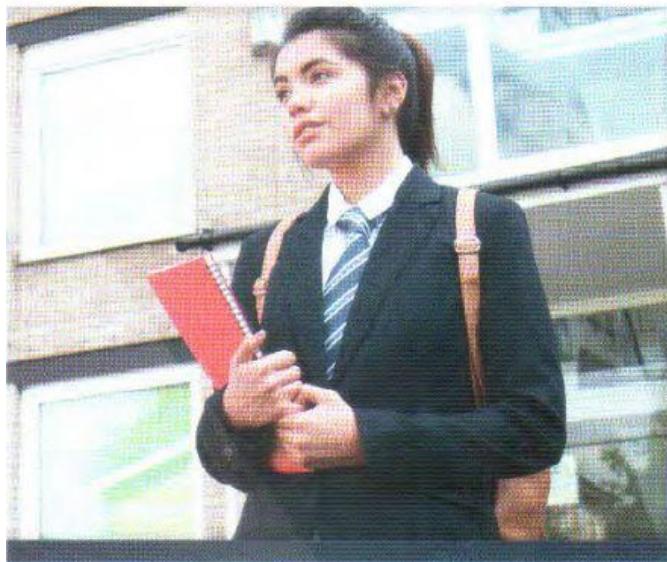




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## INTRODUCING KRYSTAL

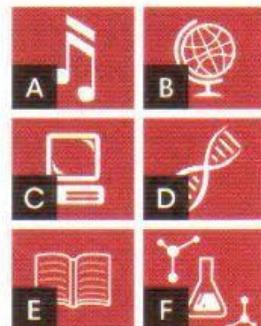
School subjects; *can/can't* for ability; skills and abilities

Krystal Ang is fifteen years old. She's got a little sister, Lisa, and a dog called Daisy. Krystal is very artistic – she has extra Art classes and she can draw very well. She's quite musical too – she can play the piano but she can't sing! Amy and Lee are her friends but she's at a different school. She's a very hard-working student and she has extra French lessons after school on Mondays and Thursdays. Her favourite subjects are French and History. Krystal sometimes has problems with Maths but she always has good marks. She's not very sporty but she can play tennis quite well.

1  1.14 Read the text. Is Krystal a good student?

2  1.15 **KNOW!** In pairs, match school subjects 1–6 with pictures A–F. Can you think of any more subjects? Listen and check.

1	<input checked="" type="checkbox"/>	B	Geography
2	<input type="checkbox"/>		Music
3	<input type="checkbox"/>		Chemistry
4	<input type="checkbox"/>		English
5	<input type="checkbox"/>		Biology
6	<input type="checkbox"/>		Information Technology



3 Read the text again and answer the questions in pairs.

- 1 What are Krystal's favourite subjects?
- 2 What are your favourite subjects?

4 Complete the sentences with *can* or *can't*.

Grammar *Can/can't* for ability

+

I **can** cook.She **can** draw.

?

Can you sing?

Can he speak English?

I **can't** sing.She **can't** drive.Yes, I **can**./No, I **can't**.Yes, he **can**./No, he **can't**.

- 1 We can speak French but we **can't** speak German.
- 2 I'm afraid of water because I **can't** swim.
- 3 My brother can't play the guitar but he **can** play the piano.
- 4 My parents **can't** drive so I take a bus to school.
- 5 I **can't** help you – I **can** speak Italian. Sorry!
- 6 What a terrible group! The singer **can't** sing!

5a  1.16 In pairs, check you understand the verbs and phrases below.

## Vocabulary Skills and abilities

act cook dance drive a car play the guitar/piano  
repair a computer speak English/Spanish swim

5b  1.17 Listen to Amy and underline the things in the Vocabulary box that she can do.

6 In pairs, say which things in the Vocabulary box you can and can't do.

*I can't speak Spanish but I can speak English. And you?*

7 In pairs, ask and answer the questions.

Can you ...

1 study to music?	6 shoot a basketball?
2 sleep in a chair?	7 bake a cake?
3 run more than two kilometres?	8 say 'hello' in French or German?
4 do your homework on a bus/in bed?	9 read music?
5 draw people's faces?	10 play chess?
	11 ski?

*A: Can you...? B: Yes, I can./No, I can't.*

8 Tell the class about five things your partner can do and two things he/she can't. Use his/her answers to Exercises 6 and 7 to help you.

