LET'S MEET AT THE PARK

BY THE END OF THIS UNIT YOU WILL BE ABLE TO:

» Describe people's locations.
» Make, accept, or decline invitations.
» Make excuses.

LIVEWORKSHEETS

Lesson A:

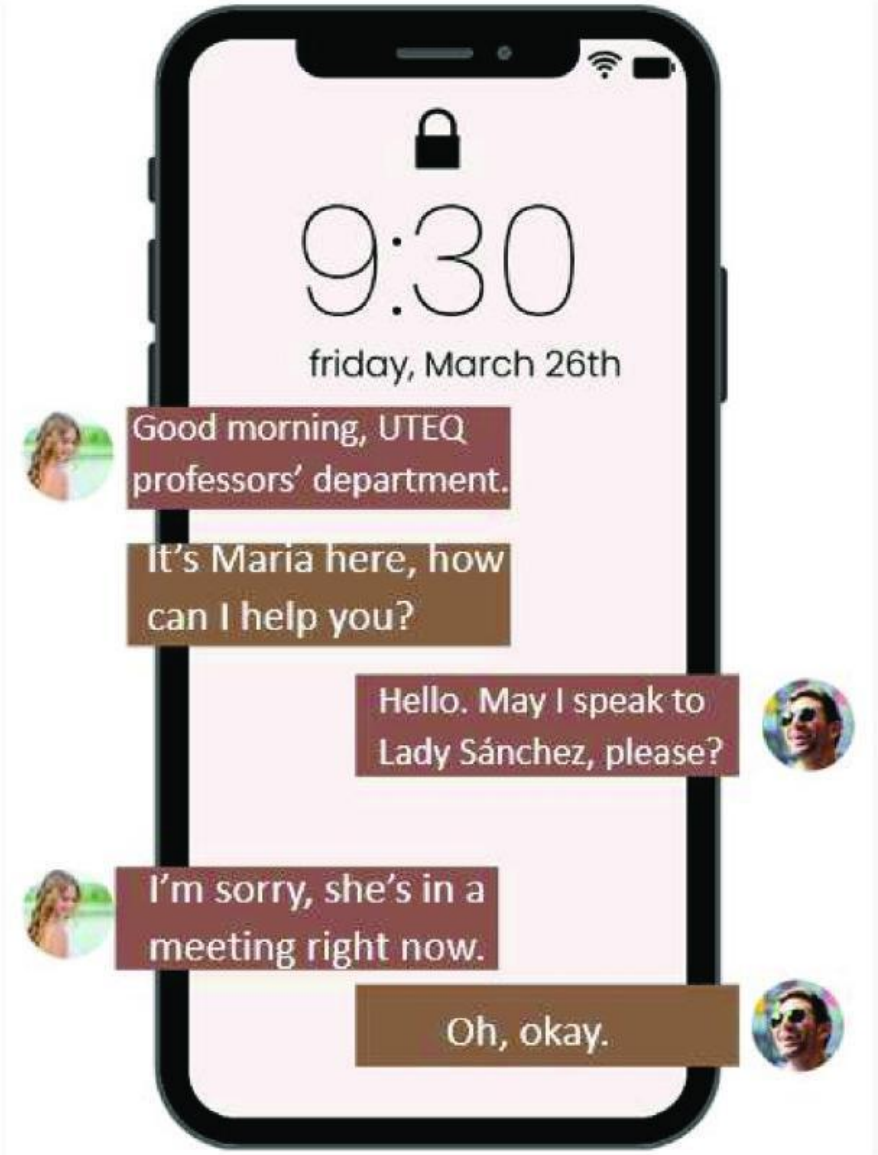
Can I take your message?

Warm-up

1. Can you name these places and situations?

Conversation

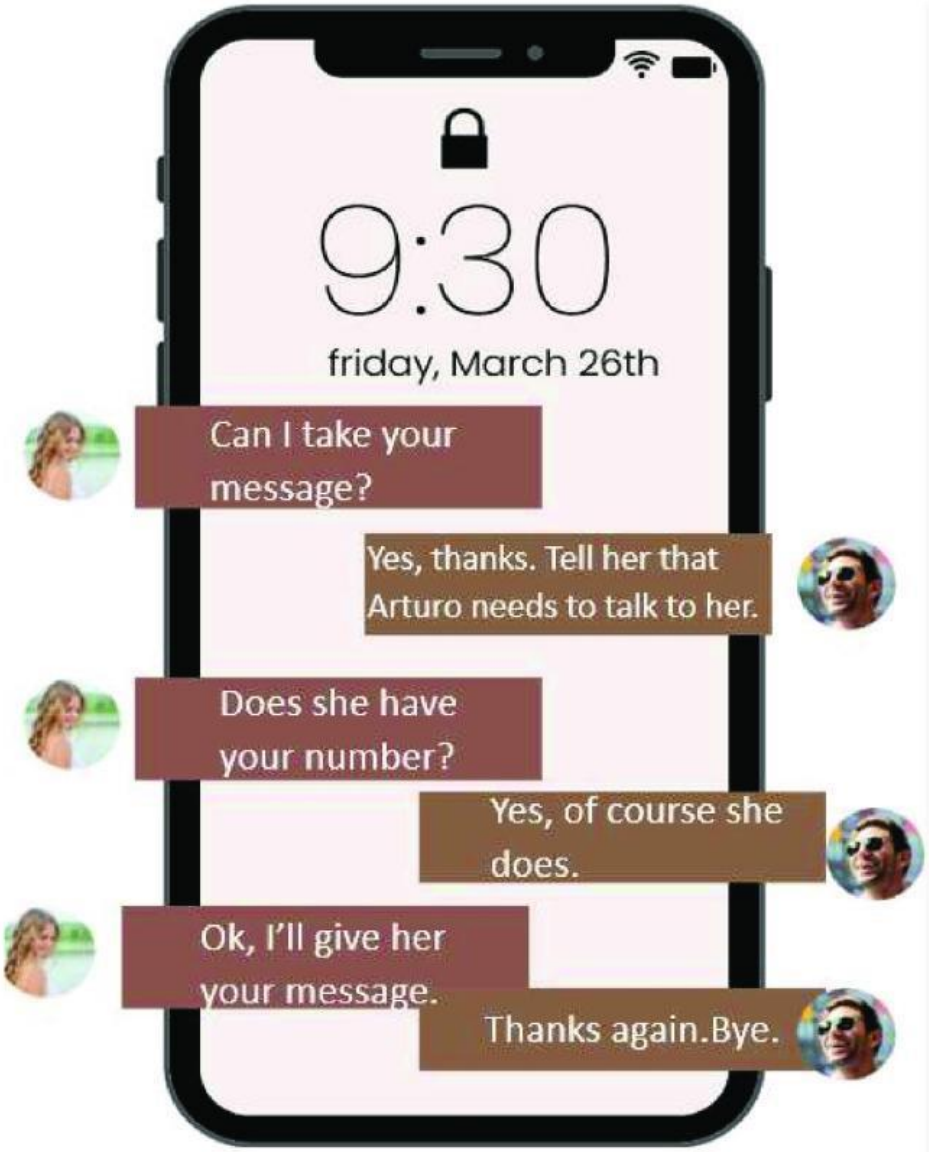
1. Listen and practice



LIVEWORKSHEETS

Conversation

Listen and practice



Grammar

Prepositions of place: in, on, at.

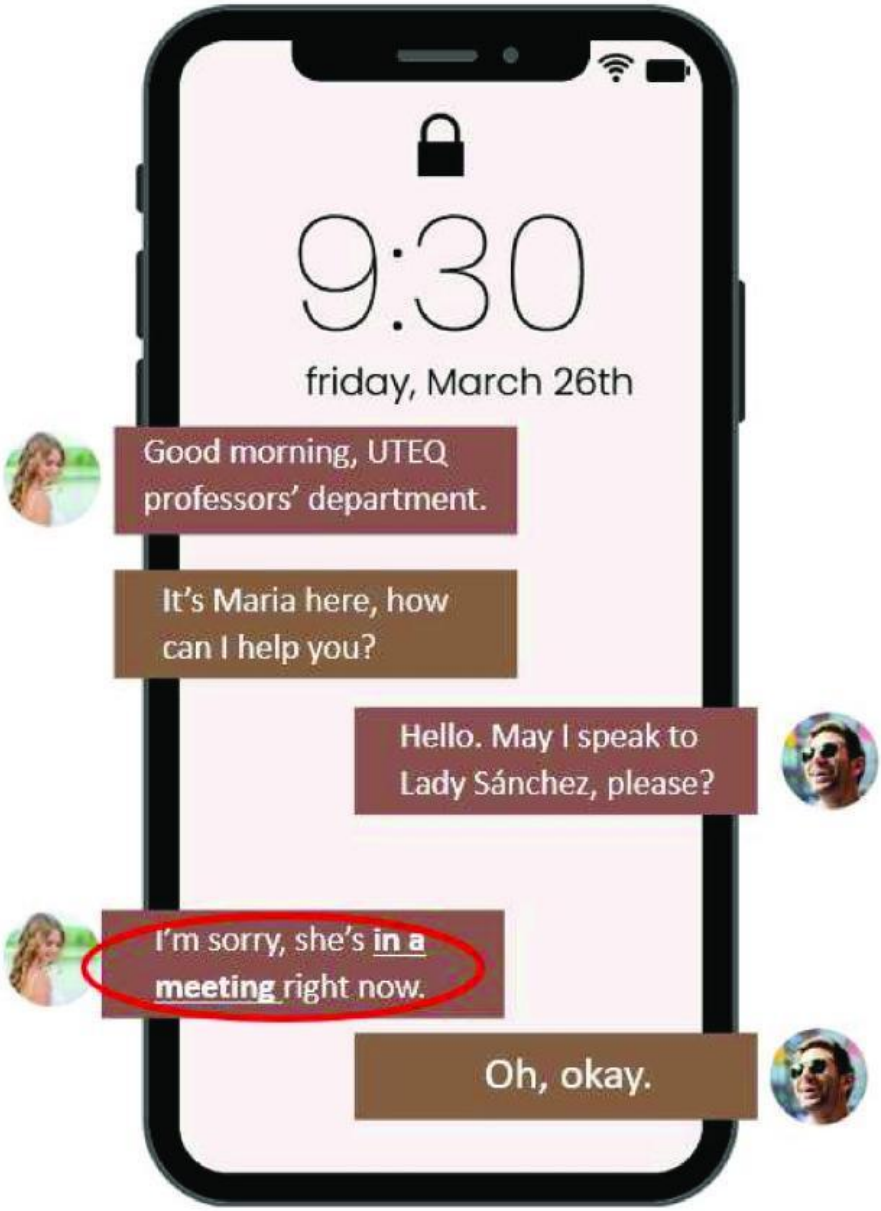
Use “in”: for enclosed spaces and longer periods of time.

Use “on”: for surfaces and specific days or dates.

Use “at”: for specific points or locations and exact times.

Challenge: Try to find one preposition in the conversation!

LIVEWORKSHEETS



Grammar

Prepositions of place: in, on, at.

In	On	At
In my house	On vacation	At the library
In class	On a farm	At the beach
In Ecuador	On a plane	At work
In the shower	On 25th of June Street	At the supermarket
In a meeting	On the bus	At the party

LIVEWORKSHEETS

In class

On vacation

At work

Grammar

Choose the right preposition.

1. There were no pictures or posters___ the wall.

a) At

b) In

c) On

2. The park is _____ the end of this avenue.

a) At

b) In

c) On

3. Where is my purse?

"It's_____ the table, look!

a) At

b) In

c) on

4. During the pandemic, the authorities asked to us to stay _____ home.

a) At

b) In

c) On

5. Do you live _____ the city or are you a tourist?

a) At

b) In

c) on

LIVEWORKSHEETS

Speaking

1. **Think about people you know. Where are they now? Practice with a partner and take turns to share your thoughts.**

For example: My friends are on vacations now.

Listening

1. **Check your understanding. Listen to Michael, he's leaving a voice messages to his friend Mark, explaining why he couldn't go on vacation with him.**
2. **Now, listen again and select the right answer:**

1. Why couldn't Jake visit Mark on vacation? A) He was busy with work. B) He had family obligations. C) He was traveling to another city. D) He had a project deadline.	**2. What does Jake hope to do with Mark in the future?** A) Go to the beach. B) Work together on a project. C) Relax and catch up. D) Visit another country.
3.Which of the following places does Jake mention? A) The office B) The beach C) The park D) The city	**4.When does Jake have to be at the office?** A) Every day B) On weekends C) Only in the morning D) On the same week as Mark's vacation

Grammar

Subject and object pronouns.

Subject pronouns	Object pronouns
I	Me
You	You
He	Him
She	Her
It	It
We	Us
You	You
They	them

LIVEWORKSHEETS

Subject and object pronouns.

What's the difference?

Subject and **object** pronouns are two different kinds of pronouns (words that replace nouns) that play different grammatical roles in sentences.

Challenge: Take a look at the dialogue again and find subject and object pronouns.

LIVEWORKSHEETS

Grammar

Subject and object pronouns.

Subject pronouns
It refers to **who performs an action**.
She got Arturo's message.

Object pronouns
It refers to **who is affected by an action.**
Arturo left **her** a message.

1. Circle the pronoun in each sentence. Write "o" if the pronoun is an object and "s" if the pronoun is a subject.

- ___S___1. They collect old coins.
- _____2. Bruno called me some days ago.
- _____3. You are fired!
- _____4. The teacher won't let us enter to the classroom.
- _____5. We are going to the beach next weekend.
- _____6. My sister lent me her jacket.

Wrap up

Role-play the next phone conversation. Then, change roles.

Student A: Call to your friend's house.
His daughter answered the phone because your friend is not there.

Student B: You are the daughter of student A (the friend).
Answer the phone. Your father is not in. Take the message.

LIVEWORKSHEETS

Lesson B:

I would love to!

Warm-up

Popular free-time activities

spend time with family, go to the beach, fly a kite, stay home, relax…

What's your favorite vacation activity?

My favorite vacation activity is _____

_____

_____

_____

_____

_____

Grammar: Invitations; verb+ to

Listen and practice the dialogue.

Antonio: Hello, Isabel.

Isabel: Hi, Antonio. How are you?

Antonio: I'm fine, thank you. Actually, I have great news.

Isabel: Really? Tell me about it.

LIVEWORKSHEETS

Antonio: That new action movie is on theaters now and I have two tickets. Do you want to go?

Isabel: When?

Antonio: Tomorrow.

Isabel: I'm afraid I can't. Tomorrow I'm busy. Would you like to go on Thursday?

Antonio: The tickets are valid only for tomorrow. Don't worry. Hey! Do you want to do something on Friday?

Isabel: What do you have in mind?

Antonio: There is a new restaurant downtown. Would you like to try the food there?

Isabel: I want to go out this weekend, yes. Do you want to see a movie after that?

Antonio: Yes, I'd love to see a movie.

Grammar: Invitations; verb + to

Would; verb + to + verb

Would you like to go bowling with me tomorrow evening?

Yes, I would.

Yes, I'd love to, thank you very much.

Yes, I'd really like to go with you.

Excuses:

Would you like to go for a drink?

I'd like to, **but** I have to work tomorrow.

I'd like to, **but** maybe another time.

I'd like to, **but** I will meet my friends later.

LIVEWORKSHEETS

Grammar: Invitations; verb + to.

Read the conversation.

Do you want to have dinner with us?

- Sure, I**'d like to** visit you.

- I**'d like to**, but I **have to travel in two hours.**

Would she like to go to the museum?

- Yes, she**'d love to** (go to a museum)!

- She likes museums, but she **has to** ask for permission at home.

I**'d** = I would

Grammar: Invitations; verb + to

Write I (invitations) or *R* (response)

__ Would you like to eat out this weekend?

__ Yes, that sounds great.

__ I'd like to, but I'm really busy

__ Do you want to visit the National Park?

Grammar: Invitations; verb + to

Complete using like to, love to, or want to.

1.What activities would you _____do this weekend?

A) like to
B) love to
C) want to

2.I'd really _____ try that new restaurant in town.

A) like to
B) love to
C) want to

LIVEWORKSHEETS

3.She says she would _____ read books in her free time.

A) like to

B) love to

C) want to

4. Do you _____ go hiking during the summer?

A) like to

B) love to

C) want to

5. They'd _____ travel to different countries every year.

A) like to

B) love to

C) want to

6.He'd _____ watch scary movies with you.

A) like to

B) love to

C) want to

Grammar: Invitations; verb + to

Unscramble the sentences

1. you / play tennis / Do / to / want / with me?

_____

2. want / together after class? / study / Do / to / you

_____

3. like / to / around the city / take a tour / would / I

_____

4. go / love / would / I / to / hiking in the mountains

_____

LIVEWORKSHEETS

Wrap up

Tell your partners the responses to these questions.

1. How can you invite somebody to do something?
2. Tell the class about something you enjoy on vacations.
3. Tell the class about something you want to do this weekend.
4. Would you like to travel abroad?

Lesson C:

I'd love to, but I need to save money!

Listening

Listen to Anna and Jake talking about plans for the weekend. Select true or false.

1. Jake wants to spend time indoors this weekend.	True	False
2. Anna is planning the picnic at a park near the river.	True	False
3. Jake would bring fruit and snacks to the picnic.	True	False
4.Anna wouldn't mind bringing some sandwiches to the picnic.	True	False
5. Jake suggests inviting Sarah to the picnic.	True	False
6. Anna thinks Sarah would love to join the picnic.	True	False

LIVEWORKSHEETS

Reading

Read the website article. Choose the correct option.

New Year's Eve in Ecuador

In Ecuador, New Year's Eve is a very special celebration. People have many fun traditions.

On December 31, families get together to celebrate. They eat a big dinner with delicious food. Some popular foods are turkey, rice, and salad.

At midnight, people celebrate with fireworks. The sky lights up with colorful lights. Everyone shouts "Happy New Year!" and hugs each other.

One important tradition is making "**Año Viejo, or monigotes**" dolls. These dolls are made of old clothes and stuffed with paper. People decorate the dolls and put them outside their homes. At midnight, they burn the dolls. This symbolizes getting rid of the old year and starting fresh in the new year.

Another fun tradition is wearing yellow underwear. Many people believe this brings good luck for the year ahead.

In the streets, there are parties with music and dancing.

People celebrate with friends and family. They enjoy

the festive atmosphere.

New Year's Eve in Ecuador is a joyful time. It is a time

for hope and new beginnings!

LIVEWORKSHEETS

Reading

Select the right answers.

1.What do families do on December 31?

A) Go to the beach

B) Get together to celebrate

C) Visit friends

D) Dance tribal music

2. What is a popular food eaten on New Year's Eve in Ecuador?

A) Pizza

B) Turkey

C) Sushi

D)Tamales

3. What happens at midnight during the celebration?

A) People go to bed

B) People celebrate with fireworks

C) People leave the party

D) People burn "monigotes"

4. What are "Año Viejo" dolls made of?

A) Old clothes and paper

B) Wood and metal

C) Flowers and leaves

D) Plastic bottles

5. What do people do with the dolls at midnight?

A) Give them away

B) Burn them

C) Keep them inside

D) Through it to the sea

6. What color underwear do many people wear for good luck?

A) Red

B) Blue

C) Yellow

D) Light blue

7. Where do people celebrate New Year's Eve in Ecuador?

A) In the mountains

B) In the streets and homes

C) In restaurants only

D)The middle of the world

8. What does New Year's Eve symbolize for people in Ecuador?

A) A time for sadness

B) A time for hope and new beginnings

C) A time for traveling

D) A time for eating

LIVEWORKSHEETS