♵♶♷♸♹♺♻♼♽♾♿  
 \_\_\_\_\_

♈♉♊♋ ♌♍♎♏♐♑♒♓♔♕♖♗♘♙♚♛♜♝♞♟♠♡♢♣♤♥♦♧♨♩♪♫♬♭♮♯♰♱♲♳♴♵♶♷♸♹♺♻♼♽♾♿  
 \_\_\_\_\_

♈♉♊♋ ♌♍♎♏♐♑♒♓♔♕♖♗♘♙♚♛♜♝♞♟♠♡♢♣♤♥♦♧♨♩♪♫♬♭♮♯♰♱♲♳♴♵♶♷♸♹♺♻♼♽♾♿  
 \_\_\_\_\_

1



Listen and write the missing words. Then say with a friend.



**Ana:** Are you sure you know what you're doing?

**Jim:** Of course I am. I do this all the time.

**Ana:** Look. \_\_\_\_\_, \_\_\_\_\_!

**Jim:** That's strange. Maybe the computer is broken.

**Ana:** It wasn't, but it is now!



**Dad:** Don't look at me like that ...

It's my dinner. Now \_\_\_\_\_!

Don't do that. I really don't like it when you do that.

... Oh, OK. You win. Here you are.

2

Look and write *er*, *ar*, *ur* or *ir*.

1 th i r sty



2 b \_\_\_\_ thday



3 n \_\_\_\_ se



4 Th \_\_\_\_ sday



5 p \_\_\_\_ fect



6 g \_\_\_\_ l



7 t \_\_\_\_ tle



8 E \_\_\_\_ th

3



Listen and say.

Functions; phonics focus 111