Zad. 1. Uzupełnij pary zdań tworząc od pogrubionych rzeczowników/czasowników przymiotniki zgodne ze znaczeniem podanym w nawiasie. Dodaj końcówkę -FUL lub -LESS.

1. HARM
Citric-acid is a natural cleaning product, _____ (nieszkodliwy) for the environment.
The emission of CO_2 is really _____ (szkodliwy) for our planet.

2. HELP
The new neighbours are very _____ (pomocni).
We all felt _____ (bezradni) when the eartquake hit our country.

3. FEAR
(Nieustraszeni) _____ firefighters battled the terrible fire inside Notre Dame for a few days.
In the current situation with Coronavirus pandemic many people are _____ (przestraszeni) of losing their jobs.

4. POWER
He's probably the most _____ (wpływowy) polictician in our city.
Watching her son battle that terrible ilness, made her feel _____ (bezsilny).

5. USE
I think it's probably the most _____ (użyteczna) application on my smartphone.
His car was so badly damaged in that accident, that it's completely _____ (bezużyteczny) now.

Zad. 2. Utwórz od słów podanych w nawisie odpowiednie formy przymitników. Zwróć uwagę na znaczenie pogrubionych fragmentów oraz kontekst całego zdania. Dodaj końcówkę -FUL lub -LESS.

1. He **wasn't a very good student but** he became a very _____ businessman. (SUCCESS)
2. She felt **extremely tired** after a _____ night. (SLEEP)
3. After his company had gone bankrupt he soon **lost his home** and became a _____ man. (HOME)
4. They were really _____ **for all the help** they got in that terrible situation. (THANK)

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5. If you visit the **Swiss Alps in the winter** you can see some _____ **views.** (WONDER)

6. This soup is rather _____. You should **add some salt and pepper**. (TASTE)

LIVEWORKSHEETS