

Vocabulary and Grammar Test Unit 8

Name: _____

Vocabulary

1 Complete the text with *on*, *of*, *in* or *for*.

Against the odds

Kristin Duquette is a world class swimming athlete and has competed ¹ _____ many international competitions, representing her native US. For many years, she dreamed ² _____ participating in the Half-Ironman open ocean swim and she eventually succeeded ³ _____ completing it and even strangers congratulated her ⁴ _____ this success. But Kristin is no ordinary athlete – she was diagnosed with muscular dystrophy at the age of nine. It was a very hard time for her and her family, but she was determined to live a normal life. At the age of sixteen, Kristin decided to return to swimming and started preparing ⁵ _____ the numerous competitions that were ahead of her.

Apart from training for swimming competitions, Kristin spends a lot of time campaigning ⁶ _____ the understanding of disability rights. She's even organized *A Day in a Wheelchair* at her university which allows able-bodied students to spend 12–48 hours in a wheelchair in order to understand the problems that disabled people face.

Kristin has to be given praise ⁷ _____ never giving up on her goals and fighting ⁸ _____ a normal life for disabled people.

Mark: ___ / 8

2 Complete the sentences with the noun forms of the adjectives in italics.

- 1 My parents are very *patient*, but I have absolutely no _____ .
- 2 Some students in our school are *violent*, but the teachers have said that they're not going to tolerate any _____ .
- 3 Studies say that *confident* people find it easier to achieve success, but too much _____ can also stop you from being successful.
- 4 Our teachers said she can give us a test to see how *intelligent* we are, but I don't believe in _____ tests.
- 5 My sister is a *brilliant* piano player and she's only five! Her _____ was clearly visible at a piano competition she recently won.
- 6 It's *important* to have the support of people who love you when you don't succeed in something. Many people don't understand the _____ of this.
- 7 The twins aren't *different* from each other – I can't tell the _____ between them!
- 8 Emmanuel Jal's country wasn't *independent*, so he joined the army to fight for its _____ .

Mark: ___ / 8

3 Complete the sentences with the words below. There are two words that you do not need.

achieve change find make put rise solve take

Become the greatest!

- If you want to be successful, you have to ¹ _____ to every challenge.
- You won't ² _____ any goals if you don't ³ _____ your mind to it.
- Don't give up if you're not successful right away. It always takes time to ⁴ _____ progress.
- Nobody can ⁵ _____ the world, but you can learn how to do things differently.
- ⁶ _____ advantage of all the opportunities that come your way. Don't leave them for other people.

Mark: ___ / 6

4 Match the words below to definitions 1–8. There is one word that you do not need.

civil servants president government capital election monarchy economy politician
empire

- 1 the most important city or town in a country _____
- 2 people who are employed by the government, but don't make political decisions

- 3 the wealth and resources of a country _____
- 4 the process of selecting a person or group of people for a position by voting

- 5 a group of countries ruled by one person or government _____
- 6 the leader of a republic _____
- 7 a country ruled by a king or queen _____
- 8 a person who works in politics _____

Mark: ___ / 8

5 Complete the sentences with words in exercise 4 in the correct form.

- 1 London, Washington DC, and Paris are all _____ .
- 2 John F. Kennedy was the 35th _____ of the United States, from 1961 until his death in 1963.
- 3 The United Kingdom is a _____. The Head of State is Queen Elizabeth II.
- 4 In the 2012 _____, Barack Obama got the majority of votes.
- 5 Financial experts estimate that the British _____ is recovering after a crisis.
- 6 _____, for example police officers, work for the government and serve the public.

Mark: ___ / 6

Grammar

6 Choose the correct answers.

- When we arrived at the stadium, the race had started.
 - The race was in progress when we arrived at the stadium.
 - The race started after we arrived.
- Louise had done a lot of training when she took part in the tennis competition.
 - Louise first did a lot of training and then she took part in the tennis competition.
 - Louise did a lot of training at the same time that she took part in the tennis competition.
- The record company had to pay back all the money to the people that had bought tickets.
 - The record company paid the money first and then people bought tickets.
 - People first bought tickets and then the record company paid the money.
- He told everyone that he had won a gold medal.
 - He won a gold medal and at the same time told everyone.
 - He first won a gold medal and then he told everyone.

Mark: ___ / 4

7 Put the verbs in brackets into the past simple or the past perfect tense.

Cheating in school

Gina Davis was shocked when she got the call from school. The teacher ¹ _____ (tell) her that her daughter ² _____ (cheat) in a test. What was even more shocking was the fact that her daughter was only eight! 'Before this ³ _____ (happen), I ⁴ _____ (talk) to my daughter about cheating,' says Gina. 'I ⁵ _____ (explain) what it meant to cheat and why it was wrong.'

Young children don't understand the difference between right and wrong in the classroom. 'Before they ⁶ _____ (start) school, most kids ⁷ _____ (already / cheat) when playing games and ⁸ _____ (understand) that it was wrong. But it's difficult for them to then apply that understanding to school situations,' explains child psychologist Barbara Rey.

'This ⁹ _____ (not / be) a problem before they ¹⁰ _____ (introduce) exams and testing,' says Davis. 'Now every child is feeling the pressure to get the best grades.'

Mark: ___ / 10

8 Rewrite the sentences with *used to* in the correct form.

- When I was younger, I played a lot of tennis. I don't do it now.

- When my mum was at school, they never cheated in tests and exams.

- I never liked PE lessons in school.

- Did you go to a lot of football matches when you were a kid?

Mark: ___ / 4

TOTAL MARKS: ___ / 60