Name _____ Date _____

Module 3, Week 1 Assessment

Reading

Read the selection and answer each question.

Abby the Ant

[1] My name is Abby. I am an ant. My friends and I live in a nest. A nest is a good home for us. Just like your home, a nest helps us stay safe.

[2] Ants live together in a colony so we can help each other. We all need to work together to get things done.

[3] All of us have jobs to do. I work with my friends to look for food. Yum! We put food on our backs and walk a long way. We bring food back for ants in the nest to eat. The bits of food may look small to you, but some are bigger than we are! My friends and I are very strong. I can carry food that weighs up to 50 times more than me.

[4] Some of my friends dig. We have more room in the nest if the hole is deep. When I return to the nest, I give them all of the food that I find.

[5] Other ants help with the babies. That way more ants can grow and help us. Ant babies need to be fed and cleaned until they grow up. It only takes us two months to become a grown-up ant!

[6] Even though my ant friends and I have different jobs, we all help each other. I get food for my friends and me. My friends dig a nest for us. They also watch the baby ants. It's hard work being an ant, but it is easier with such good friends to help me!

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LIVEWORKSHEETS

Name _____ Date _____

Module 3, Week 1 Assessment

1 What is the story mostly about?

Ⓐ Ants work together.

Ⓑ Ants are very strong.

Ⓒ Ants grow up quickly.

Ⓓ Ants have a safe home.

2 Read the sentence from paragraph 2.

Ants live together in a colony so we can help each other.

What is the meaning of colony as it is used above?

Ⓐ a tree

Ⓑ a park

Ⓒ a group

Ⓓ a garden

3 Which **two** details from the passage support the idea that Abby's job is important?

Ⓐ *We bring food back for ants in the nest to eat.*

Ⓑ *We have more room in the nest if the hole is deep.*

Ⓒ *That way more ants can grow and help us.*

Ⓓ *I get food for my friends and me.*

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LIVEWORKSHEETS

4 Read the sentence from paragraph 4.

When I <u>return</u> to the nest, I give them all of the food that I find.

Think about the prefix *re-*. What is the meaning of <u>return</u> above?

Ⓐ to get close

Ⓑ to hurry back

Ⓒ to move across

Ⓓ to go back again

5 How can the reader tell the story is told from the first-person point of view?

Ⓐ Words like *they* and *them* show how Abby tells a story about her friends.

Ⓑ Words like *I* and *my* show Abby is telling the story.

Ⓒ The main character in the story is Abby.

Ⓓ Abby talks to her friends in the story.

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LIVEWORKSHEETS

Writing

Read the selection and choose the best answer to each question.

Sam wrote a paper about a trip he took with his family in the summer. Read Sam's paper and look for any changes he should make. Then answer the questions that follow.

Drive through Yellowstone

(1) I had a great time with my family this past summer. (2) We drove through Yellowstone national Park. (3) There is so much to see there! (4) From the car, we saw mountains, forests, and animals. (5) Our dog, bella, loved the park, too. (6) We ended the day sleeping in a Tent.

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1 Read sentence 2.

We drove through Yellowstone national Park.

What is the correct way to write the underlined words?

Ⓐ yellowstone national park

Ⓑ Yellowstone national park

Ⓒ Yellowstone National park

Ⓓ Yellowstone National Park

2 How should sentence 5 be changed?

Ⓐ Change ***dog*** to **Dog**.

Ⓑ Change ***bella*** to **Bella**.

Ⓒ Change ***park*** to **Park**.

Ⓓ No change is needed.

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3 How should sentence 6 be changed?

Ⓐ Change ***day*** to **Day**.

Ⓑ Change ***sleeping*** to **Sleeping**.

Ⓒ Change ***Tent*** to **tent**.

Ⓓ No change is needed.

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LIVEWORKSHEETS