

**SECTION 3 Questions 21–30****Questions 21–26**

Choose the correct letter, **A**, **B** or **C**.

**Labels giving nutritional information on food packaging**

- 21 What was Jack's attitude to nutritional food labels before this project?
- A He didn't read everything on them.
  - B He didn't think they were important.
  - C He thought they were too complicated.
- 22 Alice says that before doing this project,
- A she was unaware of what certain foods contained.
  - B she was too lazy to read food labels.
  - C she was only interested in the number of calories.
- 23 When discussing supermarket brands of pizza, Jack agrees with Alice that
- A the list of ingredients is shocking.
  - B he will hesitate before buying pizza again.
  - C the nutritional label is misleading.
- 24 Jack prefers the daily value system to other labelling systems because it is
- A more accessible.
  - B more logical.
  - C more comprehensive.
- 25 What surprised both students about one flavour of crisps?
- A The percentage of artificial additives given was incorrect.
  - B The products did not contain any meat.
  - C The labels did not list all the ingredients.
- 26 What do the students think about research into the impact of nutritional food labelling?
- A It did not produce clear results.
  - B It focused on the wrong people.
  - C It made unrealistic recommendations.

Test 4

Questions 27 and 28

Choose **TWO** letters, **A–E**.

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

- A its widespread use
- B the fact that it is voluntary for supermarkets
- C how little research was done before its introduction
- D its unpopularity with food manufacturers
- E the way that certain colours are used

Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** things are true about the participants in the study on the traffic-light system?

- A They had low literacy levels.
- B They were regular consumers of packaged food.
- C They were selected randomly.
- D They were from all socio-economic groups.
- E They were interviewed face-to-face.