

1 Read the story *The trap* again. Write *t* (true) or *f* (false).

- 1 The next letter is in the giant shell.
- 2 Lucy can't get her arm out of the giant shell.
- 3 The shark was in Horax's cage.
- 4 The shark likes Horax and Zelda.
- 5 The octopus can't help the children.
- 6 The fish make the letter S.

2 Put the lines in order.

- Finally the children look at the fish and see the letter S.
- They see Horax and Zelda and the shark.
- 1** First Lucy and Ben dive down to a giant shell.
- Ben can't see a letter in the shell.
- The octopus helps Ben to get his arm out.
- Zelda says, 'I don't think the shark is very happy with us.'
- The shark doesn't get the children. It follows Horax and Zelda.
- Then Ben can't get his arm out of the shell.

3 Which pictures are these from the story? Look and write the picture number.



1



021 Listen and write the missing words. Then say with a friend.

**John:** Why is that dog barking?**Sue:** _____.**Ingrid:** What's the matter, Oliver?**Oliver:** It's this box. _____.**John:** Me? Don't be silly! All dogs like me.**Sue:** Well, I'm not sure about this one.**Ingrid:** Here, let me try. There you are.

It was easy.

Oliver: Wow! You're strong.

2

Look and write *s*, *sh* or *c*.1 *sh* ell2 *sh* ark3 *sh* ea4 *sh* ip5 *sh* swim6 fi *sh*7 octopu *sh*8 *sh* eahor *sh* e9 *sh* tarfi *sh*10 Lu *sh* y

3



022 Listen and say.