1 **Read the story *The trap* again. Write *t* (true) or *f* (false).**

1 The next letter is in the giant shell. [f]

2 Lucy can't get her arm out of the giant shell. [ ]

3 The shark was in Horax's cage. [ ]

4 The shark likes Horax and Zelda. [ ]

5 The octopus can't help the children. [ ]

6 The fish make the letter *S*. [ ]

2 **Put the lines in order.**

[ ] Finally the children look at the fish and see the letter *S*.

[ ] They see Horax and Zelda and the shark.

[1] First Lucy and Ben dive down to a giant shell.

[ ] Ben can't see a letter in the shell.

[ ] The octopus helps Ben to get his arm out.

[ ] Zelda says, 'I don't think the shark is very happy with us.'

[ ] The shark doesn't get the children. It follows Horax and Zelda.

[ ] Then Ben can't get his arm out of the shell.

3 **Which pictures are these from the story? Look and write the picture number.**











LIVEWORKSHEETS

1 021 Listen and write the missing words. Then say with a friend.





John: Why is that dog barking?

Sue: _____ _____ _____ _____.

John: Me? Don't be silly! All dogs like me.

Sue: Well, I'm not sure about this one.

Ingrid: What's the matter, Oliver?

Oliver: It's this box. _____ _____ _____ _____.

Ingrid: Here, let me try. There you are. It was easy.

Oliver: Wow! You're strong.

2 Look and write *s*, *sh* or *c*.



1 sh ell



2 __ ark



3 __ ea



4 __ ip



5 __ wim



6 fi __



7 octopu __



8 __ eahor __ e



9 __ tarfi __



10 Lu __ y

3 022 Listen and say.

LIVEWORKSHEETS